

Meadowbank Primary School Long Term Planning 2023-2024



| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-----------------------------|---|--|---|--|---|---|--|
| Big Question | What can wriggle, slither, pounce and bounce? | How can we get from one place to the next? | What makes my body so brilliant? | How does your garden grow? | What's beyond the clouds? | How can you successfully soar around the United Kingdom? | |
| Litercy Genres | Description Stories Explanation | Lists Recount Report | Stories Lists Description | Poetry appreciation Lists Report | Traditional Tales Stories Explanation | Rhyming couplets Recount Report | |
| Book Studies | There's a tiger in the garden The Busy Fox The Journey Home | The hundred Decker Bus Lost and Found Martha Maps | Funnybones Only One You The Couch Potato | Bloom Wild The Extraordinary Gardener | After the Storm Jack and the Beanstalk Emma Jane's Aeroplane | The Egg Zog Zog and the Flying Doctors | |
| Aspirational Texts | Lost and Found, After the Storm, Charlie Cook's favourite book, Paddington, Beegu, All are Welcome. | | | | | | |
| Maths | Place Value (within 10) Addition and subtraction (within 10) | Addition and subtraction (within 10) Place Value (within 20) | Place Value Counting in multiples of 2s, 5s, 10s Multiplication and Division (halves and doubles) | Addition and Subtraction (T and O not crossing) Time | Fractions (halves and quarters) Multiplication and Division (Solve 1 step problems and arrays) | Addition and Subtraction crossing ten to teen numbers. + and – facts within 20 crossing a boundary. Partitioning 2 digit numbers into T and O | |
| Maths Rehearsal Sequence | Adding 1, 2 and 3 within 5 Subtracting 1,2 and 3 within 5 | Adding 1 within 10 Subtracting 1 within 10 | Doubles Related halves | Bonds to 6 (+/-) Bonds to 7 (+/-) | Bonds to 8 (+/-) Bonds to 9 (+/-) | Adding 1 within 20 Subtracting 1 within 20 | |



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| Science | <u>Animals</u> including humans | Materials | Animals including <u>humans</u> | Plants | Materials Seasonal Changes | Working Scientifically |
| Religion, Values and Beliefs | BELIEVING Who is a Christian and what do they believe? Part 1 | EXPRESSING How and why do we celebrate special and sacred times? Part 1 | LIVING What does it mean to belong to a faith community? | EXPRESSING How and why do we celebrate special and sacred times? Part 2 | BELIEVING Who is a Christian and what do they believe? Part 2 | EXPRESSING What makes some places sacred? |
| Computing | Computing systems and networks – Technology around us | Creating media - Digital painting | Programming A - Moving a robot | Data and information - Grouping data | Creating media - Digital writing | Programming B - Programming animations |
| Design & Technology Art and Design | Animal fact books with sliders and levers Mechanisms -Sliders -Levers Moving animal habitats | Joseph Turner Painting - space and effect. Transport seascapes ships | Preparing a healthy meal Food -Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) | Andy Goldsworthy Sculpture Still life drawings flowers, fruit, vegetables | Designing and making hand puppet Textiles -Templates -Joining Techniques | James Rizzi Cityscapes (pop art) City scenes |
| Geography | Major: What is Meadowbank like? Human and physical features on maps and within our school grounds and local area. | Minor: Map skills and fieldwork Hot and cold areas in relation to the equator and poles. | Minor: Map skills and fieldwork Following a simple route on a map and create simple maps. | Major: What is weather? Identify seasonal and daily weather patterns in the United Kingdom. Name and understand the four seasons. | Minor: Map skills and fieldwork Human and physical features on maps and within our school grounds and local area. | Major: What is the UK? Understanding the 4 countries, capital cities and seas of the UK. Studying a contrasting location within the UK. |

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| History | Minor: Source Enquiry Identify changes that have happened in history that can impact on today. Use the terms cause and effect. | Major: Changes in Living Memory - How has transport changed over time? | Major: Significant Individuals - Why is Florence Nightingale remembered today? | Minor: Source Enquiry Identify changes that have happened in history that can impact on today. Use the terms cause and effect. | Major: Events beyond Living Memory & Significant Individuals - First flight: Wright Brothers, Montgolfier Brothers, Amy Johnson and Amelia Earhart | Minor: Changes in Living Memory & Significant Individuals - Queen Elizabeth II and King Charles III | |
| Music | Unit: Hey You! Style: Old-School Hip Hop How pulse, rhythm and pitch work together. | Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop Pulse, rhythm and pitch, rapping, dancing and singing. | Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra How to be in the groove with different styles of music. | Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Pulse, rhythm and pitch in different styles of music. | Unit: Your Imagination Style: Pop Using your imagination. | Unit: Reflect, Rewind and Replay Style: Western Classical Music. The history of music, look back and consolidate your learning, learn some of the language of music. | |
| PSHEE/RSE | JIGSAW - Being me in my World | JIGSAW - Celebrating Diversity | JIGSAW- Dreams and Goals | JIGSAW - Healthy Me | JIGSAW - Relationships | JIGSAW - Changing Me | |
| French | Greetings/Farwell | Numbers | Colours | Days of the week | Food/drink | Useful phrases/questions | |
| Physical Education | Indoor – Fundamentals Outdoor – Invasion Games | Indoor - Team Building Outdoor - Ball Skills | Indoor - Dance Outdoor - Fitness | Indoor – Gymnastics Outdoor – Net and Wall | Indoor – Yoga Outdoor – Striking and Fielding | Indoor - Dance Outdoor - Athletics | |

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| Enrichment | Birds of prey session in school – Wise Owl Birds of Prey | Transport data gathering fieldwork - local area walk Lost and Found Theatre Performance | Paramedics and ambulance visit in school | Science Week Bridgewater Garden visit - Fieldwork | Visit to Manchester Airport Runway Visitor Park | Cultural visit to a place of worship – All Hallows Church Building use survey – local area walk fieldwork | |
| Parental Engagement | Animal Poo investigation | Parents Consultation Meetings Christmas Performances Reading workshop | Mathematics workshop Safer Internet Art Gallery in the hall Create a portrait together | Parents Consultation Meetings PSHEE workshop Planting session Gathering data about the plants and trees in our school environment | Sports Day | DEAR and showcase Transition Meetings | |