



# Meadowbank Primary School

## Long Term Planning 2022 - 2023



Year 6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Big Question</b>	<b>Are we the problem?</b> Climate Change and Global Warming		<b>Where in the world?</b> From the depths desert to the rivers of the Amazon		<b>How has crime and punishment evolved since 1066?</b>		<b>What were the turning points of WW1?</b>		<b>Why was the Manchester Revolution important to us?</b>		<b>How can we leave a lasting Legacy?</b> Influential people of History from Manchester	
<b>Lit Genres</b>	Non chronological report  Debate writing and presentation  Persuasive Letter writing	Poetry	Survival Guide  Persuasive Writing - Travel Blog	Setting Descriptions	Instructions	Diary Entry  Comparative Descriptions	Personal letter writing  Newspapers	Short narrative using dialogue to convey meaning and more action forward	Newspapers  Non - chronological report	Free Style Poetry	Motivational Speech Writing  Debate writing and presentation	Short Narrative
<b>Book Studies</b>	The Boy at the back of the class by Onjali Q. Rauf		Running Wild by Morpurgo		Holes by Louis Sacher		Goodnight Mr Tom The Arrival		Harry Potter and the Chamber of Secrets		Great Women who changed the world by Kate Pankhurst The Matchbox Diary	
<b>Maths</b>	Number and Place Value Addition and Subtraction		Multiplication and Division Measures Fractions		Fractions, Decimals and Percentages		Ratio and Proportion Geometry and Measurement		Position and Direction Statistics Algebra		Multistep Problems Algebra Properties of Number	
<b>X Tables</b>	Planet Maths Tables Progression		Planet Maths Tables Progression		Planet Maths Tables Progression		Planet Maths Tables Progression		Planet Maths Tables Progression		Planet Maths Tables Progression	
<b>Significant People</b>	Greta Thunberg Charles Darwin		David Attenborough		Dick Turpin (English Highway Man)		Winston Churchill Adolf Hitler		Richard Arkwright		Emmeline Pankhurst	
<b>Science</b>	Evolution and Inheritance		Animals including Humans		Living things and their habitats		Electricity		Electricity		Light	
<b>Faith in community</b>			Diwali				Buddhist Temple Visit		Ramadan			
<b>RE</b>	<b>U2.7 (LIVING)</b> What matters most to Christians and Humanists?		<b>U2.8 (LIVING)</b> What difference does it make to believe in ahimsa, grace and/or Ummah?		<b>U2.9 (Expressing)</b> What can be done to reduce racism? Can religion help?		<b>U2.3 (BELIEVING)</b> What do religions say when life gets tough?		<b>U2.10 (Living)</b> Green Religion? How and why should religious communities do more to care for the earth?		<b>U2.10 (Living)</b> Green Religion? How and why should religious communities do more to care for the earth?	
<b>PSHEE</b>	Being me in my world		Celebrating difference		Dreams and goals		Healthy me		Relationships		Changing me	



