



Meadowbank Primary School Long Term Planning 2022-2023



FS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Where do I belong?	What makes a rhyme?	What makes a hero?	Why does the weather not just stay the same?	What's under our feet and above our heads?	Is everywhere in the world the same?
Lit Genres	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes	Fiction Non-Fiction Rhymes
Book Studies	-Whiffy Wilson, the Wolf Who Wouldn't go to School -The Things I Love About Me -The Colour Monster -The Family Book -This is Our House -Jacob O'Reilly wants a Pet	-Bonfire Night Poem -Humpty Dumpty -World Nursery Rhyme Week -Baa Baa Black Sheep -5 Little Monkey's -Away in a Manger -When Santa got Stuck up the Chimney	-Thank you for the Little Things -Hey There! What's Your Superpower? -My Mum is a Superhero -A Superhero like You -Emergency! -Guide Dogs for the Blind -Supertato	-The Little Raindrop -Blown Away -A Rainbow of my own -The Stormy Day -The Sun Shines Everywhere	-Under Our Feet -King of Tiny Things -Oliver's Vegetables -One Little Seed -How High is the Sky? -Whatever Next!	-A Walk in London -What do you see in the Countryside? -What the Ladybird Heard -Sharing a shell -Jungle Jamboree -Handa's Surprise -Incredible You
Key Concepts	Schools Myself Feelings Families Homes Pets	Celebrations Rhymes	Us Families Key Workers Community Vehicles Animals Fantasy	Weather Seasons Change	Underground Mini-beasts Growing Sky Space	Urban Countryside Seaside/Coast Deserts Jungles Legacy
CL - Listening, Attention & Understanding CL - Speaking	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added , the Foundation Stage Team will build children's language effectively. Reading frequently to children , and engaging them actively in stories , non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts , will give children the					



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	<p>opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from the adults, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>					
<p>PSED Self-Regulation Managing Self Building Relationships</p>	<p>Jigsaw - Being Me in My World Who...Me? How am I feeling today? Being at School Gentle Hands Our Rights Our Responsibilities</p>	<p>Jigsaw - Celebrating Difference What am I good at? I'm Special, I'm Me! Families Houses and Homes Making Friends Standing up for Yourself</p>	<p>Jigsaw - Dreams and Goals Challenge Never Giving Up Setting Goal Obstacles and Support Flight to the Future Footprint Awards</p>	<p>Jigsaw - Healthy Me Everybody's Body We like to Move it, Move it! Food, Glorious Food Sweet Dreams Keeping Clean Stranger Danger</p>	<p>Jigsaw - Relationships My Family and Me! Make Friends, Make Friends... Falling out and Bullying Being the Best Friends we can be</p>	<p>Jigsaw - Changing Me My Body Respecting My Body Growing Up Fun and Fears Celebration</p>
<p>PD - Gross Motor Skills PD - Fine Motor Skills</p>	<p>GetSet4PE - Introduction to PE - Unit 1 Squiggle whilst you wiggle - Squiggle Up and Down/Side to Side and Cross Over</p>	<p>GetSet4PE - Fundamentals - Unit 1 Squiggle whilst you wiggle - The Wiggle/The Circle</p>	<p>GetSet4PE - Games - Unit 1 Gymnastics - Unit 1 Squiggle whilst you wiggle - The Hump/The under hump</p>	<p>GetSet4PE - Ball Skills - Unit 1 Dance - Unit 1 Squiggle whilst you wiggle The Hook/The Spiral</p>	<p>GetSet4PE - Games - Unit 1 Gymnastics - Unit 1 Squiggle whilst you wiggle The Wave/Laid down 8/The straight line</p>	<p>GetSet4PE - Ball Skills - Unit 1 Dance - Unit 1 Squiggle whilst you wiggle-embed sequence of movements</p>
<p>L - Comprehension L- Word Reading L - Writing</p>	<p>Success for All Phonics Message Centre - Symbols Tales Toolkit Dialogic Reading - PEER</p>	<p>Success for All Phonics Message Centre - Symbols Tales Toolkit Dialogic Reading - PEER</p>	<p>Success for All Phonics Message Centre - Writing codes Tales Toolkit Dialogic Reading - PEER</p>	<p>Success for All Phonics Message Centre - Writing codes Tales Toolkit Dialogic Reading - PEER</p>	<p>Success for All Phonics Message Centre - Writing Messages Tales Toolkit Dialogic Reading - PEER</p>	<p>Success for All Phonics Message Centre - Writing Messages Tales Toolkit Dialogic Reading - PEER</p>
<p>M - Number Patterns</p>	<p>Early mathematical experiences through songs, rhymes and</p>	<p>Early mathematical experiences through songs, rhymes and</p>	<p>Early mathematical experiences through songs, rhymes and</p>	<p>Early mathematical experiences through songs, rhymes and</p>	<p>Early mathematical experiences through songs, rhymes and</p>	<p>Early mathematical experiences through songs, rhymes and</p>



