



Meadowbank Primary School

Long Term Planning 2023-2024



FS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Where do I belong?	How do you make a rhyme?	What makes you a superhero?	What above our heads?	What's under our feet?	What lies beneath the sea?
Lit Genres	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes
Book Studies	-Whiffy Wilson, the Wolf Who Wouldn't go to School -The Things I Love About Me -The Colour Monster -The Family Book -This is Our House -Jacob O'Reilly wants a Pet	-Bonfire Night Poem -Humpty Dumpty -World Nursery Rhyme Week -Baa Baa Black Sheep -5 Little Monkey's -5 Little Men in a Flying Saucer -Away in a Manger -When Santa got Stuck up the Chimney	-Hey There! What's Your Superpower? -My Mum is a Superhero -A Superhero like You -Emergency! -Animal Superheroes -Supertato	-Wonderful World of Weather The Little Raindrop -Blown Away -A Rainbow of my own -The Stormy Day -The Sun Shines Everywhere	- The Very Hungry Caterpillar -Oliver's Vegetables - The Crunching Munching Caterpillar - One Little Seed -Cora Caterpillar -Oliver's Fruit Salad	-On the Seashore -Sharing a Shell -Somebody Swallowed Stanley -The Big Book of Blue - Tiddler -Super Submarines -Incredible You
CL - Listening, Attention & Understanding CL - Speaking	<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, the Foundation Stage Team will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from the adults, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>					



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PSED Self-Regulation Managing Self Building Relationships	Jigsaw - Being Me in My World Who...Me? How am I feeling today? Being at School Gentle Hands Our Rights Our Responsibilities Think Equal	Jigsaw - Celebrating Difference What am I good at? I'm Special, I'm Me! Families Houses and Homes Making Friends Standing up for Yourself Think Equal	Jigsaw - Dreams and Goals Challenge Never Giving Up Setting Goal Obstacles and Support Flight to the Future Footprint Awards Think Equal	Jigsaw - Healthy Me Everybody's Body We like to Move it, Move it! Food, Glorious Food Sweet Dreams Keeping Clean Stranger Danger Think Equal	Jigsaw - Relationships My Family and Me! Make Friends, Make Friends... Falling out and Bullying Being the Best Friends we can be Think Equal	Jigsaw - Changing Me My Body Respecting My Body Growing Up Fun and Fears Celebration Think Equal
PD - Gross Motor Skills PD - Fine Motor Skills	GetSet4PE - Introduction to PE - Unit 1 Squiggle whilst you wiggle - Squiggle Up and Down/Side to Side and Cross Over	GetSet4PE - Fundamentals - Unit 1 Squiggle whilst you wiggle - The Wiggle/The Circle	GetSet4PE - Games - Unit 1 Gymnastics - Unit 1 Squiggle whilst you wiggle - The Hump/The under hump	GetSet4PE - Ball Skills - Unit 1 Gymnastics - Unit 1 Squiggle whilst you wiggle The Hook/The Spiral	GetSet4PE - Games - Unit 1 Dance - Unit 1 Squiggle whilst you wiggle The Wave/Laid down 8/The straight line	GetSet4PE - Ball Skills - Unit 1 Dance - Unit 1 Squiggle whilst you wiggle-embed sequence of movements
L - Comprehension L- Word Reading L - Writing	Success for All Phonics - Environmental Sounds/ Instrumental Sounds Message Centre - Symbols and Codes Tales Toolkit Book Talk	Success for All Phonics - Body Percussion/Rhythm and Rhyme Message Centre - Symbols and Codes Tales Toolkit Book Talk	Success for All Phonics - Rhythm and Rhyme Tales Toolkit Book Talk	Success for All Phonics - Alliteration/Voice Sounds Tales Toolkit Book Talk	Success for All Phonics - Oral Segmenting and Blending Tales Toolkit Book Talk	Success for All Phonics - Introduce GPCs - S/A/T/P/I/N/M/D/G/O/C/K/E/U Tales Toolkit Book Talk
M - Number M- Numerical Patterns	Early mathematical experiences through songs, rhymes and daily counting opportunities.	Early mathematical experiences through songs, rhymes and daily counting opportunities.	Early mathematical experiences through songs, rhymes and daily counting opportunities.	Early mathematical experiences through songs, rhymes and daily counting opportunities.	Early mathematical experiences through songs, rhymes and daily counting opportunities.	Early mathematical experiences through songs, rhymes and daily counting opportunities.



