



Meadowbank Primary School
Long Term Planning 2024 - 2025



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Are "WE" the problem? The growing climate crisis and global warming.	Beheading, transporting, hanging - why are these no longer acceptable? The change of crime and punishment over time.	Where in the world? South America's vast and diverse landscapes.	How did the "darkest hours" of WW11 change Britain's fate? The turning points of WW11 and the lasting impact.	How did the "darkest hours" of WW11 change Britain's fate? The turning points of WW11 and the lasting impact.	How did the rise of industry revolutionise Manchester? The industrial revolution of Great Britain.
Literacy Genres	Non-Chronological report writing Speech Monologue Persuasive Letter writing Poetry	Instructions to escape Camp Green Lake Argument writing Robin Hood, hero or villain? Diary Entries	Survival Guide for the Amazon Rain Forest Persuasive Writing Travel to South America Setting Descriptions	Personal letter writing home from a soldier Setting Descriptions in the role of the enemies and the "innocent"	Newspaper reports on Battle of Britain Short narratives writing, using dialogue to move a story forward	Using dialogue to move a story forward Recounts Debate writing on working condition for children in the mills
Book Studies	Two Degrees by Alan Gratz Picture Book What a waste? by Jess French Non Fiction Your Planet needs you	Holes by Louis Sacher Non-Fiction Crime and Punishment over time	The Explorer by Katherine Rundell Non-Fiction Rivers and Deserts of South America	When the Sky Falls by Phil Earle The Arrival by Shaun Tan	The Boy at the Back of the Class by Onjali Q. Rauf The Day the War Came by Nicola Davies	The Making of Molly Non-Fiction Manchester: Making the Modern City A Street through Time Match Box Diary by Paul Fleischman
Aspirational Texts	Troofiend My life on fire	When the sky falls Emmy levels up	New kids No ballet shoes in Syria	Lost whale Smile	When the stars are scattered Armistice runner	How to be human Murder most unladylike



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Maths	Number and Place Value Addition and Subtraction	Multiplication and Division Measures Fractions	Fractions, Decimals and Percentages	Ratio and Proportion Geometry and Measurement Algebra	Position and Direction Statistics	Algebra Multistep Problems Properties of Number
Maths Rehearsal Skills	Multiplying and dividing wholes number and decimals by 10, 100, 1000	+ - Numbers including decimals to 2dp	+ - x ÷ Fractions	Recognise and apply knowledge of square, composite, prime and cube numbers	Fractional and Percentage Quantities	Finding unknown variables within algebraic equations
Science	Evolution and Inheritance	Animals including Humans	Living things and their habitats	Electricity	Electricity	Light
Computing	Computing systems and Networks Communication and collaboration Identifying and exploring how data is transferred and information is shared online.	Creating Media Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Programming A Variables in games Exploring variables when designing and coding a game.	Data and Information Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Creating Media 3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Programming B Sensing Designing and coding a project that captures inputs from a physical device.
Religion, Values and Beliefs	LIVING What matters most to Christians and Humanists?	LIVING What difference does it make to believe in ahimsa, grace and/or Ummah?	BELIEVING What do religions say when life gets tough?	EXPRESSING What can be done to reduce racism? Can religion help?	LIVING Green Religion? How and why should religious communities do more to care for the earth?	LIVING Green Religion? How and why should religious communities do more to care for the earth?
PSHEE/RSE	Being me in my world Know my universal	Celebrating difference Recognise that	Dreams and goals Know how to set realistic challenges	Healthy me Know about different types of	Relationships Recognise the importance of taking	Changing me Explain how girls' and boys' bodies



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	<p>rights and understand that my actions can affect people locally and globally. Know that my wants and needs can differ to that of others and make choices about my behaviour with an awareness of rewards and consequences.</p>	<p>people perceive 'normal' differently and that we must empathise with those who are different. Understand how being different can affect our lives but that many people with disabilities live amazing lives. Know to celebrate diversity and that it should not cause conflict.</p>	<p>but also the importance of stretching ourselves. Describe the ways in which we can make the world a better place and the importance of motivation. Accept and give praise, knowing what others like about us.</p>	<p>drugs, their uses effects. Understand that some people can be exploited and made to do things that are against the law. Linking this to why some people join gangs and the risks this involves</p>	<p>care of mental health. Recognise the process of grief. Judge whether something online is safe and helpful and to use technology positively and safely.</p>	<p>change during puberty and understand how this may affect self-image. Understand how babies are usually made. Describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</p>
Design & Technology	<p>Food Celebrating Culture and Seasonality James Martin</p>		<p>Mechanical Systems Pulleys and Gears Joel Glickman</p>		<p>Textiles Combine different fabric shapes through weaving Anni Albers</p>	
Art and Design	<p>Jill Peltos Drawing using graphs to represent Global warming through art work</p>		<p>Luciano Cian Printing techniques to create portraits</p>		<p>J Howard Miller Drawing Exploring the message conveyed within propaganda poster using varied media LS Lowry Painting Explore LS Lowry representation of the working mills of the Manchester Industrial Revolution</p>	



