



Meadowbank Primary School
Long Term Planning 2025- 2026



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Where did human history begin?	What makes a desert, a desert?	How have ancient civilisations shaped our world?	What can we find along the journey of a river?	What makes Greater Manchester great?	How can historical sources help us to unlock mysteries about Ancient Egypt?
Literacy Genres	Adventure stories (500 words) Instructions	Setting description Non-Chronological report Poetry	Newspaper report Myth/Fables Play scripts	Explanation text (Plants) Character description World Book Week	Letters of Persuasion Setting description Diary entries Recount	Traditional Fairy Tales Instructions - mummification Persuasive adverts
Book Studies	How to Wash a Woolly Mammoth by Michelle Robinson Stone Age Boy by Satoshi Kitamura	Bear Grylls Adventure 2: The Desert Challenge by Bear Grylls	Gilgamesh the King by Ludmila Zeman Stone Age Tales: The Great Monster by Terry Deary	A River Ran Wild by Lynn Cherry The Thames and Tide Club by Katya Balan	The Wilderness War by Julia Green	Egyptian Cinderella by Shirley Climo The Ancient Egypt Sleepover by Stephen Davies
Aspirational Texts	Bad Panda by Swapna Haddow	The Boy Who Grew Dragons by Andy Shepherd	The Wild Robot by Peter Brown	The Adventure Club: Red Panda Rescue by Jess Butterworth	The Iron Man by Ted Hughes	Harry Potter and the Philosopher's Stone by J.K. Rowling
Maths	Place Value Counting Addition and subtraction	Addition & Subtraction Counting & Sequencing Multiplication and division	Fractions Geometry angles	Addition & Subtraction Written methods Multiplication and division Written methods	Multiplication and division Fractions Geometry shape	Addition and Subtraction linked to measures and statistics Multiplication & Division linked to measures, statistics and time



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Maths Rehearsal Sequence	Maths rehearsal skills sequence; +- number facts within 10 no bridging Recall of the times tables: 2, 5, 10	Maths rehearsal skills sequence: +- within 20 no bridging Recall of the times tables: 2,5, 10, 3	Maths rehearsal skills sequence +- within 20 bridging Recall of the times tables: 2, 5, 10, 4	Maths rehearsal skills sequence +- multiples of 10 with no bridging Recall of the times tables: 2,5, 10, 8	Maths rehearsal skills sequence +- multiples of 10 With bridging Recall of the times tables and division: 2,3,4,5,8 and 10	Maths rehearsal skills sequence Doubles and halves within 100 Doubling and halving multiples of 10 Recall of the times tables and division: 2,3,4,5,8 and 10
Science	Rocks & Soils Compare and group together different kinds of rocks, explain how fossils are formed and recognise that soils are made from rocks and organic matter.	Animals including humans Identify humans and animals have skeletal systems.	Animals including humans Understand the role of nutrition from food.	Plants Explore the water transportation system. Investigate the life cycle of flowering plants and the pollination system.	Forces and Magnets Identify that magnetic force can act at a distance to attract or repel each other or attract other materials.	Light & Shadows Recognise that they need light in order to see things, that dark is the absence of light and that light is reflected from surfaces.
Computing	Computing Systems and Networks Connecting computers, identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Creating Media - Desk top publishing Creating documents by modifying text, images, and page layouts for a specified purpose.	Programming A Sequencing Creating sequences in a block-based programming language using espresso.	Data and information Branching data bases Building and using branching databases to group objects using yes/no questions.	Creating Media Stop Frame Animations Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Programming B Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions using scratch.



