



Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,610	Amount of Grant Spent	£19, 610	Date 24th June 2020	Updated June 2019
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Referenced



Supported by:



SPORT
ENGLAND



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Smile for a mile Daily dash Active lunchtimes C4L club targeting inactive children 	£282.15 spent on sports equipment	Every child in school is engaged in the additional opportunities that are on offer (active lunchtimes). Physical activity and school sport have a high profile. Participation rate is 100%.	Continue to create a culture of an active school. Increase the Meadowbank Mile from weekly to daily (SEN base and year 6) from KS1 across KS2. All FS children to continue to do a Daily Dash.			
Lunches & playtimes	<ul style="list-style-type: none"> Active lunchtimes ran by Elite Sports Coaches Active 15 minutes where all children are engaged in physical activity C4L club targeting inactive children 	Sep-Dec 2019 (Lunchtime Provision) £4380.00 Jan-Apr 2020 (Lunchtime) £3540.00 May 2020 £2250	Engagement and enjoyment at lunch times increased. Sports on offer are those requested by children therefore engagement increased. Fewer instances of poor behaviour in targeted groups evidence by internal Sims system. Information gathered from pupil voice activities and observations carried out by the Children's Leadership Team and Health and Safety Team show that the children are listened to and are involved in planning and leading their provision.	Develop competitive aspects of lunchtime games- mini tournaments led by the Elite Sports Coaches in conjunction with the Children's Sports Ambassadors. C4L leaders to train other children to support in the next academic year.			

			C4L clubs updated through pupil voice.				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> A range of afterschool clubs Mon-Fri Holiday clubs promoted to children through newsletters Walk to school fortnight engaged in C4l clubs run on LKS2 playground playgrounds at lunchtimes. 	Sep-Dec 2019 (After School Club Provision) £4380 Jan-Apr 2020 (After School Club Provision) £3540	The range of extra-curricular opportunities is increased and requested by children. School sport has a high profile across the life of the school and is accessible throughout the school day.	Continue to develop talent pathways across school with opportunities for children to lead coaching session across phases.			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes e.g. C4L Pupil premium children targeted for events 		Attendance Across School Academic Year 2019-2020 95.6% (Pre Covid-19 Partial Closure) Attendance Across School Academic Year 2018-2019 96.05% Academic Year 2017-2018 95.7% Academic Year 2016-2017 95.7% September 2017- to date 95.1% PE, physical activity & school sport continue to contribute to improvement	Children's Leadership team/Health and Safety team to carry out a pupil voice/focused interview with targeted group to plan forthcoming programmes.			

			in attendance & behaviour for targeted groups. Pupil premium children identified and chosen to attend after school events				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physical active & sports achievements gained in school assemblies and on school newsletter 		<p>Children consistently celebrating the success of PE and physical activity have a high profile across school and are celebrated in assemblies, newsletters, tweets and weekly blogs. Behaviour promoted through criteria to represent school. School sports board updated regularly with key events.</p>	Continue to celebrate sporting achievements opportunities. Children to be identified to lead coaching sessions across phases to share achievements.			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 	Grand central swimming lessons £600.00	<p>Physical literacy is being developed across the curriculum and is a focus and whole school priority. Active lunchtimes have minimized class disruption in afternoons, therefore children are engaged as soon as afternoon lessons begin. Targets have been identified on SDP and PE Leaders School Self Evaluation and are evaluated each term with milestones highlighted and next steps identified. Key vocabulary identified as part of curriculum overview. Extra swimming lessons provided to support achieving NC1</p>	Continue to develop physical literacy across the curriculum as part of a whole school curriculum review. FS to continue engaging in PD Champion Training. PE Leader to support the teaching team in identifying and planning opportunities to support physical literacy through a cross curricular approach. Staff guide including vocabulary to be shared with staff in Autumn 1.			

