



Physical Education at Meadowbank Primary School

Introduction

At Meadowbank Primary School we are committed to achieving the best for all of our Meadowbank Family. Our success is evidenced in the fulfilment of our Mission **'Life Long Learners, Leaders of Change, Lasting Legacy'** and our vision that all will **'Flourish and Inspire.'**

The Teaching and Learning approach is at the core of our school and explains how learning is at the centre of all that we do. Each one of us are aspirational for our children and for each other with our vision being that all will 'Flourish and Inspire.' The approach that we take ensures that everyone is committed to achieving a high quality consistent approach to learning where we are dedicated to providing a unique curriculum which begins with the needs of the learner. Our inclusive approach ensures that all children grow as independent and confident individuals who will be successful lifelong learners and have a voice in their learning and development.

Our School Values are: -

Community
Respect
Aspiration
Achievement
Collaboration

Our Indicators of Success are for everyone to be: -

Safe and happy
Curious and Confident
Supported and Challenged
Included and Valued
Active and Healthy



OUR MISSION

AS LIFE LONG LEARNERS



Limitless Learning: You never stop learning. New knowledge and skills excites us and makes us want to find out about all the things we don't even know.



Belonging Together: Working as a team together and across our schools with a shared mission and vision so that we are all on a learning journey together. When we learn as one family we are more powerful.



Nurturing Ambition: Following your dreams and goals because they make life exciting. Having goals makes you challenge yourself. Having ambition helps you find your way so you can aim for whatever you want to achieve.

AS LEADERS OF CHANGE



Change Makers: We change things for the future so the world is a better place for everyone. We make a difference to improve lives for all.



Developing the minds of tomorrow: Influencing the lives of others to achieve goals.



Empowering Everyone: Building trust and valuing each other in school and across our schools so that we can make positive contributions. We act as one team, one family who learns.

OUR LASTING LEGACY



Excellence For All: A curriculum that helps to prepare you for your life. Learning that makes you buzz with excitement.



Making It Matter: Being the best that we can be so that we are ready for our future. Making every moment special and trying our best. We are proud of our achievements and of each other's.



Ready For the Future: We stretch ourselves preparing for the future so we are ready for new adventures.

'Our education system has to prepare children for a world we cannot imagine'
Dylan Wiliam 2013

As Lifelong Learners...

"You never stop learning. New knowledge and skills excite us and makes us want to find out more about all the things we don't even know." Children's Leadership Team 2019

Physical Education Learning Intention

Through rich and deep learning experiences, our P.E curriculum equips children with meaningful skills to be lifelong learners within our community in this ever-changing world. Children will feel empowered to make informed choices about their lifestyle and wellbeing and through their development of self-awareness, relationships and social skills; Meadowbank learners will understand beliefs and values of others and appreciate that collaborative opportunities can provide a supportive and challenging environment. Children will flourish and inspire through unique, purposeful enrichment and competitive opportunities that will build upon their cultural capital, allowing them to discover a world beyond the classroom and become leaders of change.

Aims

- To encourage self-responsibility and enjoyment of physical activity.
- To encourage lifelong participation of physical activity.
- To enable learners to develop confidence that leads to safe and successful participation in sport.
- To facilitate learners in making their own decisions about leading a healthy life.
- To inspire children to build resilience through a range of competitive opportunities.
- To be able to articulate clear links between physical activity and wellbeing.



As Leaders of Change...

“We change things for the future so the world is a better place for everyone. We make a difference to improve lives for all”. Vision and Mission Team 2019

Learning Journey (Implementation)

Physical Education at Meadowbank follows a cross-curricular and thematic approach. We can discuss the correlation between physical activity and wellbeing by explaining the positive impact on our health and the reasons for lifelong participation in sport. Physical Education is planned for each year group, using the P.E progressive skills, knowledge and vocabulary maps which enable teachers and coaches to ensure they are always planning for the next steps in learning around any new skill and building on prior learning. Long term planning identifies the range of sport and physical activity covered by each year group to ensure children experience a wide range of sporting opportunities. Knowledge and skills are then further enhanced by the use of vocabulary and experiences rich in practical and real life opportunities. It is the role of the adults to facilitate Physical Education. Children across school have the opportunity to leave a lasting legacy by representing Meadowbank at inter-school and intra-school competitions, promoting creativity and collaboration as a team.



Learning Environment and Immersion

To ensure our young athletes become Life Long participants, we plan for a rich and innovative environment that every child has access to. This includes a range of sporting equipment accessible during lunchtimes, P.E lessons and for after school provision. In order to engage children's curiosity; a range of enrichment activities are planned in to support our thematic approach and the children's interests. Leadership skills are built upon in a range of ways where children are given opportunities to be coaches and use their expertise to support children in school and can be Sports Ambassadors, Change for Life Champions and team captains at competitive events.

Assessment for Learning

Assessment in Physical Education is captured through the use of the P.E progression of skills, knowledge and vocabulary maps. Curriculum journals and progression maps are used to inform the medium term planning and learning journey for each half term by identifying clear links across dance, gymnastics, games and athletics and the half term theme. Planning also includes the children's voice and their questions, interests and experiences. The sequence of learning is evident in the weekly planning and is captured and evidenced through photographs, videos and through the child's voice. Personalised short term planning ensures that teachers plan for children to demonstrate their knowledge, skills and understanding in a range of ways and to the best of their ability. Feedback is given verbally during P.E lessons so that each child can address misconceptions and make accelerated progress towards meeting and exceeding the age related expectations for that area of Physical Education.

“Being the best that we can be so that we are ready for our future. Making every moment special and trying our best. We are proud of our achievements and of each other.” Children’s Leadership Team 2019

[illegible]

Change 4 Life Team, September 2019.

The P.E leader is responsible for the rigorous monitoring of physical activity through planning looks, pupil voice, lesson pop ins and whole school CPD. Ongoing analysis of outcomes enables the P.E leader to identify vulnerable groups of children across school and support staff in enabling children within these groups to make accelerated progress. Feedback to the teaching team then informs next steps in monitoring and support so that there can be personalised and effective JPD planned to address areas for development. Our children are involved in this monitoring process in a number of ways across the academic year. Children are empowered to talk about their learning through the curriculum journals and their own experiences during pupil voice opportunities. Our children can talk about their learning and how it links and connects to other areas of the curriculum and wider world.

At Meadowbank teachers are role models of lifelong learning through collaboration and pedagogical research, with our partners across the Education Learning Trust and other local schools. We support the growth of all adults at every level which accelerates the progress and outcomes for children and creates a successful teaching and learning culture that leaves a lasting legacy. Therefore, at Meadowbank Primary School professional development is an investment in our valued staff as leaders of learning, in the enrichment of our children and in the very fabric of our school. This investment will no doubt reap rewards and bring about raised standards in all that we do.

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