



Meadowbank Primary School
Long Term Planning 2025 - 2026



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	What is waiting in the big wide world?	Keeping in touch - How have inventions changed our lives?	Seeds, Roots and Shoots - what's 'growing' on?	How Do Animals Thrive and Survive?	Fetch The Engines - What happened on Pudding Lane?	Changing coasts - What will you find on land and sea?
Literacy Genres	Character description Setting description Narrative - adventure story Explanation (History comparison)	Explanation text Letters (publish to send) Remembrance Day Poems	Instructions - How to grow a bean seed Story with an alternative ending	Life cycles Basic needs of animals inc exercise	Non-chronological report (publish for museum) Diary - Great Fire of London	Instructions - How to make a sandwich for the Lighthouse Keeper Recount of visit to Formby beach Narrative
Book Studies	The Great Explorer Meerkat Mail	The Story Machine The Jolly Postman The Jolly Christmas Postman	The Tiny Seed Jack and the Jellybean Stalk	Growing Frogs by Vivian French World Book Week	Vlad and the Great Fire of London The Great Fire of London: An Illustrated History	The Lighthouse Keeper's Lunch Sharing a Shell The Big Book of the Blue
Aspirational Texts	The Enchanted Wood by Enid Blyton	The Alien in the Jam Factory by Chrissie Sains	Grimwood by Nadia Shireen	Flat Stanley by Jeff Brown	The Magic Finger by Roald Dahl	Einstein the Penguin by Iona Rangeley
Maths	Place value	Addition and Subtraction Multiplication and Division Geometry	Addition and Subtraction/ Multiplication and Division	Fractions Time	Addition and Subtraction Statistics Position and Direction	Multiplication and Division Measurements
Maths Rehearsal Sequence	Bonds within 10	Bonds within 20 Addition and subtraction	Bonds within 20 Bridging and Not bridging	Bonds within 100 Addition and subtraction	Bonds within 100 Not bridging	Bonds within 100 Bridging



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Science	Living things and their habitats	Everyday materials	Plants	Animals including humans	Everyday materials	Living things and their habitats
Religion, Values and Beliefs	BELIEVING Who is Jewish and what do they believe?	EXPRESSING How and why do we celebrate special and sacred times? Part 1 Judaism.	BELIEVING Who is a Muslim and what do they believe?	EXPRESSING How and why do we celebrate special and sacred times? Part 2 Islam.	BELIEVING What can we learn from sacred Islamic books and stories?	BELIEVING What can we learn from sacred books and stories? Judaism.
Computing	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Programming Quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Digital photography Capturing and changing digital photographs for different purposes.	Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.
PSHEE/RSE	JIGSAW Being me in my world Gain the skills to help ourselves and others to learn. Identify hopes, worries and dreams.	JIGSAW Celebrating difference Understand that everyone can choose who they want to be and stand up for what they think is right.	JIGSAW Dreams and goals Choose goals, demonstrate perseverance. Develop teamwork skills to help each other be successful.	JIGSAW Healthy me Learn how to make healthy choices to keep a healthy body and mind.	JIGSAW Relationships Identify and understand different types of relationships and how to manage respect and acceptance.	JIGSAW Changing me Understand how people change as we grow and how our bodies differ.
Design & Technology	Food (Spring) -Preparing Fruit and Vegetables (Including cooking and nutrition requirements for KS1).			Mechanisms (Summer) Wheels and axles Designing and making a cart to transport belongings out of London, using wheels and axles. Structures Freestanding Structures Plan, build and evaluate a lighthouse.		



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Art and Design	Printing (Autumn) <i>Henri Matisse Teeny</i> Painting <i>Pablo Picasso</i> <i>The Weeping Woman</i>			Sculpture (Spring) <i>Ladi Kwali</i>		
Geography	Major: What Lies Beyond our Island? Exploring, naming and locating the seven continents and five oceans, looking at continents on digimaps.	Minor: Map Skills and Fieldwork Devise simple maps and use and construct basic symbols in a key and draw a sketch map.	Major: What is Cheadle Like? Discover where Cheadle is within Stockport, England and Europe and explore geographical features through digimaps.	Minor: Map Skills and Fieldwork Use simple compass directions to locate human and physical features on maps, draw a sketch map and use digimaps.	Minor: Map Skills and Fieldwork Recognise different types of land use through digimaps, buildings and environments and record using charts and field sketches.	Major: What is Great about Britain's Coast? Make comparisons between coastal areas in the UK and Australia.
History	Minor: Significant Individuals & Changes in Living Memory How has travel and exploration changed? Comparison between Matthew Henson and Robert Falcon Scott	Major: Changes in Living Memory How do changes in technology help us keep in touch?	Minor: Source Enquiry Who is Scotch Bob and why is he significant in Cheadle? (Local and community history month)	Minor: Source Enquiry Why do we remember Mary Anning? (Women in History Month)	Major: Events beyond Living Memory Did the Great Fire make London a better or worse place to live? Samuel Pepys and King Charles II	Major: Events beyond Living Memory What makes the seaside a good place to visit - past and present?



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Music	Charanga SOW Exploring simple patterns How does music help us to make friends?	Charanga SOW Focus on dynamics and tempo How does music teach us about the past?	Charanga SOW Exploring feelings through music How does music make the world a better place?	Charanga SOW Inventing a musical story How does music teach us about our neighbourhood?	Charanga SOW Music that makes you dance How does music make us happy?	Charanga SOW Exploring improvisation How does music teach us about looking after our planet?
French	Listen to welcomes in different languages. Simple greeting song in French: Bonjour Bonjour! (Good morning)	Look at French paintings (e.g. Matisse and Debussy) Simple greeting song in French: Bonjour Bonjour! (Good morning)	Perform a simple French counting song with actions. 'Une Chanson des Chiffres' - A song of numbers.	Days of the week Perform a simple French counting song with actions. 'Une Chanson des Chiffres' - A song of numbers.	Listen to and join in with French songs London's Burning - 'Londres brûle	Listen to and join in with French songs London's Burning - 'Londres brûle
Physical Education	Outdoor - Sending and Receiving Indoor - Fundamentals	Outdoor - Invasion Games Indoor - Ball Skills	Outdoor - Target Games Indoor - Dance	Outdoor - Net and Wall Indoor - Gymnastics	Outdoor - Striking and Fielding Indoor - Dance	Outdoor - Athletics Indoor - Gymnastics
Enrichment	Visitor from the Jewish Synagogue	Virtual Workshop with the Postal Museum	Woodland walk	Zoo Lab	Visit to Staircase House	Formby Beach
Outdoor Learning	Major: (Science) Observing Microhabitats	Major: (Maths) Explore addition and subtraction with natural materials in the outdoor area.	Major: (Science) Investigate and observe how seeds are adapted for effective dispersal.	Major: (History) Drama through the lens of Mary Anning.	Major: (Science) Recognise different types of land use through digimaps, buildings and environments and record using charts and field sketches.	Major: (DT) . Explore the outdoor environment to identify and evaluate freestanding structures.



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Parental Engagement	Geography Workshop	Parent Consultation Meetings Christmas Performance	Drop Everything And Read	Parent Consultation Meetings Peer Massage	British Science Week Sports Day	Art Gallery and celebration of learning Transition Meetings
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