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<p>Geography</p>	<p>Major: What makes areas of the world different? Understanding and identifying biomes and climate belts.</p>	<p>Minor: Map skills and Fieldwork Name and locate countries within South America. Identify longitude and latitude.</p>	<p>Major: What is South America like? Explore the topographical features of South America's vast Biomes and changing climates, focusing on Rivers and Deserts</p>	<p>Minor: Map skills and Fieldwork Using maps, atlases, globes and digimaps to understand what part of the world was involved in World War 2.</p>	<p>Minor: Map skills and Fieldwork Using maps, atlases, globes and digimaps to identify how natural resources influence human factors. Using thematic maps to identify human factors, such as population change.</p>	<p>Major: How had Greater Manchester changed over time? Explore the significance and impact of the Industrial Revolution on Manchester. Make comparisons on locality in Manchester and Stockport and how this has changed over time, focusing on the significant people and the development of technology.</p>
<p>History</p>	<p>Minor: Source Enquiry Discuss connections, contrasts and trends over time and explain relationships between different periods in history and their impact on</p>	<p>Major: Beheading, transporting, hanging - why are these no longer acceptable? To explore the change in crime and punishment since 1066, making comparisons across different eras and</p>	<p>Minor: Source Enquiry Discuss connections, contrasts and trends over time and explain relationships between different periods in history and their impact on today focusing on</p>	<p>Major: How did the "darkest hours" of WW1 change Britain's fate? To explore the turning points of WW1 (with a focus on the battle of Britain) and the impact of War on economy, health,</p>	<p>Major: How did the "darkest hours" of WW1 change Britain's fate? To explore the turning points of WW1 (with a focus on the battle of Britain) and the impact of War on economy, health,</p>	<p>Major: How did the rise of industry revolutionise Manchester? To explore how Britain was the first industrial city and how it had a major influence in transforming lives across the world,</p>



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	today, focusing on Global Warming	identify significant people and how this has impacted today	the impact of global warming and human activity on deserts and South America's Amazon	society and our world today	society and our world today	referencing back to the Manchester Blitz. Explore a narrative timeline of influential people based in Manchester
Music	Charanga SOW How does music bring us together? Developing melodic phrases.	Charanga SOW How does music connect us with the past? Understand structure and form	Charanga SOW How does music improve our world? Gaining confidence through performing	Charanga SOW How does music teach us about community? Exploring notation further	Charanga SOW How does music shape our way of life? Using chords and structure	Charanga SOW How does music connect us to our environment? Respecting each other through composition
French	Catherine Cheater Vocabulary focus: Numbers to 39, adverbs of place, verbs and masculine nouns.	Catherine Cheater Vocabulary focus: Numbers to 59, adjectives preceding the noun and feminine nouns	Catherine Cheater Vocabulary focus: Relative pronouns, expression of opinion, adverbs of time	Catherine Cheater Vocabulary focus: French foods. Immediate, future, expressions	Catherine Cheater Vocabulary focus: conjunctions, disjunctive pronouns healthy eating nouns and asking questions	Catherine Cheater Vocabulary focus: Telling the time
Physical Education	Indoor - OAA Outdoor - Netball	Indoor - Gymnastics Outdoor -Hockey	Indoor - Dance Outdoor -Dodgeball	Indoor - Gymnastics Outdoor -Tennis	Indoor - Dance Outdoor -Rounders	Indoor - OAA Outdoor -Athletics
Outdoor Learning	Major: (Literacy and Science) Use of school grounds to represent key words linked to Climate Change	Major: (Geography) Explore the journey of river	Major: (Computing) Coding with sticks	Major: (DT) Use of natural resources to build air raid shelters	Major: (Oracy) Explore active and passive voice through using space as a stimulus	Major: (Science) Exploring direct of light and how we see (shadows and blind spots)



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Enrichment	Cheadle Field Work Observations of pollution Chester Zoo Observations of habitats and adaptations	Past Productions Crime and Punishment Workshop in school	Young Voices Arena Concert	Observations of local river field work-River Bollin	Celebration visit. Planned, budgeted and chosen by children	Robinwood Residential MOSI Industrial revolution experience
Parental Engagement	Poetry Readings of Global Warming	Parents Consultation Meetings Join us to catch a criminal	Interactive Maps of South America	Parents Consultation Meetings Mindfulness Session Art Gallery	British Science Week Sports Day	Outdoor Classroom Day End of Year Production and Leavers Assembly