



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Where did human history begin?	What makes a desert, a desert?	How have ancient civilisations shaped our world?	What can we find along the journey of a river?	What makes Greater Manchester great?	How can historical sources help us to unlock mysteries about Ancient Egypt?
Literacy Genres	Setting description Adventure stories Instructions	Persuasive adverts Narrative Writing Setting description	Diary entries Recount - Newspaper report Character description	Poetry Explanation text Narrative writing	Non-Chronological report Writing Letters of Persuasion	Fairy Tales - Play scripts The Egyptian Cinderella Non Chronological Reports Instructions
Book Studies	How to Wash a Woolly Mammoth by Michelle Robinson Stone Age Boy by Satoshi Kitamura	Bear Grylls Adventure 2: The Desert Challenge by Bear Grylls Across the Desert by Vassiliki Tzomaka	Gilgamesh the King by Ludmila Zeman Stone Age Tales: The Great Monster by Terry Deary	A River Ran Wild by Lynn Cherry The Thames and Tide Club by Katya Balan	The Wilderness War by Julia Green	Egyptian Cinderella by Shirley Climo The Ancient Egypt Sleepover by Stephen Davies
Aspirational Texts	Bad Panda by Swapna Haddow	The Boy Who Grew Dragons by Andy Shepherd	The Wild Robot by Peter Brown	The Adventure Club: Red Panda Rescue by Jess Butterworth	The Iron Man by Ted Hughes	Harry Potter and the Philosopher's Stone by J.K. Rowling
Maths	Place Value Counting Addition and subtraction	Addition & Subtraction Counting & Sequencing Multiplication and division	Fractions Geometry angles	Addition & Subtraction Written methods Multiplication and division Written methods	Multiplication and division Fractions Geometry shape	Addition and Subtraction linked to measures and statistics Multiplication & Division linked to measures, statistics and time





Maths Rehearsal	Maths rehearsal	Maths rehearsal	Maths rehearsal	Maths rehearsal	Maths rehearsal	Maths rehearsal
Sequence	skills sequence; +- number facts within 10 no bridging Recall of the times tables: 2, 5, 10	skills sequence: +- within 20 no bridging Recall of the times tables: 2,5, 10, 3	skills sequence +- within 20 bridging Recall of the times tables: 2,5,10,4	skills sequence +- multiples of 10 with no bridging Recall of the times tables: 2,5, 10, 8	skills sequence +- multiples of 10 With bridging Recall of the times tables and division: 2,3,4,5,8 and 10	skills sequence Doubles and halves within 100 Doubling and halving multiples of 10 Recall of the times tables and division: 2,3,4,5,8 and 10
Science	Science Skills Planning, observing, measuring, investigations	Rocks & Soils	Animals including humans	Plants	Forces and Magnets	Light & shadows
Computing	Computing Systems and Networks Connecting computers, identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Creating Media - Desk top publishing Creating documents by modifying text, images, and page layouts for a specified purpose.	Programming A Sequencing Creating sequences in a block-based programming language using espresso.	Data and information Branching data bases Building and using branching databases to group objects using yes/no questions.	Creating Media Stop Frame Animations Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Programming B Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions using scratch.
Religion, values and beliefs	BELIEVING What do different people believe about God?	EXPRESSING Why are festivals important to religious communities? (Part 1)	BELIEVING Why is the Bible so important for Christians Today?	EXPRESSING Why are festivals important to religious communities? (Part 2)	EXPRESSING Why do people pray?	LIVING What does it mean to be a Christian in Britain today?





