



Meadowbank Primary School

Flourish & Inspire

Lifelong Learners, Leaders of Change, Lasting Legacy

School Improvement Priorities 2020/2021

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| <p>Effectiveness of Leadership & Management</p> | | <p>To continue to develop the quality and capacity of leadership, at all levels, across school.</p> | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 1. Deliver effective reconnect & reengage curriculum, broad & balanced offer. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 2. Leaders & Governors Increase the pace of actions 'so what'. | <p>Lasting Legacy <u>Empowering Everyone</u></p> <ol style="list-style-type: none"> 3. Develop JPD streams A) Collaborations with ELT B) MB outward looking. Research & talent development. | <p>Lasting Legacy <u>Empowering Everyone</u></p> <ol style="list-style-type: none"> 4. Further develop curriculum MB teams to lead work. Research & evidenced based. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 5. Develop a career pathway for Meadowbank, which links to the forming ELT pathway. | <p>Life Long Learners <u>Belonging Together</u></p> <ol style="list-style-type: none"> 6. Strengthen communication systems between SGB, ELT & Trustees. |
| <p>Quality of Teaching, Learning & Assessment</p> | | <p>To continue to improve the quality of teaching, learning & assessment in light of self-evaluation.</p> | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 1. Continue to further develop coaching to school developments, leaders, adults & children, inc SFC. | <p>Leaders of Change <u>Developing Tomorrow's Minds</u></p> <ol style="list-style-type: none"> 2. Continue to provide quality NQT & RQT induction & support. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 3. Evaluate & review timely strategies for closing gaps to support vulnerable children. | <p>Life Long Learners <u>Limitless Learning</u></p> <ol style="list-style-type: none"> 4. Embed knowledge sequence across the curriculum, use concept maps to identify gaps, barriers & impact. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 5. Further embed reading strategies & use as a tool to accelerate progress & close gaps. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 6. Leaders to articulate impact of developments clearly. |
| <p>Outcomes For Pupils</p> | | <p>'No Glass Ceiling' To enable all children to make better than expected progress.</p> | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 1. Increase the number of boys achieving R, W & M at national expectations. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 2. Increase the outcomes in maths at KS2 & implement Tables check so all children pass. | <p>Leaders of Change <u>Developing Tomorrow's Minds</u></p> <ol style="list-style-type: none"> 3. Accelerate progress of lower attaining children in R, W & M, to O+ via independence & agency. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 4. Maintain KS2 reading & writing upward trend & accelerate progress further. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 5. Accelerate progress for Pupil Premium children & boys to close gaps with peers. | <p>Lasting Legacy <u>Empowering Everyone</u></p> <ol style="list-style-type: none"> 6. Increase the number of children exceeding national expectations in KS1. |
| <p>Personal Development, Behaviour & Welfare</p> | | <p>To enable children to be safe, healthy and happy in a aspirational learning environment.</p> | <p>Lasting Legacy <u>Empowering Everyone</u></p> <ol style="list-style-type: none"> 1. Ensure impact of Reconnect & Reengage curriculum on progress of vulnerable children. | <p>Life Long Learners <u>Belonging Together</u></p> <ol style="list-style-type: none"> 2. Review Wellbeing offer to ensure effective in Reconnect & Reengage period. | <p>Life Long Learners <u>Limitless Learning</u></p> <ol style="list-style-type: none"> 3. Review Relationship Policy & expectations to be Solution Focused & linked to Jigsaw. | <p>Leaders of Change <u>Developing Tomorrow's Minds</u></p> <ol style="list-style-type: none"> 4. Implement school's Relationship & Health Education Curriculum. | <p>Life Long Learners <u>Nurturing Ambition</u></p> <ol style="list-style-type: none"> 5. Continue to challenge vulnerable learner's perceptions of themselves. | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 6. FS to become PD champions and whole school to develop anti-obesity actions. All do daily Meadowbank Mile/Dash. |
| <p>Early Years Foundation Stage</p> | | <p>To provide Outstanding provision in all areas of the Early Years Foundation Stage.</p> | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 1. Increase progress in FS1 so more children move to FS2 at 40-60+ MD. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 2. Maintain GLD outcomes at above National Average. | <p>Life Long Learners <u>Nurturing Ambition</u></p> <ol style="list-style-type: none"> 3. Increase the number of children who exceed GLD Reading, Writing & Maths in FS2. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 4. Boost Early Language and Communication & embed Tales Toolkit. | <p>Leaders of Change <u>Developing Tomorrow's Minds</u></p> <ol style="list-style-type: none"> 4. Diminish the gender difference. | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 5. Develop further links with local PVI settings so more children join at expected or higher level. |
| <p>Buildings & Grounds</p> | | <p>To maximise the use of the school site to provide a safe and stimulating learning environment.</p> | <p>Lasting Legacy <u>Excellence for All</u></p> <ol style="list-style-type: none"> 1. Effective Covid-19 Pandemic management across the school site. | <p>Lasting Legacy <u>Making It Matter</u></p> <ol style="list-style-type: none"> 2. Ensure & enable effective outdoor learning to support Covid-19 Management. | <p>Life Long Learners <u>Belonging Together</u></p> <ol style="list-style-type: none"> 3. Working with children to complete their toilet refurbishment Programme. | <p>Leaders of Change <u>Empowering Everyone</u></p> <ol style="list-style-type: none"> 4. Induction & training of new Site Manager. | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 5. Sourcing of new funding streams until ELT core team adopt this role. | <p>Lasting Legacy <u>Ready for the Future</u></p> <ol style="list-style-type: none"> 6. Plan & budget for FS/KS1 environmental improvements for summer 21. |