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values shared in assemblies • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Health and well-being week linked to Physical activity • Family bingo promoting health and wellbeing. • During ELT triangulation SMSC was observed as being a “Golden thread that is running through school.” 		<p>PE and physical activity have a high profile across school and are celebrated in assemblies, newsletters, through tweets and weekly blogs.</p> <p>Photograph of the children who achieve sports awards are also displayed on the celebration board.</p> <p>C4L team work with PE Leader in developing the Curriculum and identifying opportunities that the children are exposed to enrich their curriculum further.</p> <p>Taking part in national sporting weeks to raise awareness.</p>	Continue to develop children’s understanding of how PA, SS & sport TP contributes to their overall health, well-being, learning and development.			
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.		Internal data shows that children are consistently achieving NC outcomes. Use of all facilities across school to accommodate 2 x 60 minute PE lessons.	Research best practice to incorporate further opportunities for active classrooms. Use PLT meetings to support staff with new developments in PE.			
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff Staff coaching identified through staff voice PE pop ins to identify ways to enhance teaching and learning	£1,100: SHAPES alliance package	Bespoke curriculum CPD plan in place. All staff access support through a coaching approach. Evaluated coaching plans, feedback and observations of teaching and learning have shown confident and competent delivery of high quality PE lessons. The quality of PE lesson is at least good and sometimes outstanding.	To continue to implement CPD through a coaching approach in line with school priorities.			
PE Coordinator allocated time for planning & review	Ensure assessment for learning is in place and is used by all staff		New whole school assessment system is in place so leaders can measure the progress and achievement of children. PE leader is allocated time as part of the monitoring	PE leader to continue to work alongside SLT to identify, plan and implement priorities.			

			cycle to move teaching and learning in PE from good to outstanding. PE leader completed teacher and pupil voice-created a help guide for staff based on outcomes. Led a staff briefing on risk assessment.				
Review supporting resources	PLT created active classroom ideas for whole school- PE leader to access resource and share with staff		Additional resources, information and documentation have been created to provide further professional development for the teaching team so there are high expectations, progression of skills and challenge and alignment of across key areas.	Continue to showcase supporting resources at SLT meetings and as part of show casing during staff meetings and briefings. Share staff guide in Autumn 1 2020.			
Review of PE equipment to support quality delivery	Constant review of equipment and discussions with staff in school	£282.15 spent on PE equipment. £818.25 on apparatus repairs	High quality equipment is available and accessible across school to ensure high quality learning. Lunchtime equipment reviewed and ordered. Hall apparatus repaired	To continue to invest in PE equipment as part of a rolling programme.			
Targets relating to PE delivery being encouraged to form part of performance management			Each curriculum leader in school has a Leadership Development target. PE leader has a target linked to their curriculum development and school priorities with coaching plans in place for teachers with a PE focus if identified.	All adults to continue to identify strengths and areas for development linked to teaching and learning in PE as part of the whole school coaching programme.			

Support TA's & other adults to access relevant CPD to enhance the school PESS workforce		£1,100: SHAPES alliance package	Bespoke curriculum CPD plan in place. All staff including TAs access support through a coaching approach and work alongside teachers and external agencies, observing and supporting the teaching and learning in PE. Trust inset and ideas shared to support CPD and enhance skills.	Signpost adults to Busby twilights. TA training programme to continue to include further opportunities to develop confidence and competence in the delivery of high quality PE lessons. Build on shared ideas across the trust to support teams in school.			
Develop an assessment programme for PE to monitor progress	New school progression of skills assessment introduced in line with age related expectations		A whole school assessment system is in place so teachers and leaders can measure the progress and achievement of children and plan to meet and challenge the children's needs. Gifted and talented children are identified and are challenged to exceed expectation using a child led coaching approach.	PE leader to continue to use School Self Evaluation to report on teaching and learning, identify actions and measure and report on impact.			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Sports day encourages all children to participate in activity.	£282.15 spent on PE equipment	The range of sports clubs are those requested by children therefore engagement increased.	Continue to review extra-curricular offer in line with children's interests, new			

			Information gathered from pupil voice activities and observations carried out by the Children's Leadership Team and Health and Safety Team show that the children are listened to and are involved in planning and leading their provision. Kickboxing ASC added for the Autumn term	initiatives and best practice.			
Review extra-curricular activity balance	Change for Life Champions develop opportunities on offer at lunchtime.	New equipment ordered to support a range of activities £282.15	The range of sports clubs are those requested by children therefore engagement increased. Information gathered from pupil voice activities and observations carried out by the Children's Leadership Team and Health and Safety Team show that the children are listened to and are involved in planning and leading their provision.	Continue to review extra-curricular offer in line with children's interests, new initiatives and best practice.			
Review offer for SEND pupils	SEND base children actively take part in class PE lessons Daily dash for SEND base Targeted interventions for identified children led by AH SEND base to attend festivals.		All children who are vulnerable access PE with appropriate support and differentiation. Daily dash for SEND base All members of the provision base have been to competitive fixtures this year.	PE Leader, Class teachers and Elite Sport Coaches to continue to identify and encourage vulnerable children to participate in appropriate competition/sporting events.			

