
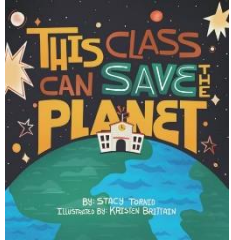
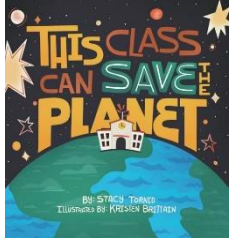
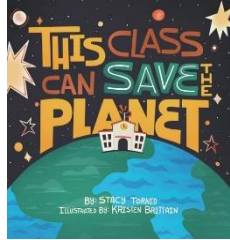
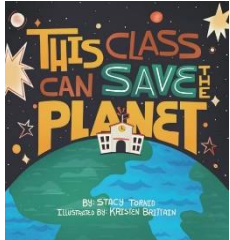
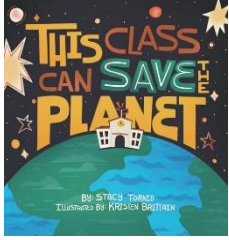




Meadowbank Primary School
Half Termly Knowledge and Skills Based Curriculum – Summer 1 2026
Phase Upper Key Stage 2 Year Group 6



	Week 1 Wk Beg 13.04	Week 2 Wk Beg 20.04	Week 3 Wk Beg 27.04	Week 4 Wk Beg 04.05	Week 5 Wk Beg 11.05	Week 6 Wk Beg 18.05
Big Question	How can we protect our planet for future generations? Sustainability and the changes throughout History					
Key Concepts	Sustainability Change Protect	Sustainability Change Protect	Sustainability Change Protect	Sustainability Change Protect	Sustainability Change Protect	Sustainability Change Protect
Connected Concepts	Cause and effect Influence Significance	Cause and effect Influence Significance	Cause and effect Influence Significance	Cause and effect Influence Significance	Cause and effect Influence Significance	Cause and effect Influence Significance
Book Studies	Dear Earth This Class by Isabel can Save the Otter Planet by Stacey Tornio 	This Class can Save the Planet by Stacey Tornio 	This Class can Save the Planet by Stacey Tornio 	This Class can Save the Planet by Stacey Tornio 	This Class can Save the Planet by Stacey Tornio 	This Class can Save the Planet by Stacey Tornio 
Children steering learning...	What is Stockport doing to promote sustainability? Why is it important we help protect our future? Is living sustainably just about protecting the Earth? Do you think certain inventions and advancements throughout history have affected the earth's natural resources and sustainability? What are our earth's natural resources? How can we live sustainably for our own health and lifestyle? Is it just the environment?					
English Reading -Word reading -Comprehension	Skill Focus Vocabulary, Inference and Retrieval Use of expert modelled reading and echo reading to explore short texts and respond, focusing on questioning and breaking down meaning.	Skill Focus Inference and use of PEE Use of expert modelled reading and echo reading to explore short texts and respond, focusing on questioning and breaking down meaning.	Skill Focus Retrieval, Comparing and Summarising Use of expert modelled reading and echo reading to explore short texts and respond, focusing on questioning and breaking down meaning.	Skill Focus Vocabulary, Inference and Retrieval Use of expert modelled reading and echo reading to explore short texts and respond, focusing on questioning and breaking down meaning.	-	Whole Class Reading for Pleasure Use of expert modelled reading, echo reading, choral reading and reader's theatre.

<p>Writing -Transcription -Composition -Vocabulary, Grammar and Punctuation</p>	<p>Writing Focus - Debate Writing <u>Phrase 1 - Understanding as a reader</u> Explore in depth the meaning of sustainability within content. Explore book codes of Dear Earth and how authors portray messages beyond the words. Identify and investigate local initiatives through Stockport Climate Action for building sustainability.</p>	<p>Writing Focus - Debate Writing <u>Phrase 2 - Understanding as a writer</u> Explore tier 11 vocabulary and use correctly within context. Explore feature of debates - use of body language, structure and language choices Identify the difference between active and passive voice, and when to use. Understanding the use of subjunctive verb form within formal writing.</p>	<p>Writing Focus - Debate Writing <u>Phrase 2 - Understanding as a writer</u> Develop the use of OREO when structuring debates. Develop detail through the use of dashes and semi colon to link clauses. Practise the use of formal persuasive devices to support debate writing (rhetorical questions, exaggeration, factual) Practise the use of sentence threading to build cohesive of ideas - Q&A threading, Cause and Effect Threading and Logic Threading.</p>	<p>Writing Focus - Debate Writing <u>Phrase 3 - Composition</u> Identify and generate the use of clauses within sentences. Edit and improve simple ideas to develop detail. Decide on initiative to support and write supporting argument. Revise and redraft argument against agreed success criteria</p>	<p>—</p>	<p>Writing Focus - Debate Writing <u>Phrase 3 - Composition</u> Complete final redraft against success criteria and peer feedback. Publish final arguments on cue cards to present. Host class debate. Observe and analyse oracy skills of peers.</p>
<p>Tier Two Vocabulary</p>	<p>Sustainability Renewable Exacerbate Accountable Conserve Infrastructures Disproportionate Pragmatic Municipal (Community)</p>	<p>Sustainability Renewable Exacerbate Accountable Conserve Infrastructures Disproportionate Pragmatic Municipal (Community)</p>	<p>Sustainability Renewable Exacerbate Accountable Conserve Infrastructures Disproportionate Pragmatic Municipal (Community)</p>	<p>Sustainability Renewable Exacerbate Accountable Conserve Infrastructures Disproportionate Pragmatic Municipal (Community)</p>	<p>-</p>	<p>Sustainability Renewable Exacerbate Accountable Conserve Infrastructures Disproportionate Pragmatic Municipal (Community)</p>
<p>Mathematics Number -Number and Place Value -Addition and Subtraction -Multiplication and Division -Fractions</p>	<p>Algebra and Algebraic Expressions Explore the use of number machines and multistep problems.</p>	<p>Geometry - Position and Direction Read and plot coordinates. Translate shapes across a grid. Reflect shapes across axis.</p>	<p>Time Revise analogue and digital clocks. Read and interpret timetables. Calculate time scales that bridge the hour.</p>	<p>Statistics Read and interpret pie charts and line graphs. Explore the mean, median and mode of amounts. Use across contexts with temperature and decimal values.</p>	<p>-</p>	<p>Budget Project Application of number skills to plan, build and manage a sustainable theme park from a given budget.</p>