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<b>Computing</b>	<p><b>Communication and collaboration</b></p> <p>Identifying and exploring how data is transferred and information is shared online.</p>	<p><b>Webpage creation</b></p> <p>Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.</p>	<p><b>Variables in games</b></p> <p>Exploring variables when designing and coding a game</p>	<p><b>Introduction to spreadsheets</b></p> <p>Answering questions by using spreadsheets to organise and calculate data.</p>	<p><b>3D modelling</b></p> <p>Planning, developing, and evaluating 3D computer models of physical objects</p>	<p><b>Sensing</b></p> <p>Designing and coding a project that captures inputs from a physical device.</p>
<b>Artist</b>	Jill Peltos Drawing	Stephanie Peters Painting	Luciano Cian Printing	J Howard. Miller Drawing	Henry Moore Sculpture	Michelangelo / LS Lowry Painting
<b>Art</b>	Using graphs to represent Global warming through art work (evaluate, replicate, collect data to generate graphs)	Explore abstract artwork and the message they convey to represent biomes	Use printing and array techniques to create wanted posters for infamous criminals since 1066	Explore the message conveyed within propaganda poster using both images and words to express.	Explore both Moore's observation drawings of War to create own. Plan and create abstract sculptures to represent the city of Manchester.	Explore Michelangelo achievements through artwork to then represent own achievements through drawing and painting.
<b>Design &amp; Technology</b>	<p><b>Food</b></p> <p>-Celebrating Culture and Seasonality</p>		<p><b>Mechanical Systems</b></p> <p>-Cams</p>	<p><b>Mechanical Systems</b></p> <p>-Pulleys and Gears</p>	<p><b>Textiles</b></p> <p>- Combine different fabric shapes</p>	
<b>Geography</b>	Conduct field work in the local area of Cheadle looking at pollution and the impact of human actions on global warming.	Explore the topographical features of rivers and deserts to make detailed comparison, following the course of a river, focusing on South America.	Focus on longitude, latitude, the tropics, use six figure grid references and an eight point compass map	Locate world countries on a world map, concentrating on key topographical features and how these have changed over time focusing of allies and axes and comparing the South America.	Explore the significance and impact that the Industrial Revolution in Manchester has had and how trade links, economy and features have changed over time.	Make comparisons on locality in Manchester and Stockport and how this has changed over time, focusing on the significant people and the development of technology.
<b>History</b>	Discuss connections, contrasts and trends over time and explain relationships between different periods in history and their impact on today, focusing on Global Warming.	Continue to discuss connections, contrasts and trends over time and explain relationships between different periods in history and their impact on today focusing on the impact of global warming and human activity on deserts and South America's Amazon.	To explore the change in crime and punishment since 1066, making comparisons across different eras and identify significant people and how this has impacted today.	To explore the turning points of WW1 (with a focus on the battle of Britain) and the impact of War on economy, health, society and our world today.	To explore how Britain was the first industrial city and how it had a major influence in transforming lives across the world, referencing back to the Manchester Blitz.	Explore a narrative timeline of influential people based in Manchester and how these have impacted upon society.



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<b>Musician</b>	Stephen Price (score writer of Our Planet)  21 <sup>st</sup> century period	Mozart  Classical period		Glenn Miller  War Time Period		Oasis (and bands of Manchester over time)  20 <sup>th</sup> /21 <sup>st</sup> Century
<b>Music</b>	Developing melodic phrases - how does music bring us together?	Understand structure and form - how does music connect us with the past?	Gaining confidence through performing - how does music improve our world?	Exploring notation further - how does music teach us about community?	Using chords and structure - how does music shape our way of life?	Respecting each other through composition - how does music connect us to our environment?
<b>Oracy</b>	Explore debate language and structures to host in class	Oracy Talking roles and success criteria - move discussion forward and challenge ideas	Listen and express complex and controversial ideals and opinions	Identify how speech can be used to influence a Nation	Use non-verbal methods of communication to achieve a goal	Evaluate effective speeches and perform to the class
<b>MFL</b>	Catherine Cheater Scheme for Year 4 Lessons 18-23	Catherine Cheater Scheme for Year 4 Lessons 24-30	Catherine Cheater Scheme for Year 5 Lessons 1 to 6	Catherine Cheater Scheme for Year 5 Lessons 6 to 11	Catherine Cheater Scheme for Year 5 Lessons 12 to 17	Catherine Cheater Scheme for Year 5 Lessons 18 to 23
<b>Games</b>	Netball	Dodgeball/Handball	Coaches - Volleyball	Badminton	Rounders'	Athletics
<b>Physical Education</b>	Dance	Gymnastics	Fitness	Dance	Yoga	Orienteering (OAA)
<b>Swimming</b>	NA	NA	NA	NA	NA	NA
<b>Visit/Visitor</b>	Cheadle Field Work - observations of pollution  Chester Zoo - Observations of habitats and adaptations	Sharing in the community - children to share their Christmas food tech to local residential homes	Past Productions Crime and Punishment Workshop in school.	Buddhist Temple Visit	Manchester MOSI Museum	Matt Goodfellow poetry workshops
<b>Parental Engagement</b>	Drop Everything and Read session	Festive Assembly	Mindfulness Session	Dance Performances	Manchester Poetry Performance in the Hall	End of Year Production and Leavers Assembly  Careers Week  Year 6 Entrepreneurial Market Place