



# Meadowbank Primary School

## Long Term Planning 2023 - 2024



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How did our country evolve in the time of the Anglo Saxons? Warriors of the past	What divides us?	How should history really remember the Vikings?	If we crossed the Oceans, what would we discover? Coast to coast	How did the Maya get their blood-thirsty reputation? Savages of South America	How can we make comparisons about countries from different sides of the world? North America vs Britain
Literacy Genres	Traditional tales Newspaper report Character description	Non-Chronological report Leaflet of persuasion Cinquain poetry	Fiction from our heritage Instructions Word poetry	Letters of persuasion Setting description Suspense and mystery stories	Instructions Diary entries Speeches Non-chronological reports	Non-chronological reports Travel blog Discussion and debate
Book Studies	Beowulf by Michael Morpurgo	Who let the Gods out? by Maz Evans	The 1,000 Year Old Boy by Ross Welford	Kensuke's Kingdom by Michael Morpurgo	Middleworld by J and P Vokel	Harry Potter and the Philosopher's Stone by J K Rowling
Aspirational Texts	Percy Jackson and the Lightning Thief My Heart is a poem	Majestic Mountain The Silver Wword	Song Walker Always Clementine	Which way to Anywhere Being me	The Treasure Hunters Arctic Star	The Wolves of Willoughby Chase Ella on the Outside
Maths	Place value Multiplication and division	Multiplication and division Addition and Subtraction Decimals Statistics	Fractions	Fractions Decimals Percentages	Geometry Multiplication and division	Statistics and time Position and direction Geometry
Maths Rehearsal sequence	+/- Multiples of 100 and 1000	X and / by 10, 100 and 1000	X and / Multiples of 100 and 1000 (scaling up/down)	Prime, composite and square numbers.	Applying knowledge of number bonds to 10/100 to decimals	Converting between fractions, decimals and percentages.



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Science	Space	Living things and Animals	Materials	Materials	Forces and Magnets	Changes of state
Religion, Values and Beliefs	LIVING What can we learn from religions about deciding what is right and wrong?	BELIEVING Why do some people think God exists? Part 1 Enquiry	LIVING What does it mean to be a Muslim in Britain today? Part 1	EXPRESSING If God is everywhere, why go to a place of worship?	BELIEVING Why do some people think God exists? Part 2 Explore ways of knowing	LIVING What does it mean to be a Muslim in Britain today? Part 2
Computing	Programming A	Creating media vector drawings	Data and information	Computing systems and networks	Creating media - videos	Programming B
Design & Technology  Art and Design	Art: Drawing Shading and forms Matthew Cusick	DT: Structures Frame Structures Art: Printing Banksy	Art: Sculpture Building cities Lowry	Food: Celebrating Culture and Seasonality (including cooking and nutrition requirements for KS2) Art: Painting, Natalia Rak	Art: Sculpture Dan Fenelon	DT: Electrical Systems- Complex Switches and Circuits (including Programming, Monitoring and Control) Art: Drawing Dave Draws
Geography	Minor: Map skills and fieldwork, using 8 compass points and 4 and 6 figure grid references to locate positions	Major: UK counties locate and name counties and cities within the UK. Use compass bearings and grid references to plan journey Recognise human and physical geography within UK	Minor: Map skills and fieldwork Conduct fieldwork in Cheadle Collect and analyse data	Major: Why are coasts important? Identify coastal processes and features e.g. how they are made/destroyed Compare Yorkshire coast with California - land use settlements, economic activity	Minor: Map skills and fieldwork Locate and name countries of Central America Recognise human and physical geography in them	Major: What is North America like? Name and locate countries within North America Understand GMT and time zones Compare the Great lakes and the Lake District



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History	Major: Britain's settlement by Anglo-Saxons and Scots (and contrasts with a non-European society) How did England change during the settlement of the Anglo-Saxons?	Minor: Source Enquiry. Explore changes in counties and the reasons for this	Major: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Who were the Vikings?	Minor: Source Enquiry. Use sources of evidence to explore coastal erosion and its consequence Link to viewpoints Pros and cons	Major: A non-European society that provides contrasts with British history Who were the Maya? Similarities and differences between them and the Anglo-Saxons	Minor: Source Enquiry Use sources of evidence to explore bias and different interpretations of events
Music	Charanga SOW Describe, compare and evaluate music using musical vocabulary Compare the work of famous musicians and explain preference Explain why they think music is successful or unsuccessful Understand the different culture; meanings and purposes of music	Charanga SOW Breathe in the correct place when singing, including songs with more than one part Know how to breathe well and pronounce words, change pitch and show control in singing Know and understand the relationship between lyrics and melody	Charanga SOW Maintain own part whilst others are performing their part	Charanga SOW Choose appropriate dynamics, tempo and instrumental sounds to change effects Improvise within a group using melodic and rhythmic phrases	Charanga SOW Compose a piece of music which meets specific criteria	Charanga SOW Describe, compare and evaluate music using musical vocabulary Compare the work of famous musicians and explain preference Explain why they think music is successful or unsuccessful Understand the different culture; meanings and purposes of music.
PSHEE & RSE	JIGSAW - Being me in my World	JIGSAW - Celebrating Diversity	JIGSAW - Dreams and Goals	JIGSAW - Healthy me	JIGSAW - Relationships	JIGSAW -Changing me



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French	Catherine Cheater Year 5 Lessons 1-5 Vocabulary focus: Numbers to 39, adverbs of place, verbs and masculine nouns	Catherine Cheater Year 5 Lessons 6-10 Vocabulary focus: Numbers to 59, adjectives preceding the noun and feminine nouns	Catherine Cheater Year 5 Lessons 11- 15 Vocabulary focus: Relative pronouns, expression of opinion, adverbs of time	Catherine Cheater Year 5 Lessons 16- 20 Vocabulary focus: French foods. Immediate, future, expressions	Catherine Cheater Year 5 Lessons 21- 25 Vocabulary focus: conjunctions, disjunctive pronouns healthy eating nouns and asking questions	Catherine Cheater Year 5 Lessons 26-30 Vocabulary focus: Vocabulary focus: Telling the time
Physical Education	Focus 1: Swimming Focus 2: Netball	Focus 1: Swimming Focus 2: Dodgeball Handball	Focus 1: Fitness Focus 2: Volleyball	Focus 1: Dance Focus 2: Badminton	Focus 1: Yoga Focus 2: Rounders	Focus 1: Athletics Focus 2: OAA
Enrichments	Past productions Anglo-Saxon workshop	Kingsway Bauble decorating Stockport Academy's production of Frozen	West Cheshire Museum/Tatton Viking workshop	Thurstaston Country Park coastal trip Food tasting	Kingsway School sports events	Dave draws workshop
Parental Engagement	Are you smarter than a 10 year old?	Parents Consultation Meetings Reading workshop	Mathematics workshop Safer Internet European knowledge quiz, parents v children	Parents Consultation Meetings PSHEE workshop Easter Celebration event Mindfulness session	Sports day	Transition Meetings Pupils become teachers - teach parents to draw in the style of Dave Draws