Maths Rehearsal Sequence	Arithmetic Mix practise including a focusing on: Converting between units of measure Equivalent fractions, percentages and decimals.	Arithmetic Mix practise including a focusing on: Number bonds including decimals.	Arithmetic Practise Mix practise including a focusing on: Multiplying and diving by 10, 100 and 1000 including decimals.	Arithmetic Practise Mix practise including a focusing on: Finding fractional quantities and percentages of amounts.		Arithmetic Practise Mix practise including a focusing on: Rounding to the nearest 10, whole and decimal place.
Revision Sequences	Punctuation and Grammar Active and Passive Voice, Relative and Subordinate Clauses, Subjunctive Verb Form. Maths Algebraic expressions and multistep operations. Area, Perimeter and Volume. Calculating missing angles in triangles and around points.	Punctuation and Grammar Word classes, Tenses, Sentence Types. Maths Ratio, Proportion and Scaling within multistep problems. Percentages of amounts an comparing decimals, percentages and fractions.	Punctuation and Grammar Speech Punctuation, Apostrophes and Contractions, Coordinating and Subordinating conjunctions. Maths Formal methods of long division, converting between units of measures by multiplying and dividing by 10, 100 and 1000.	Punctuation and Grammar Semi colons, brackets, dashes, colons and commas. Synonyms and Antonyms. Prefix and Suffixes. Maths Reading digital and analogue clocks, timetables and calculating times bridging the hour.	Punctuation and Grammar Mixed question practise. Maths Mixed question practise.	-
Physical Education - Gymnastics - Dance - Games - Athletics - Swimming	Get Set 4 PE SOW Indoor PE Dance THEME: Waiting for... To develop a dance phrase using actions, dynamics, space and relationships. Move in time with your group and the music. Use actions towards and away from your prop. <u>Assessment Indicator:</u> Use canon and unison within the choreograph. Outdoor PE Rounders Understand and apply the rules some games. <u>Assessment Indicator:</u> Show understanding the bowling action and understand the role of the bowler.	Get Set 4 PE SOW Indoor PE Dance THEME: Waiting for... To copy and create actions with consideration to stimulus. Consider dynamics and facial expressions. Use dance actions to tell the story. Outdoor PE Rounder. Advise and help others with their techniques within a game situation. Practise and develop batting technique.	Get Set 4 PE SOW Indoor PE Dance THEME: Waiting for... To use choreographic devices to improve the aesthetics of a performance. Move in time within a group and to the music. Use actions towards and away from pros. Use canon and unison within the choreography. Outdoor PE Rounders Advise and help others with their techniques within a game situation. Make decisions about where and when to send the ball to stump a batter out through skill practise	Get Set 4 PE SOW Indoor PE Dance THEME: Waiting for... To use choreographic devices to improve the aesthetics of a performance. <u>Assessment Indicator:</u> Perform dance in front of peers and listen to feedback and next steps. Outdoor PE Rounders To understand the need for tactics and when to use them. To develop long and short barriers in fielding and understand when to use them. <u>Assessment Indicator:</u> Show accuracy and power when throwing for distance.		Get Set 4 PE SOW Outdoor PE Rounders Advise and help others with their techniques within a game situation. Apply strategic tactics, within a team, to take control of ball. Develop a variety of fielding techniques and when to use them in a game through skill practise. <u>Assessment Indicator:</u> Apply tactics in a game of rounders.

Enhancements Visits and Visitors						Litter Pick in Cheadle Week beginning 18.05.26
Parental Engagement						Key Stage 2 Sports Day 18.05.26 9.15am Back Up Sports Day 21.05.26 9.15am
Whole School and National Events	Autism Awareness Week 13.04.26	Careers Week 20.04.26	Class Photos 29.04.26 INSET Day 01.05.26			KS2 SAT's Week 11/05 - SPAG 12/05 - Reading 13/05 - Maths Paper 1 & 2 14/05 - Maths Paper 3 End of SAT's Celebration 15.05.26

Progression of knowledge and skills are shown horizontally across the half term. The different subjects are shown vertically. Learning opportunities are planned alongside the children through 'big questions' and identifying key concepts.