



Meadowbank Primary School
Long Term Planning 2025 - 2026



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Are "WE" the problem? The growing climate crisis and global warming.	How did the "darkest hours" of WW11 change Britain's fate? The turning points of WW11 and the lasting impact.	Where in the world? South America's vast and diverse landscapes.	Beheading, transporting, hanging - why are these no longer acceptable? The change of crime and punishment over time.	How can we protect our planet for future generations?	How did the rise of industry revolutionise Manchester? The industrial revolution of Great Britain.
Literacy Genres	Non-Chronological report writing Speech Monologue Persuasive Letter writing Poetry - There's a Rang tan in my bedroom	Remembrance Poems Short narratives writing, using dialogue to move a story forward Personal letter writing home from a soldier Setting Descriptions in the role of the enemies and the "innocent"	Survival Guide for the Amazon Rain Forest Persuasive Writing Travel to South America Setting Descriptions of Machu Picchu	Instructions to escape Camp Green Lake Narrative writing for Camp Green Lake World Book Week Whole School Focus	Climate actions debate writing Climate action speech writing	Diary Entry in the role of a mill worker Debate writing on working condition for children in the mills
Book Studies	Two Degrees by Alan Gratz Picture Book What a waste? by Jess French Non Fiction Your Planet needs you	When the Sky Falls by Phil Earle The Arrival by Shaun Tan The Day the War Came by Nicola Davies	The Explorer by Katherine Rundell Non-Fiction Rivers and Deserts of South America	Holes by Louis Sacher Non-Fiction Crime and Punishment over time	This Class can save the Planet So you want to heal the planet	Another twist in the tale by Catherine Burton Non-Fiction Manchester: Making the Modern City A Street through Time Match Box Diary by Paul Fleischman



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Aspirational Texts	The Last Bear by Hannah Gold	The Boy who didn't want to Die by Peter Lantos	Allies by Alan Gratz	A Kind of Spark by Elle McNicoll	Murder Most Unladylike By Robin Stevens	The Final Year by Matt Goodfellow
Maths	Number and Place Value Addition and Subtraction	Multiplication and Division Measures Fractions	Fractions, Decimals and Percentages	Ratio and Proportion Geometry and Measurement Algebra	Position and Direction Statistics	Algebra Multistep Problems Properties of Number
Maths Rehearsal Skills	Multiplying and dividing wholes number and decimals by 10, 100, 1000	+ - Numbers including decimals to 2dp	+ - x ÷ Fractions	Recognise and apply knowledge of square, composite, prime and cube numbers	Fractional and Percentage Quantities	Finding unknown variables within algebraic equations
Science	Evolution and Inheritance	Animals including Humans	Living things and their habitats	Electricity	Electricity	Light
Computing	Computing systems and Networks Communication and collaboration Identifying and exploring how data is transferred and information is shared online.	Creating Media Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Programming A Variables in games Exploring variables when designing and coding a game.	Data and Information Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Creating Media 3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Programming B Sensing Designing and coding a project that captures inputs from a physical device.
Religion, Values and Beliefs	LIVING What matters most to Christians and Humanists?	LIVING What difference does it make to believe in ahimsa, grace and/or Ummah?	BELIEVING What do religions say when life gets tough?	EXPRESSING What can be done to reduce racism? Can religion help?	LIVING Green Religion? How and why should religious communities do	LIVING Green Religion? How and why should religious communities do



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					more to care for the earth?	more to care for the earth?
PSHEE/RSE	JIGSAW Being me in my world Know my universal rights and understand that my actions can affect people locally and globally. Know that my wants and needs can differ to that of others and make choices about my behaviour with an awareness of rewards and consequences.	JIGSAW Celebrating difference Recognise that people perceive 'normal' differently and that we must empathise with those who are different. Understand how being different can affect our lives but that many people with disabilities live amazing lives. Know to celebrate diversity and that it should not cause conflict.	JIGSAW Dreams and goals Know how to set realistic challenges but also the importance of stretching ourselves. Describe the ways in which we can make the world a better place and the importance of motivation. Accept and give praise, knowing what others like about us.	JIGSAW Healthy me Know about different types of drugs, their uses effects. Understand that some people can be exploited and made to do things that are against the law. Linking this to why some people join gangs and the risks this involves	JIGSAW Relationships Recognise the importance of taking care of mental health. Recognise the process of grief. Judge whether something online is safe and helpful and to use technology positively and safely.	JIGSAW Changing me Explain how girls' and boys' bodies change during puberty and understand how this may affect self-image. Understand how babies are usually made. Describe how a baby develops from conception through the nine months of pregnancy, and how it is born.
Design & Technology	Food Celebrating Culture and Seasonality		Mechanical Systems Pulleys Gears and Cams <i>Joel Glickman</i>		Textiles Combine different fabric shapes through weaving	
Art and Design		Propaganda Drawing <i>Howard Miller</i>		Recreate the desert art of Anza Borrego in the style of holes		Printing and Painting