Target inactive pupils	C4Life clubs- Children are identified and C4L leaders target these children. Active lunchtimes target all children to be psychically active		Inactive children have been identified and pupil voice completed by children. Reasons for inactivity addressed and spare kit accessible to enable all children to take part in PE.	Develop further intervention programmes to engage children.			
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use of SSP Competition events Calendar to plan competition entries for year Used new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before. PE lead to make note of children who have participated. 	£1,100: A1 SHAPES alliance package	2018-19- 27% 2017-2018 date 18% increase 2016-2017 data 15% increase from 2014-2015 outcomes. Staff rota created to support range of competitive opportunities available; clear overview of participation. On track for Gold games award.	Prioritise and identify competition events for the academic year so there is a clear overview of level of participation and commitment from the school team.			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition SEND children to attend 		All children in the SEND base attended competitions this years 2018-19- 30% of SEND children attended	PE Leader, Class teachers and ELite Sport Coaches to continue to identify and encourage			

	sporting fixtures.		competitive fixture. 2017-2018 4% 2016-2017 0% SEND base attended Boccia competitive festival	vulnerable children to participate in appropriate competition.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year School sports day 		<p>UKS2 competitive competitions within phase. Competitions were due to take place in Summer 1 and 2 and could not due to Covid 19.</p> <p>Year 6 had their own sports day activities in their bubbles. Competitive activities- Basketball shooting and Football darts.</p>	Teachers to deliver Level 1 competitions at the end of appropriate units of work. PE Leader to lead by example and ensure that opportunities are evident in planning. Phases to run competitive opportunities for children.			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£675 spent on transport to events	<p>27% of KS2 children attending competitions</p> <p>Admin team take responsibility for organising transport with local companies. Best value is sort.</p>	Admin team to continue to take responsibility for organising transport with local companies.			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with Change for Life Programme Train other children to lead activities at playtime 		<p>The range of extra-curricular opportunities is increased and included those requested by children.</p> <p>School sport has a high profile across the life of the school and is accessible throughout the school day.</p>	Continue to offer more opportunities for level one festivals.			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring 		2018-19 – 27% of KS2 (65 children) children competed.	Site Manager to source quotes for			

	school you can walk to		2017-18 data 18% 2016-2017 data 15% from 2014-2015 outcomes Relationship established with SSCO at Cheadle Heath- netball tournament attended and supported by PE lead in 2018.	removing pavement for netball post. When social distancing measures are reduced, reestablish connections with neighboring schools.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Assemblies to promote clubs 		Percentage of children who are part of community clubs have increased from 10% 2015-2016 35% 2016-2017 53% 2017-2018	PE Leader to continue to establish links with community clubs alongside contact established with Elite Sports Coaches.			

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2019/20

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Netball 1	2	5	7		2		2	5 & 6	A	N
SEND sports hall athletics	10	-	10		2		2	3, 4, 5, 6	A, B, C	N
SEND final	4				2			2, 4, 5 & 6	A	
TAG rugby	5	5			2		2	5 & 6	A	N
Football	7	7	12		2		2	3 & 4	A & B	N
Basketball					2		2	5 & 6	A	N
Netball 2	2	5	7		2		2	5 & 6	A	N
Football	7	7	14		2		2	4 & 5	A & B	N

Evidencing the impact of the PE and Sport Premium – Sports clubs 2019/20

Football club	26	6	32		2			Reception & Y1 & y2		
Fun sports	22	10	32		2			Reception & Y1 & y2		
Football club	21	4	25		2			3 & 4 & 5 & 6		
Netball	0	17	17		2			3 & 4 & 5 & 6		
Indoor sports	18	14	32		2			3 & 4 & 5 & 6		