



# Meadowbank Primary School

## Long Term Planning 2022 - 2023



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Big Question</b>	What can wriggle, slither, pounce and bounce?	How can we get from one place to the next?	What makes our bodies brilliant?	How does your garden grow?	What will we find up high in the clouds?	What's within the bright lights of our big cities?
<b>Lit Genres</b>	Report Description Traditional tales Recount Stories	Explanation Report Description Stories	Lists Explanation Rhyming couplets	Report Poetry Stories recount	Recount Report	Explanation Report  Description Stories
<b>Book Study</b>	-The Journey Home. -Creature Features. -The Big Book of Beasts. - The Ugly Five.	-The naughty Bus. -The hundred Decker Bus. - Martha Maps. - Lost and Found.	-Funnybones. -Super Duper You. -Only One You.	-The Big book of Blooms. -Wild. -The extraordinary gardener.	-After the Storm. -The Great Balloon Hullabaloo. -Emma Jane's Aeroplane.	-The Queen's Hat. -Paddington. -What we'll build
<b>Maths</b>	Place Value (within 10). Addition and subtraction (within 10).	Addition and subtraction (within 10). Place Value (within 20).	Place Value Counting in multiples of 2s, 5s, 10s.  Multiplication and division (halves and doubles).	Addition and Subtraction (T and O not crossing).  Time	Fractions (halves and quarters).  Multiplication and Division (Solve 1 step problems and arrays).	Addition and Subtraction crossing ten to teen numbers. + and - facts within 20 crossing a boundary.  Partitioning 2 digit numbers into T and O
<b>Number Facts Rehearsal Sequence</b>	Adding 1, 2 and 3 within 5 Subtracting 1,2 and 3 within 5	Adding 1 within 10 Subtracting 1 within 10	Doubles Related halves	Bonds to 6 (+/-) Bonds to 7 (+/-)	Bonds to 8 (+/-) Bonds to 9 (+/-)	Adding 1 within 20 Subtracting 1 within 20
<b>Scientist/Significant Person</b>	David Attenborough	Charles Mactintosh	Florence nightingale Marie Curie	Jane Colden	Orville and Wilbur Wright Amelia Earhart	
<b>Science</b>	<u>Animals</u> including humans	<u>Materials</u>	<u>Animals</u> including <u>humans</u>	<u>Plants</u>	<u>Materials</u> Seasonal Changes	<u>Working Scientifically</u>
<b>Faith in community</b>	Black History Month (Oct) Harvest Festival (Sept/Oct) World Mental Health Day (10 <sup>th</sup> Oct)	Diwali (24 <sup>th</sup> Oct) Interfaith Week? Hanukah (18 <sup>th</sup> Dec -26 <sup>th</sup> Dec) Advent/Christmas	Burns night (25 <sup>th</sup> Jan)	Women's History Month Earth Day (22 Apr)  Shrove Tues/Lent/Easter (16 <sup>th</sup> Feb-4 <sup>th</sup> Apr)	Anti-Bullying Day (4 <sup>th</sup> May)  Mental Health Awareness Week (10 <sup>th</sup> -16 <sup>th</sup> May) World day for cultural diversity (21 <sup>st</sup> May)	Dragon Boat Festival (14 June)  EID World Music Day (21 <sup>st</sup> June)



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				Lantern Festival (26 <sup>th</sup> Feb) Passover (28 <sup>th</sup> Mar - 4 <sup>th</sup> Apr)	Ramadan EID Queen's platinum jubilee 2 <sup>nd</sup> /3 <sup>rd</sup> June	International day of Friendship (30 <sup>th</sup> July)
RE	BELIEVING Who is a Christian and what do they believe? Part 1	EXPRESSING How and why do we celebrate special and sacred times? Part 1	LIVING What does it mean to belong to a faith community?	EXPRESSING How and why do we celebrate special and sacred times? Part 2	BELIEVING Who is a Christian and what do they believe? Part 2	EXPRESSING What makes some places sacred?
Computing	Computing systems and networks - Technology around us	Creating media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - Digital writing	Programming B - Programming animations
Artist	Henri Rousseau	Joseph Turner	Giuseppe Arcimboldo	Andy Goldsworthy Vincent Van Gogh	Vincent Van Gogh	James Rizzi
Art	Henri Rousseau  Printing  Animals habitat scenes	Joseph Turner  Painting - space and effect.  Transport sea scapes ships	Giuseppe Arcimboldo  Drawing - self portraits  Real life and abstract portraits	Andy Goldsworthy  Sculpture Still life drawings  flowers, fruit, vegetables	Vincent Van Gogh  Painting (Starry Starry Night)  cloudscapes, storms	James Rizzi  Cityscapes (pop art) City scenes
Design & Tech	Animal fact books with sliders and levers  Mechanisms -Sliders -Levers	Designing and making a moving vehicle  Mechanisms -Sliders -Levers	Preparing a healthy meal Food  -Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	Preparing a healthy meal Food  -Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	Designing and making a bag for Amelia Earheart Textiles  -Templates -Joining Techniques	Designing and making clothing fit for royalty Textiles  -Templates -Joining Techniques