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				(yellow spotted lizards) <i>Ricardo Brecada</i>		Explore LS Lowry representation of the working mills of the Manchester Industrial Revolution through printing and painting <i>LS Lowry</i>
Geography	Major: What makes areas of the world different? Understanding and identifying biomes and climate belts. Cause and effect of Global Warming Change in local area	Minor: Map skills and Fieldwork Name and locate countries within South America. Identify longitude and latitude.	Major: What is South America like? Explore the topographical features of South America's vast Biomes and changing climates, focusing on Rivers and Deserts	Minor: Map skills Explore distribution of natural resources across South America Use directional language	Major: Field work Investigating Identify changes in the local area, levels of sustainability and how to make a difference	Minor: Map skills and Fieldwork Using maps, atlases, globes and digimaps to identify how natural resources influence on the Industrial revolution Using thematic maps to identify human factors, such as population change.
History	Minor: Source Enquiry What figures in history have had a significant impact on sustainability? Explore key figures of sustainability and how these have had an impact - David	Major: How did the "darkest hours" of WW1 change Britain's fate? To explore the turning points of WW1 (with a focus on the battle of Britain) and the impact of War on	Minor: Source Enquiry Why do we remember the Holocaust? Explore narratives of life through the holocaust reflecting on the sanctions and	Major: Beheading, transporting, hanging - why are these no longer acceptable? To explore the change in crime and punishment since 1066, making comparisons across	Minor: Local History Significance of the W Make Hat Factory during the industrial revolution and impact on life today	Major: How did the rise of industry revolutionise Manchester? To explore how Britain was the first industrial city and how it had a major influence in transforming lives



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	Attenborough , Mikaela Loach etc.	economy, health, society and our world today	restrictions in place for Jews and how	different eras and identify significant people and how this has impacted today		across the world, referencing back to the Manchester Blitz. Explore the working and living conditions for children and families living in Manchester
Music	Charanga SOW How does music bring us together? Developing melodic phrases.	Charanga SOW How does music connect us with the past? Understand structure and form	Charanga SOW How does music improve our world? Gaining confidence through performing	Charanga SOW How does music teach us about community? Exploring notation further	Charanga SOW How does music shape our way of life? Using chords and structure	Charanga SOW How does music connect us to our environment? Respecting each other through composition
French	Niveau Rouge Months of the Year les mois de l'année janvier fevrier mars avril mai juin juillet aout septembre octobre novembre decembre Grammar rules about writng the date e.g. le 1er mai, le 2 mai.	Niveau Rouge Classroom nouns une règle des ciseaux un crayon un stylo une trousse une gomme Grammar Adjectives Words that describe nationality are adjectives, e.g. je suis britannique.	Niveau Rouge Asking questions e.g. Qu'est-ce que tu aimes faire dans la classe de français ? Conjugated forms of verbs To conjugate a regular verb, we take the ending off the infinitive (stem) and add the ending that matches the subject.	Niveau Rouge Presenting family and pets e.g. mon père my father ma mère my mother un hamster a hamster une tortue a tortoise Revise possessive adjectives mon ma mes - my Verb conjugation avoir - to have	Niveau Rouge Revise clothing e.g. une robe a dress un manteau a coat Infinitive verb Use j'aime + infinitive verb e.g. J'aime porter - I like to wear Complex sentences Using the subordinating conjunction 'quand'	Niveau Rouge Infinitive phrases faire du vélo - to ride a bike e.g. il fait du vélo faire un pique-nique - to have a picnic e.g. elle fait un pique-nique



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	Asking and answering questions informally and formally and knowing the difference Ca va? Et toi ? Comment ca va ? Comment vas-tu ? Ca va, et toi ? Ca va Oui, ca va Ca va bien, merci	Plural Nouns Regular plurals add 's'. Nouns that end in -eau in the singular form their plural by adding 'x', e.g. un gateau → des gateaux. Nouns and adjectives An adjective agrees with a noun by gender and by number. A feminine adjective usually adds 'e', unless it already ends in 'e'. A plural adjective usually adds 's', unless it already ends in 's'.	Questions and answers about the time of daily activities Tu prends le petit déjeuner à quelle heure? What time do you have breakfast? Je prends le petit déjeuner... I have breakfast... School timetable/ subjects/ recreation/ mode of transport to school Les matières School Subjects Quelle est ta matière préférée? What is your favourite subject ? e.g. l'anglais English le dessin art l'éducation physique	Relative pronoun 'qui' - who Complex sentences Using relative clauses and the relative pronoun 'qui' e.g. Ma mère, qui s'appelle Sue, a les yeux bleus. Negative adverbs je n'ai pas de chat.	eg Quand il fait chaud, j'aime porter mes lunettes. Weather Quel temp fait-il? What is the weather like? il y a du soleil -it's sunny il neige - it's snowing	
Physical Education	Indoor - Football Outdoor - Netball	Indoor - Gymnastics Outdoor -Hockey Stockport County Football	Indoor - Dance Outdoor -Dodgeball	Indoor - Dance Outdoor -Tennis	Indoor - OAA Outdoor -Rounders	Indoor - Tag Rugby Outdoor -Athletics



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Outdoor Learning	Major: (Geography) Field work focus on carbon emission and pollution along Councillor Lane	Major: (History) Use of natural resources to build air raid shelters	Major: (Geography) Playground maps of South America and use of direction language to locate and move	Major: (Science) Planting of seasonal vegetable as part of sustainability	Major: (Geography) Local area study on Sustainability through field work Local area Litter Pick	Major: (Science) Exploring direct of light and how we see (shadows and blind spots) using school grounds
Enrichment	Chester Zoo Observations of habitats and adaptations	A Day in the Life of an Evacuee	Young Voices Arena Concert Local River Study and erosion	Past Productions Crime and Punishment Workshop in school	Litter Pick Cheadle Field Work Observations sustainability	Robinwood Residential Quarry Bank Mill and Observations of local river field work-River Bollin
Parental Engagement	Celebrating work on Climate Change	Parent Consultation Meetings VE Day Celebration Afternoon Tea	Parent tell me, show workshop - Writing	Parent Consultation Meetings	British Science Week Sports Day	Outdoor Classroom Day End of Year Production and Leavers Assembly