



# Meadowbank Primary School

## Long Term Planning 2024 - 2025



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	What is left of our world to discover?	Keeping in touch - How have inventions changed our lives?	How do animals thrive and survive?	Fetch The Engines - what happened on Pudding Lane?	Food Glorious Food - where does it come from?	Changing coasts- What will you find on land and sea?
Literacy Genres	Character description Calligram poems Narrative - adventure story	Explanation - how do inventions work Remembrance Day Telegrams Letters		Diary - Great Fire of London	Instructions - How to make a disgusting sandwich Story with repetition	Non - chronological report
Book Studies	The Great Explorer Meerkat Mail	The Story Machine The Jolly Postman	Pip and Egg Tad The Big Picture: Living habitats	Toby and the great fire of London Vlad and the Great Fire of London	The Disgusting Sandwich Hey Diddle Diddle A Food Chain Tale	The Lighthouse Keepers Lunch The Big Book of the Blue
Aspirational Texts	The Magic Finger by Roald Dahl	The Alien in the Jam Factory	The Enchanted Wood by Enid Blyton	Flat Stanley by Jeff Brown	Grimwood	Einstein the Penguin
Maths	Place value	Addition and Subtraction Multiplication and Division Geometry	Addition and Subtraction/ Multiplication and Division	Fractions Time	Addition and Subtraction Statistics Position and Direction	Multiplication and Division Addition and subtraction with measurements
Maths Rehearsal Sequence	Bonds within 10 Addition Bonds within 10 Subtraction	Doubles and halves within 10 Doubles and halves within 20	Bonds within 20 Not bridging Focus: +	Bonds within 20 Not bridging Focus -	Bonds within 20 Bridging Focus +	Bonds within 20 Bridging Focus Multiples of 10 to 100 Not bridging



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Science	Working scientifically	Everyday materials	Animals including humans - life cycles	Plants	Living things and their habitats	
Religion, Values and Beliefs	<b>BELIEVING</b> Who is Jewish and what do they believe?	<b>EXPRESSING</b> How and why do we celebrate special and sacred times? Part 1 Judaism.	<b>BELIEVING</b> Who is a Muslim and what do they believe?	<b>EXPRESSING</b> How and why do we celebrate special and sacred times? Part 2 Islam.	<b>BELIEVING</b> What can we learn from sacred Islamic books and stories?	<b>BELIEVING</b> What can we learn from sacred books and stories? Judaism.
Computing	<b>Information technology around us</b> Identifying IT and how its responsible use improves our world in school and beyond.	<b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer.	<b>Robot algorithms</b> Creating and debugging programs, and using logical reasoning to make predictions.	<b>Programming</b> Quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	<b>Digital photography</b> Capturing and changing digital photographs for different purposes.	<b>Making music</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.
Design & Technology	<b>Food</b> -Preparing Fruit and Vegetables (including cooking and nutrition requirements for KS1).		<b>Mechanisms</b> -Wheels and axles Designing and making a cart to transport belongings out of London, using wheels and axles.		<b>Structures</b> - Freestanding Structures Plan, build and evaluate a habitat for an animal using effective joining techniques.	
Art and Design	Pablo Picasso Painting <i>The Weeping Woman</i> (colour)		Henri Matisse Printing <i>Teeny</i>		Lady Kwali Sculpture	
Geography	<b>Major: What Lies Beyond our Island?</b> Exploring, naming and locating the seven continents and five oceans.	<b>Minor: Map Skills and Fieldwork</b> Use simple compass directions to locate human and physical features on maps.	<b>Major: What is Cheadle Like?</b> Discover where Cheadle is within Stockport, England and Europe and explore	<b>Minor: Map Skills and Fieldwork</b> Devise simple maps and use and construct basic symbols in a key.	<b>Minor: Map Skills and Fieldwork</b> Recognise different types of land use, buildings and environments and record using	<b>Major: What is Great about Britain's Coast?</b> Make comparisons between coastal areas in the UK and Australia.



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			geographical features.		charts and field sketches.	
History	<b>Minor: Significant Individuals &amp; Changes in Living Memory</b> How has travel and exploration changed?	<b>Major: Changes in Living Memory</b> How do changes in technology help us keep in touch?	<b>Minor: Source Enquiry</b> Why do we remember Mary Anning? (Women in History Month)	<b>Major: Events beyond Living Memory</b> Did the Great Fire make London a better or worse place to live?	<b>Minor: Source Enquiry</b> Who is Scotch Bob and why is he significant in Cheadle? (Local and community history month)	<b>Major: Events beyond Living Memory</b> Seaside
Music	Charanga SOW <b>Exploring simple patterns</b> How does music help us to make friends?	Charanga SOW <b>Focus on dynamics and tempo</b> How does music teach us about the past?	Charanga SOW <b>Exploring feelings through music</b> How does music make the world a better place?	Charanga SOW <b>Inventing a musical story</b> How does music teach us about our neighbourhood?	Charanga SOW <b>Music that makes you dance</b> How does music make us happy?	Charanga SOW <b>Exploring improvisation</b> How does music teach us about looking after our planet?
PSHEE/RSE	<b>JIGSAW</b> <b>Being me in my World</b> Gain the skills to help ourselves and others to learn. Identify hopes, worries and dreams.	<b>JIGSAW</b> <b>Celebrating difference</b> Understand that everyone can choose who they want to be and stand up for what they think is right.	<b>JIGSAW</b> <b>Dreams and goals</b> Choose goals, demonstrate perseverance. Develop teamwork skills to help each other be successful.	<b>JIGSAW</b> <b>Healthy me</b> Learn how to make healthy choices to keep a healthy body and mind.	<b>JIGSAW</b> <b>Relationships</b> Identify and understand different types of relationships and how to manage respect and acceptance.	<b>JIGSAW</b> <b>Changing me</b> Understand how people change as we grow and how our bodies differ.



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French	Listen to welcomes in different languages. Simple greetings	Perform a simple French counting song with actions. 'Une Chanson des Chiffres' - A song of numbers.	Look at French paintings (e.g. Matisse and Debussy)	Days of the week	Listen to and join in with French songs and rhymes - La Chanson des Couleurs - The Song of Colours.	Join in with French songs.
Physical Education	Indoor - Fundamentals Outdoor - Sending and Receiving	Indoor - Ball Skills Outdoor - Invasion Games	Indoor - Dance Outdoor - Target Games	Indoor - Gymnastics Outdoor - Net and Wall	Indoor - Dance Outdoor - Striking and Fielding	Indoor - Gymnastics Outdoor - Athletics
Outdoor Learning	<b>Major: (Maths)</b> Outdoor maths exploring place value.	<b>Major: (Geography)</b> Use simple compass directions to identify features on maps.	<b>Major: (Art)</b> Exploring print in the natural environment.	<b>Major: (History)</b> Outdoor timeline for The Great Fire of London.	<b>Major: (Geography)</b> Fieldwork in the local area.	<b>Major: (Geography)</b> Exploring habitats in the school grounds.
Enrichment	Visit from someone from the Jewish Synagogue	Virtual Workshop with the Postal Museum	Zoo Lab	Great Fire of London workshop Planting and observing plant life cycles	Food workshop Cheadle fieldwork	Rock Pool in school?
Parental Engagement	Geography Workshop	Parents Consultation Meetings Christmas Performance	Drop Everything And Read	Parents Consultation Meetings Art Gallery	British Science Week Sports Day	Outdoor Classroom Day Transition Meetings