



# PE and Sport Premium Strategy 2024-2025

## Evidencing the impact of the PE and Sport Premium 2024-2025

Amount of Grant Received	£ 19,470	Amount of Grant Spent		Date 3 <sup>rd</sup> September 2024	
<b>RAG rated progress:</b> <ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> - achieving consistently</li> </ul>					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of pre-covid?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Key indicator 1: Increasing engagement of all pupils in regular physical activity and sport

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2024-2025
An expanding variety of physical activity and exercises that children can take part in throughout the school day	<ul style="list-style-type: none"> <li>• Meadowbank Mile timetabled for each class and children will be expected to take part at least three times a week.</li> <li>• All FS classes complete the Daily dash.</li> <li>• Elite Sports coaches and children’s leadership will provide opportunities for active lunchtimes/break times.</li> <li>• C4L clubs take place throughout the week, targeting inactive children and providing a range of short activities to provide healthy movement.</li> <li>• C4L leaders undergo training to be able to lead a range of games for their peers.</li> <li>• School wide WOW Walk to School initiative to promote healthier methods of transport to school.</li> </ul>	C4L training as part of the SHAPES package See allocated budget below			
Lunches and playtimes	<ul style="list-style-type: none"> <li>• Active lunchtimes ran daily by Elite Sports Coaches to encourage all children to take part in physical activity.</li> <li>• Change 4 Life club targeting inactive children throughout the week.</li> </ul>	Sept-July 2024-2025 Lunchtime Provision sports coaches - £4900			

	<ul style="list-style-type: none"> <li>• Zoned areas on the playground dedicated to different activities.</li> <li>• Activities on the playground to change half termly based upon children’s interests.</li> <li>• Once a half term a mix of children will meet with PE leaders for discussions about what sports and games they would like on offer.</li> </ul>				
<p>Extra-curricular (Breakfast &amp; After school clubs)</p>	<ul style="list-style-type: none"> <li>• A range of afterschool clubs are offered and ran by Elite Sports coaches Mon-Fri and change half termly to ensure all genders, abilities and interests are taken into account.</li> <li>• Holiday clubs and tournaments promoted to children through newsletters, Class Dojo, Twitter and letters home. Children’s achievements are celebrated during Friday assemblies.</li> <li>• Extra-curricular clubs ran by Elite Sports Coaches after school, with a particular focus on targeting inactive children and girls.</li> <li>• Teachers and Sports coaches will continue to identify children who would not attend a sports club at school and continue to receive feedback on their wants and needs through pupil voice.</li> <li>• WOW Walk to School initiative to have a higher profile in school to continue to promote healthier methods of transport to school.</li> <li>• C4L clubs run on all playgrounds at lunchtimes at least once a week.</li> </ul>	<p>Sept-July 2024-2025 Afterschool Provision – £4900</p>			

	<ul style="list-style-type: none"> <li>• Children who are assessed as developing due to low attendance in lessons will be offered extra curriculum opportunities e.g. C4L and Teacher Lead lunch time clubs.</li> <li>• Introduce School Holiday Competition each half term through Dojo.</li> </ul>				
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**Key indicator 2: Raising the profile of PE & sport across the school, to support whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2024-2025
Attendance and Punctuality	<ul style="list-style-type: none"> <li>• Sports Coaches and Teachers identify pupils for active intervention programmes e.g. C4L.</li> <li>• WOW Walk to School initiative to promote healthier methods of transport to school. Children who walk to school at least once a week will be celebrated by earning badges.</li> <li>• Children to be aware of additional opportunities on offer through Class Dojo and letters home. Children’s achievements are celebrated during Friday assemblies.</li> <li>• Children be involved in planning of physical activities though C4L Opportunities.</li> </ul>				
Behaviour and Attitudes to Learning	<ul style="list-style-type: none"> <li>• Children can share extra-curricular achievements during Friday celebration assemblies.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Middays and class teachers regularly consulted to discuss which children they think could benefit with a group at lunch time/ break time to improve behavior.</li> <li>• Children to have roles within PE lessons in order to encourage sportsmanship and commitment to learning.</li> <li>• If children are unable to participate in a PE lesson, children will be given alternative activities such as reporter, photographer, manager or referee.</li> <li>• Spirit of the games stickers will be awarded at the end of each PE lesson or extra-curricular sports activity.</li> </ul>				
Improving Academic Achievement	<ul style="list-style-type: none"> <li>• All children across the school are offered an active curriculum with cross-curricular links. Each child will receive a minimum of 30 minutes of activity in the school day, outside of break and lunch times, as part of their recommended 60 minutes of physical activity per day. (15 minutes of physical activity MINIMUM for SEND children as part of their 30 minutes of recommended physical activity per day).</li> <li>• Year 4 and 5 receive comprehensive swimming lessons including lifesaving skills and a range of strokes with monitored data by the swimming</li> </ul>	Grand Central Swimming Lessons – £4700  Swimming Transport £4600			