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<b>Geography</b>	Locational and Place Knowledge. Using globes, maps and plans. Map work skills.	Locational and Place Knowledge. Using globes, maps and plans. Map work skills. Fieldwork.	Human and Physical geography: enquiry skills and communication. Using globes, maps and plans. Map work skills.	Locational and Place Knowledge. Human and Physical geography: enquiry skills and communication. Using globes, maps and plans. Map work skills.	Human and Physical geography: enquiry skills and communication. Locational and Place Knowledge.	Human and Physical geography: enquiry skills and communication. Map work skills. Fieldwork.
<b>History</b>	Identify changes that have happened in history that can impact on today.  Use the terms cause and effect.	Changes in Living Memory - How has transport changed over time?	Significant Individuals - Why is Florence Nightingale remembered today?	Identify changes that have happened in history that can impact on today.  Use the terms cause and effect.	Events beyond Living Memory & Significant Individuals - First flight: Wright Brothers and Amelia Earhart	Changes in Living Memory & Significant Individuals - Queen Elizabeth II
<b>Musician</b>	Saint-Saëns - "Carnival of the Animals"  George Fenton (Blue Planet composer)	Tchaikovsky's 'Nutcracker'	Relaxing music (various) - the effect of music on calming the body	The Vegetable Orchestra  Vivaldi's 'Four Seasons'	Gustav Holst	Hans Zimmer, 'Earth'
<b>Music</b>	Unit: Hey You! Style: Old-School Hip Hop How pulse, rhythm and pitch work together.	Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop Pulse, rhythm and pitch, rapping, dancing and singing.	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra How to be in the groove with different styles of music.	Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion  Pulse, rhythm and pitch in different styles of music.	Unit: Your Imagination Style: Pop Using your imagination.	Unit: Reflect, Rewind and Replay Style: Western Classical Music.  The history of music, look back and consolidate your learning, learn some of the language of music.
<b>Oracy</b>	Listen for information. Make eye contact and take turns whilst engaging in conversation.	Speak clearly and be understood.	Take on the role of someone else.	Understand short explanations and simple discussions.	Ask and answer questions for specific information.  Follow short, straightforward instructions.	Use vocabulary from within experiences to describe thoughts and feelings.  Talk about their experiences.
<b>PSHE</b>	JIGSAW - Being me in my world	JIGSAW - Celebrating diversity	JIGSAW - Dreams and Goals	JIGSAW - Healthy Me	JIGSAW - Relationships	JIGSAW - Changing Me



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MFL	Greetings/Farwell	Numbers	Colours	Days of the week	Food/drink	Useful phrases/questions
PE	Indoor - Fundamentals Outdoor - Invasion Games	Indoor - Team Building Outdoor - Ball Skills	Indoor - Dance Outdoor - Fitness	Indoor - Gymnastics Outdoor - Net and Wall	Indoor - Yoga Outdoor - Striking and Fielding	Indoor - Dance Outdoor - Athletics
Visit/Visitor	Birds session in school 19 <sup>th</sup> September 2022	Transport data gathering fieldwork	Nurse visit in school Paramedics	Science Week - Growth!	Visit to Manchester Airport Runway Visitor Park	Cultural visit to a place of worship - St Cuthbert's church
Parental Engagement	Animal Poo investigation	'Wheel Wash'	Art Gallery in the hall Create a portrait together	Planting session Gathering data about the plants and trees in our school environment	Paper airplane flying investigation TAPs	Transition