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	<p>Show 'finger numbers' up to 5. Use some number names and number language within play. Begin to notice numerals. Know that the last number reached when counting a small set of objects tells you how many there are in total 'cardinal principle' 1-3</p> <p>Develop fast recognition of 1, without having to count it individually - subitise</p>	<p>Compare amounts, saying 'lots', 'more' or 'same'. Recite numbers in order past 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral 1-3</p> <p>Develop fast recognition of up to 2 objects, without having to count them individually - subitise</p>	<p>Compare two small groups of objects, saying when there are the same number of objects in each group. Begin to notice numerals</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral 1-5</p> <p>Say one number for each item in order: 1, 2, 3, 4, 5.</p> <p>Develop fast recognition of up to 3 objects, without having to count them individually - subitise</p>	<p>Link numerals to amounts. Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers 1-3</p> <p>Begin to recognise that each counting number is one more than the one before. Know that the last number reached when counting a small set of objects tells you how many there are in total 'cardinal principle' 1-5</p> <p>Develop fast recognition of up to 4 objects, without having to count them individually - subitise</p>	<p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers 1-5</p> <p>Begin to recognise that each counting number is one more than the one before. Develop fast recognition of up to 5 objects, without having to count them individually - subitise. +1 within 5</p>	<p>Begin to recognise numerals 0 to 10</p> <p>Begin to recognise that each counting number is one more than the one before. Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. Solve real world mathematical problems with numbers up to 5 in play and meaningful activities. Experiment with their own symbols and marks as well as numerals. +/- to 5.</p>
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<p>Understanding the World Past and Present</p> <p>UW-People, Culture and Communities</p> <p>UW-The Natural World</p>	<p>Where do we belong? Families School Local Community Homes Pets Seasons Seasonal Changes Celebrations - Birthdays/Harvest</p>	<p>Which times are special and why? Materials Farm Animals Seasons Seasonal Changes Celebrations - Remembrance Day/Bonfire Night/Diwali /Christmas</p>	<p>Which stories are special and why? Families Wider Community Occupations Seasons Seasonal Changes Celebrations - Chinese New Year/Shrove Tuesday/Lent</p>	<p>Which people are special and why? Floating/Sinking Weather Forces Seasons Seasonal Changes Celebrations - Mother's Day/Easter/Ramadan</p>	<p>Which places are special and why? Habitats Planting Life Cycles Seasons Seasonal Changes Celebrations - Eid</p>	<p>Where do we belong? Environments Underwater Creatures Conservation Seasons Seasonal Changes Celebrations - Father's Day</p>
<p>EAD - Creating with Materials</p> <p>EAD - Being Imaginative & Expressive Musician/Artist</p>	<p>Self-portraits Paul Klee Line without End Composers and Music - The Baroque Era Charanga: Me! Listening and responding to different styles of music Design and Technology: Mechanisms - Create using paper/card, including cutting, shaping and joining skills.</p>	<p>Painting Wassily Kandinsky Composers and Music - The Classical Era Charanga: Me! Embedding foundations of the interrelated dimensions of music Design and Technology: Mechanisms - Create using paper/card, including cutting, shaping and joining skills.</p>	<p>Painting and Colour Mixing David Hockney (The Entrance) Composers and Music - The Romantic Era Charanga: My Stories Learning to sing or sing along with nursery rhymes and action songs Design and Technology: Exploring different fabrics, including cutting and joining.</p>	<p>Painting/Effects Claude Monet Composers and Music - Jazz/Swing Charanga: Everyone! Improvising leading to playing classroom instruments Design and Technology: Exploring different fabrics, including cutting and joining.</p>	<p>Landscape paintings Paul Cezanne Composers and Music - Rock 'n' Roll Charanga: Our World Singing and learning to play instruments within a song Design and Technology: Food - Preparing fruit</p>	<p>Printing Observational Giorgio Morandi Composers and Music - Synth Pop Charanga: Our World Share and perform the learning that has taken place Design and Technology: Food - Preparing fruit</p>



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Enrichment	Dental Health Nurse	Sing-along with musicians	Firefighters	Eco Team	The Creepy Crawly Show	Sea Life
Parental Engagement	Transition Visits	Christmas Performance World Nursery Rhyme Week Early Reading Workshop Play Club Bags Parents Consultation Meetings	Early mathematics workshop Safer Internet Nursery Rhyme Time	Parents Consultation Meetings PSHEE workshop/Think Equal Outdoor Nurture and Well-Being	Sports Day	DEAR Transition Meetings