	<p>instructors. Children will be made aware of their milestones through certificates.</p> <ul style="list-style-type: none"> <li>• Monitoring of GD children across school who have been identified by class teachers and Sports coaches. GD children offered extra challenges during lessons and broad opportunities through SHAPES alliance events.</li> <li>• All staff to use and monitor data through the GetSet4PE monitoring tool for each child in each topic throughout the year. Data should be updated half termly at the end of each topic.</li> </ul>				
Health and Well-Being	<ul style="list-style-type: none"> <li>• Assess and showcase life skills during PE lessons to ensure children understand how to exercise and why this is important.</li> <li>• Children's Mental Health week linked with physical activity and children's interests.</li> <li>• Teachers will be holding a sports club of their choice during lunch times throughout the week alongside active lessons.</li> <li>• Continued participation in WOW Walk to School initiative.</li> <li>• Introduce School Holiday Competition each half term through Dojo.</li> </ul>				

### Key indicator 3: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2024-2025
<p>Review the quality of teaching &amp; consider best way of allocating CPD from Stockport Shape leader training &amp; other sources</p>	<ul style="list-style-type: none"> <li>• Develop &amp; implement our long term plan across school that meets the abilities and compliments the strengths of all staff.</li> <li>• Teachers receive regular CPD through different coaches and providers in school.</li> <li>• Pupils' achieving NC outcomes with sports coaches and PE lessons. Swimming successful with provider using clear assessment tool in line with NC outcomes</li> <li>• Lessons are planned and delivered to a high standard following the Get Set for PE scheme of work.</li> <li>• Coaching sessions with PE leadership team when needed.</li> <li>• PE lessons observed by PE leader (with deputy head to support) during SSE afternoon to ensure that teaching of PE is delivered consistently across the school.</li> <li>• Use of GetSet4PE scheme with differentiation by the teacher to meet the needs of the class and Meadowroom pupils.</li> <li>• Quality of PE lessons are</li> </ul>	<p>Get Set 4 PE SOW £300</p>			

	consistently good (with elements of outstanding)				
PE Leader allocated time for planning & review	<ul style="list-style-type: none"> <li>• Ensure assessment for learning is in place and is used by all staff through the Get Set for PE assessment tool.</li> <li>• PE Lead to monitor progress and quality of teaching, learning and assessment through Get Set 4 PE assessment tool and teacher feedback.</li> <li>• Time is factored into Medium Term Planning in order to ensure monitoring of PE across school is consistent.</li> <li>• Progression of skills and medium/long term planning has been used well across school.</li> </ul>				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>• Constant review of equipment and discussions with staff in school alongside regular audits with Elite Sports Coaches.</li> <li>• Regular audit of P.E. resources ensures high quality practice and delivery of lessons.</li> <li>• Sports equipment order at the beginning of each academic year and monitored throughout the year. Update audit in Spring Term and order new equipment.</li> <li>• PE ambassadors, deputy heads and Elite Sports Coaches involvement in decision-making</li> </ul>	Sports equipment £500	High quality equipment is available and accessible across school to ensure high quality learning. Extra-curricular sports and opportunities are of high demand due to high-quality equipment and resources.		



	of what new equipment is needed.				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>• Regular CPD opportunities and coaching sessions timetabled throughout the year.</li> <li>• Class teachers to identify inactive and unmotivated children and work alongside TA to plan personalized programs accordingly and monitor this throughout the year.</li> <li>• All TAs to spend time observing sports coaches/PE teacher to enable staff to access support to achieve high quality lessons.</li> </ul>				
To consistently and effectively use GetSet4PE assessment tool in order to track and monitor progress	<ul style="list-style-type: none"> <li>• Progression of skills and knowledge assessment introduced in line with age related expectations, which aligns with scheme.</li> <li>• Assessment tool through online scheme to ensure consistent approach across school.</li> <li>• PE leaders to ensure assessment data is up to date and monitored throughout the year through the Get Set 4 PE assessment tool.</li> <li>• Gifted and talented children are identified, stretched and challenged by supporting the teaching and leading of activities</li> <li>• Elite Sports Coaches work closely with PE Lead regarding assessment, monitoring gaps</li> </ul>				