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	<p>daily counting opportunities. Use some number names and number language within play. Begin to notice numerals. Show 'finger numbers' up to 5. Cardinal Principle. Subitise 1, 2 and 3 objects.</p>	<p>daily counting opportunities. Say one number for each item in order. Compare amounts saying 'lots' or 'same'. Recite numbers in order past 5. Subitise 1, 2 and 3 objects.</p>	<p>daily counting opportunities. Compare two small groups of objects, saying when there are the same number of objects in each group. Say one number for each item in order: 1, 2, 3, 4, 5. Subitise 1, 2 and 3 objects.</p>	<p>daily counting opportunities. Link numerals to amounts. Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. Subitise objects up to 5.</p>	<p>daily counting opportunities. Begin to recognise that each counting number is one more than the one before. Separate a group of three or four objects in different ways, beginning to recognise that the total is still the same. Subitise objects up to 5.</p>	<p>daily counting opportunities. Begin to recognise numerals 1-10. Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5 in play and meaningful activities. Subitise objects up to 5.</p>
<p>Understanding the World Past and Present UW-People, Culture and Communities UW-The Natural World</p>	<p>Where do we belong? Families School Local Community Seasons Seasonal Changes Celebrations - Birthdays/Harvest</p>	<p>Which times are special and why? Materials Animals Seasons Seasonal Changes Celebrations - Remembrance Day/Bonfire Night/Diwali Hanukah/Christmas</p>	<p>Which stories are special and why? Families Wider Community Seasons Seasonal Changes Celebrations - Chinese New Year/Shrove Tuesday/Lent</p>	<p>Which people are special and why? Floating/Sinking Weather Forces Seasons Seasonal Changes Celebrations - Mother's Day/Holi Easter/Ramadan</p>	<p>Which places are special and why? Habitats Growing Seasons Seasonal Changes Celebrations - Eid</p>	<p>Where do we belong? Different Environments Seasons Seasonal Changes Celebrations - Father's Day</p>
<p>EAD - Creating with Materials EAD -</p>	<p>Self-portraits Paul Klee Line without End</p>	<p>Paint-Colour and colour mixing Wassily Kandinsky</p>	<p>Printing David Hockney (The Entrance)</p>	<p>Sculptures Robert Bradford Recycled Materials</p>	<p>Landscape paintings Paul Cezanne Composers and Music Rock 'n' Roll</p>	<p>Observational representations of nature Georgio Morandi</p>



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Being Imaginative & Expressive Musician/Artist	Composers and Music from the Baroque Era	Composers and Music from the Classical Era	Composers and Music from the Romantic Era	Composers and Music Jazz/Swing		Composers and Music Synth Pop
Visit/Visitor	Dental Health Nurse	Story performance in different languages Sing-along with musicians	Firefighters Guide Dogs	Meteorologist	Airport	Careers Week Safari Phil
Parental Engagement	Transition Visits Play Club Bags	Christmas Performance World Nursery Rhyme Week	Nursery Rhyme Time	Outdoor Nurture and Well-Being	DEAR	International Mud Day