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PSHEE and RSE	Being me in my	Celebrating	Dreams and goals	Healthy me	Relationships	Changing me	
	world	difference	Think about	Explain how	Identify the roles	Understand how	
	Recognise my	Understand that	difficulties others	exercise effects	and responsibilities	babies grow and	
	achievements, worth	everyone's family is	have faced and how	the body.	of each member of a	develop in the	
	and goals.	different, important	they were	Think about	family.	mother's uterus.	
	Gain knowledge of	and can experience	successful.	knowledge and	Explain how some of	Understand what a	
	rules, rights and	conflict.	Identify ambitions,	attitudes towards	the actions and	baby needs to live	
	responsibilities and	Understand what it	breaking challenges	drugs and strategies	work of people	and grow.	
	the impact of these	means to witness	into steps. Show	for keeping safe.	around the world	Understand that	
	on myself and	bullying and that	motivation and		help and influence	boys' and girls'	
	others.	many words can be	determination.		their lives.	bodies need to	
		hurtful.			Know and use some	change so that when	
					strategies for	they grow	
					keeping themselves	up their bodies can	
					safe online.	make babies.	
Design &	Textiles		Structures		Food		
Technology	Making Christm	nas decorations		ells	Cook a healthy meal that would complement		
	Virgil	Abloh	Zaha Hadid a healthy and vari				
				Jamie Oliver		Oliver	
Art and Design	Julian	o Opie	Gustav Klimt Hokausai		ausai		
	Art - Self	portraits	Colour mixing, using different media Manipulating digital image		digital images		
	Digita	al Art	Colour wheels		Creating own art using IT		
			Blowing and marbling		Japanese Wave		
			Line study, colour		, ·		
			Sculpture - Wave			e - Wave	
Geography	Minor: Map skills	Major: What	Minor: Map skills	Major: Why are	Major: What is	Minor: Map skills	
	and Fieldwork	makes a desert, a	and Fieldwork	rivers important?	Greater	and Fieldwork	
	Identify and locate	desert?	Locate some of the	Describe and	Manchester like?	Name and locate	
	deserts across the	Understand the	world's rivers using	understand key	Exploring the county	counties and regions	
	world.	physical geography	atlases, globes and	aspects of rivers	of Greater	of the UK.	
		of deserts.	digimaps.	with a focus on the	Manchester and a		
				River Nile.	comparative study		





					of Greater Manchester and Greater London.	
History	Major: Changes in Britain from the Stone Age to the Iron Age Where did human history begin?	Minor: Source Enquiry Who do we remember on Remembrance Day?	Major: The achievements of the earliest civilisations (overview) When we were using stone, what were other civilisations using?	Minor: Source Enquiry Did Ancient Egypt have any significant women?	Minor: Source Enquiry Why was the arrival of Empire Windrush such an important story?	Major: The achievements of the earliest civilisations (depth study) How can historical sources, help us to unlock mysteries about Ancient Egypt?
Music	Charanga SOW Developing Notation Skills How does music bring us closer together? The Beatles (Pop art album cover)	Charanga SOW Enjoying Improvisation What stories does music tell us about the past? Take That (Manchester Band)	Charanga SOW Composing using your Imagination How does music make the world a better place? Tchaikovsky: The Storm.	Charanga SOW Sharing Musical Experiences How does music help us to get to know our community? Classic Body Percussion - Richard Filz	Charanga SOW Learning more about musical styles How does music make a difference to us every day? Tomb of the Ancient - The Fletchers	Charanga SOW Recognising different Sounds How does music connect us with our planet? Cold PLay (Environmentally friendly concerts)
French	Catherine Cheater Vocabulary focus: Commands	Catherine Cheater Vocabulary focus: Christmas nouns Colours	Catherine Cheater Vocabulary focus: Stationery	Catherine Cheater Vocabulary focus: Stationery Numbers to 10	Catherine Cheater Vocabulary focus: Clothes	Catherine Cheater Vocabulary focus: Days of the week Numbers to 30
Physical Education	Indoor - Fundamentals Outdoor - Netball	Indoor - Ball skills Outdoor - Hockey	Indoor - Dance Outdoor - Dodgeball	Indoor - Gymnastics Outdoor - Tennis	Indoor - Dance Outdoor - Rounders	Indoor - OAA Outdoor - Athletics





Outdoor Learning	Major: (History) Chronology	Major: (Science) Rock investigation	Major: (Art)	Major: (Science) Investigating pollination	Major: (Art) Nature inspired art	Major: (Science) Investigating shadows
Enrichment	British Museum pre-history online workshop	Visit to a place of worship St. Cuthbert's	Healthy diet visitor	River Fieldwork	Mary Poppins at The Palace Theatre	Play along with the Halle at the Bridgewater Hall
Parental Engagement	Cave drawing	Parents Consultation Meetings Christmas Performance	Drop Everything and Read	Parents Consultation Meetings Art Gallery	British Science Week Sports Day	Outdoor Classroom Day Ukulele Performance Transition Meetings