



Meadowbank Primary School

Long Term Planning 2025-2026



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	What can wriggle, slither, pounce and bounce?	How can we get from one place to the next?	What makes my body so brilliant?	What's so great about Great Britain?	How does your garden grow?	What's beyond the clouds?
Literacy Genres	Description Stories Explanation	Lists Recount Report	Stories Lists Description	Rhyming couplets Recount Report	Poetry appreciation Lists Report	Traditional Tales Stories Explanation
Book Studies	There's a tiger in the garden The Journey Home The Busy Fox	The hundred Decker Bus Lost and Found Martha Maps	Funnybones The Couch Potato	The Egg Zog	Bloom Wild The Extraordinary Gardener	After the Storm Emma Jane's Aeroplane
Aspirational Texts	Lost and Found by Oliver Jeffers	After the Storm by Nick Butterworth	Charlie Cook's Favourite Book by Julia Donaldson	Paddington by Michael Bond	Beegu by Alexis Deacon	All are Welcome by Alexandra Penfold
Maths	Place Value (within 10) Addition and subtraction (within 10)	Addition and subtraction (within 10 continued) Shape Place Value (within 20)	Place Value Counting in multiples of 2s, 5s, 10 Multiplication and Division (halves and doubles)	Addition and Subtraction (T and O not crossing 10s) Time Measures	Fractions (halves and quarters) Multiplication and Division (Solve 1 step problems with arrays)	Addition and Subtraction crossing ten to teen numbers. + and - facts within 20 crossing a boundary. Place Value - Partitioning 2 digit numbers into T and O
Maths Rehearsal Sequence	Adding 1, 2 and 3 within 5 Subtracting 1, 2 and 3 within 5	Adding 1 within 10 Subtracting 1 within 10	Doubles Related halves	Bonds to 6 (+/-) Bonds to 7 (+/-)	Bonds to 8 (+/-) Bonds to 9 (+/-)	Adding 1 within 20 Subtracting 1 within 20



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Science	<u>Animals</u> including humans <i>Jane Goodall</i>	Materials	Animals including <u>humans</u>	Seasonal Changes	Plants	Materials <i>Charles Macintosh</i>
Computing	Programming A Moving a robot	Data and information Grouping data	Programming B Programming animations	Computing systems and networks Technology around us	Creating media Digital painting	Creating media Digital writing
Religion, Values and Beliefs	BELIEVING Who is a Christian and what do they believe? Part 1	EXPRESSING How and why do we celebrate special and sacred times? Part 1	LIVING What does it mean to belong to a faith community?	EXPRESSING How and why do we celebrate special and sacred times? Part 2	BELIEVING Who is a Christian and what do they believe? Part 2	EXPRESSING What makes some places sacred?
PSHEE/RSE	JIGSAW Being me in my World Know that we are special, our voices are valued and our achievements are celebrated.	JIGSAW Celebrating difference Recognise our similarities and differences that make us unique. Know who to talk to about bullying.	JIGSAW Dreams and goals Know the things I do well, set goals, understand obstacles, tackle challenges and celebrate achievements of ourselves & others.	JIGSAW Healthy me Understand the difference between being healthy and unhealthy, including keeping clean. Medicines and their uses.	JIGSAW Relationships Understand that there are lots of different types of families. Know appropriate ways of physical contact to greet my friends.	JIGSAW Changing me Understand the life cycles of animals and humans. Think about changes linked to changes since they were young.
Design & Technology	Mechanisms Animal fact books with sliders and levers -Sliders -Levers Moving animal habitats		Food Preparing a healthy meal Preparing fruit and vegetables (including cooking and nutrition requirements KS1)		Textiles Designing and making hand puppet Templates Joining Techniques	
Art and Design	<i>Joseph Turner</i> Painting - space and effect. Transport seascapes ships		<i>James Rizzi</i> Cityscapes (pop art) City scenes		<i>Andy Goldsworthy</i> Sculpture and still life drawings-flowers, fruit, vegetables	



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Geography	Major: What is Meadowbank like? Human and physical features on maps and within our school grounds and local area.	Minor: Map skills and Fieldwork Following a simple route on a map and create simple maps.	Minor: Map skills and Fieldwork Human and physical features on maps and within our school grounds and local area.	Major: What is the UK? Understanding the 4 countries, capital cities and seas of the UK. Studying a contrasting location within the UK.	Major: What is weather? Identify seasonal and daily weather patterns in the United Kingdom. Name and understand the four seasons.	Minor: Map skills and Fieldwork Hot and cold areas in relation to the equator and poles.
History	Minor: Source Enquiry Identify changes that have happened in history that can impact on today. Use the terms cause and effect.	Major: Changes in Living Memory How has transport changed over time? <i>-Various inventors and pioneers of transport</i>	Major: Significant Individuals <i>Why are Florence Nightingale and Mary Seacole remembered today?</i>	Minor: Changes in Living Memory & Significant Individuals <i>Queen Elizabeth II and King Charles III</i>	Minor: Source Enquiry Identify changes that have happened in history that can impact on today. Use the terms cause and effect.	Major: Events beyond Living Memory & Significant Individuals How did we learn to fly? First flight: <i>Wright Brothers, Amy Johnson and Amelia Earhart</i>
Music	Charanga SOW Hey You! Style: Old-School Hip Hop How pulse, rhythm and pitch work together.	Charanga SOW The Way We Walk and Banana Rap Style: Reggae, Hip Hop Pulse, rhythm and pitch, rapping, dancing and singing.	Charanga SOW In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra How to be in the groove with different styles of music.	Charanga SOW Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Pulse, rhythm and pitch in different styles of music.	Charanga SOW Your Imagination Style: Pop Using your imagination.	Charanga SOW Reflect, Rewind and Replay Style: Western Classical Music. The history and language of music.
French	Greetings/Farwell Bonojur Mes Amis		Numbers Une Chonse on des Chiffnes		Colours La Chanson des Coloures	



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	Listen to French songs and rhymes about animals. Je vais à la ferme (I'm going to the farm)		Listen to and begin to join in with the French song: Tête, Épaules, Genoux, Pieds (Heads shoulders knees and toes)		Listen to and begin to join in with the French and English Weather song.	
Physical Education	Indoor - Fundamentals Outdoor - Sending and Receiving	Indoor - Ball Skills Outdoor - Invasion Games	Indoor - Dance Outdoor - Target Games	Indoor - Gymnastics Outdoor - Net and Wall	Indoor - Dance Outdoor - Striking and Fielding	Indoor - Gymnastics Outdoor - Athletics
Enrichment	Birds of prey session in school - Wise Owl Birds of Prey	Transport data gathering fieldwork - local area walk Theatre Performance	Paramedics and ambulance visit in school	Science Week Fieldwork - Studying a contrasting location within the UK.	Cultural visit to a place of worship - All Hallows Church	Visit to Manchester Airport Runway Visitor Park
Outdoor Learning	Major: (Science) Exploring animal habitats within our community.	Major: (Geography) Fieldwork, a walk around our local area identifying human and physical features.	Major: (Science) Labelling parts of the body by drawing round peers on the ground.	Major: (Geography) Creating maps of Great Britain using natural materials	Major: (Science) Identifying and classifying plants	Major: (Geography) Fieldwork, a walk of the local area.
Parental Engagement	Animal Poo investigation	Parents Consultation Meetings Christmas Performances	Mathematics workshop Safer Internet Day	Parents Consultation Meetings British Science Week	Sports Day	Outdoor Classroom Day Transition Meetings