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Religion, Values and Beliefs	BELIEVING What do different people believe about God?	EXPRESSING Why are festivals important to religious communities? (Part 1)	BELIEVING Why is the Bible so important for Christians Today?	EXPRESSING Why are festivals important to religious communities? (Part 2)	EXPRESSING Why do people pray?	LIVING What does it mean to be a Christian in Britain today?
PSHEE and RSE	JIGSAW Being me in my world Recognise my achievements, worth and goals. Gain knowledge of rules, rights and responsibilities and the impact of these on myself and others.	JIGSAW Celebrating difference Understand that everyone's family is different, important and can experience conflict. Understand what it means to witness bullying and that many words can be hurtful.	JIGSAW Dreams and goals Think about difficulties others have faced and how they were successful. Identify ambitions, breaking challenges into steps. Show motivation and determination.	JIGSAW Healthy me Explain how exercise effects the body. Think about knowledge and attitudes towards drugs and strategies for keeping safe.	JIGSAW Relationships Identify the roles and responsibilities of each member of a family. Explain how some of the actions and work of people around the world help and influence their lives. Know and use some strategies for keeping themselves safe online.	JIGSAW Changing me Understand how babies grow and develop in the mother's uterus. Understand what a baby needs to live and grow. Understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.
Design & Technology	Textiles Making Christmas decorations <i>Virgil Abloh</i>		Structures Shells <i>Zaha Hadid</i>		Food Cook a healthy meal that would complement a healthy and varied diet <i>Jamie Oliver</i>	
Art and Design	Digital Art Art - Self portraits <i>Julian Opie</i>		Colour mixing, using different media Colour wheels Blowing and marbling <i>Gustav Klimt</i>		Manipulating digital images Creating own art using IT Japanese Wave Line study, colour <i>Hokusai</i> Sculpture - Wave	



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Geography	Minor: Map skills and Fieldwork Identify and locate deserts across the world.	Major: What makes a desert, a desert? Understand the physical geography of deserts.	Minor: Map skills and Fieldwork Locate some of the world's rivers using atlases, globes and digimaps.	Major: Why are rivers important? Describe and understand key aspects of rivers with a focus on the River Nile.	Major: What is Greater Manchester like? Exploring the county of Greater Manchester and a comparative study of Greater Manchester and Greater London.	Minor: Map skills and Fieldwork Name and locate counties and regions of the UK.
History	Major: Changes in Britain from the Stone Age to the Iron Age Where did human history begin?	Minor: Source Enquiry Who do we remember on Remembrance Day?	Major: The achievements of the earliest civilisations (overview) When we were using stone, what were other civilisations using?	Minor: Source Enquiry Did Ancient Egypt have any significant women?	Minor: Source Enquiry Why was the arrival of Empire Windrush such an important story?	Major: The achievements of the earliest civilisations (depth study) How can historical sources, help us to unlock mysteries about Ancient Egypt?
Music	Charanga SOW Developing Notation Skills The Beatles (Pop art album cover)	Charanga SOW Enjoying Improvisation Take That (Manchester Band)	Charanga SOW Composing using your Imagination Tchaikovsky: The Storm.	Charanga SOW Sharing Musical Experiences Classic Body Percussion - Richard Filz	Charanga SOW Learning more about musical styles Tomb of the Ancient - The Fletchers	Charanga SOW Recognising different Sounds Coldplay (Environmentally friendly concerts)
French	Catherine Cheater Vocabulary focus: Commands	Catherine Cheater Vocabulary focus: Christmas nouns Colours	Catherine Cheater Vocabulary focus: Stationery	Catherine Cheater Vocabulary focus: Stationery Numbers to 10	Catherine Cheater Vocabulary focus: Clothes	Catherine Cheater Vocabulary focus: Days of the week Numbers to 30



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		Mon beau sapin (O Christmas Tree)	123 Nous Irons Au Bois - (1,2,3, we will go to the wood)	123 Nous Irons Au Bois - (1,2,3, we will go to the wood)	Lundi Matin (Monday morning)	Lundi Matin (Monday morning)
Physical Education	Indoor - Fundamentals Outdoor - Netball	Indoor - Ball skills Outdoor - Hockey	Indoor - Dance Outdoor - Dodgeball	Indoor - Gymnastics Outdoor - Tennis	Indoor - Dance Outdoor - Rounders	Indoor - OAA Outdoor - Athletics
Outdoor Learning	Major: (History) Chronology Fire pit - Stone Age Experience (Science) Rock investigation	Major: Science Scavenger Hunt	Major: (Art)	Major: (Science) Investigating pollination	Major: (Art) Nature inspired art	Major: (Science) Investigating shadows
Enrichment	Black History Month (visitor/workshop) 500 words competition	Visit to a place of worship	Healthy diet visitor Lowry Theatre	River Fieldwork	Visit from religious visitors	Manchester Museum
Parental Engagement	Cave drawing	Parents Consultation Meetings Christmas Performance	Drop Everything and Read	Parents Consultation Meetings Art Gallery	British Science Week Sports Day	Outdoor Classroom Day Performance Transition Meetings