	and identifying targets to close them. Assessment monitored termly through Get Set 4 PE.				
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**Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2024-2025
Review extra-curricular offer	<ul style="list-style-type: none"> <li>• Audit current sporting provision in order to align with that requested by pupils. This will be achieved through regular pupil voice.</li> <li>• Annual sports day encourages all children to participate in a range of activities. Parents are encouraged to attend to ensure all children feel a sense of achievement and competitiveness.</li> <li>• After school sports which offers a broad range of activities each term.</li> <li>• Regular updates via Class Dojo to support extra-curricular offer during half terms.</li> <li>• Increased participation in extra-curricular sport activities for less enthusiastic pupils- targeting girls, PPG and SEND children.</li> <li>• Increase school community links and to make people more aware of opportunities in the community e.g. karate</li> </ul>	Sports Equipment Funding as above			

<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Regular attendance to Shapes Stockport Alliance competitions with all abilities targeted.</li> <li>• Inter-trust competitions on offer to compliment learning from PE lessons and to conclude after school clubs.</li> <li>• Staff and coaches to implement competitions as part of our curriculum through inter school competitions and SHAPES.</li> <li>• PE Lead to track attendance to competitions outside of school to monitor engagement to ensure a range of children are receiving sports opportunities.</li> <li>• Sports Coaches and class teachers to identify areas to incorporate Level 1 competitions within Medium Term Planning</li> <li>• Increased levels of pupil participation in competitive sports, including those children with PPG.</li> <li>• Local clubs advertised through Parent mail and Class Dojo. Children’s achievements will be celebrated during Friday assemblies.</li> </ul>	<p>SHAPES Alliance Package - £2500</p>			
<p>Review offer for SEND pupils</p>	<ul style="list-style-type: none"> <li>• SEND base children actively take part in class PE lessons.</li> <li>• Observations showing that PE lessons are inclusive as teachers are adapting lessons to meet the needs of all</li> </ul>				

	<p>children.</p> <ul style="list-style-type: none"> <li>• Daily dash for SEND base.</li> <li>• Targeted interventions for identified children through C4L interventions and places at teacher lead lunch time groups.</li> <li>• Children within the base to take part in their PE lessons with a 1:1 where necessary.</li> </ul>				
Target inactive pupils	<ul style="list-style-type: none"> <li>• A broad range of activities on offer during lunchtimes, which is monitored by Elite Sports Coaches and mid-day assistants.</li> <li>• 'Bee Happy' sessions through SHAPES targeted to inactive children to try new sports.</li> <li>• C4L Leaders and Sports Ambassadors to play an active role in targeting inactive and unconfident children.</li> <li>• Continued monitoring of PE lessons through SSE.</li> <li>• Class teachers to identify inactive children and work alongside PE lead and TA's in order to implement personalised programs for these children.</li> <li>• Increase number of girls engaging in lunch and break time activities with Elite Sports coaches by differing activities provided.</li> </ul>				

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2024-2025
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>• A sense of team spirit (linking to the values of the school) promoted across school and within the trust.</li> <li>• Pupils participate in competitive sports across the trust and further afield against other schools in Stockport.</li> <li>• Ensure a broad range of children across abilities, PPG, SEND and year groups are offered opportunities.</li> </ul>	SHAPES Alliance Package – Funding as above  Transport to competitive sport opportunities As above			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>• Ensure SEND pupils are identified and supported to attend appropriate competition</li> <li>• Evidence of increased levels of participation in competitive sports, including those children in receipt of the Pupil Premium Grant and SEND.</li> <li>• SEND children to attend sporting fixtures through SHAPES and success is celebrated in celebration assembly.</li> </ul>	Personalised equipment to ensure accessibility and equity £500			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>• Review current Level 1 provision and participation rates.</li> <li>• Competitions held that offer each year group/both genders opportunities in competitive sport/extra-curricular clubs.</li> </ul>	Transport across ELT - inter sport opportunities £250			

	<ul style="list-style-type: none"> <li>• A range of different children have been able to enjoy attending different events/clubs.</li> <li>• Annual School sports day. Parents are invited to watch children take part.</li> <li>• Competitions within PE lessons across year groups, classes and phases based on the skills that the children have been learning in PE lessons.</li> </ul>				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>• Empower children to take part in leadership opportunities through the C4L Programs.</li> <li>• A selection of children chosen for leadership roles at playtime through SHAPES leadership scheme.</li> <li>• Offer additional support to leaders through regular CPD to ensure best practice through coaching, showcases and staff meetings.</li> <li>• Register of children who attend in school and out of school extra-curricular sports reviewed at the end of each term.</li> </ul>	Allocation of £1000 for transport to attend events			