



Meadowbank Primary School

Lifelong Learners, Leaders of Change, Lasting Legacy

What are we doing to develop school for our children and families?

Each year we produce a plan around priorities for the coming year and then evaluate our progress on work during the previous year. We have had many things to celebrate and have exciting ideas to share. As we finalise this year's plan we would love to hear any ideas that you may have on how to make your child's school even better. Please write any ideas on the slip at the bottom of this letter and return it to school. They will then be considered them as we complete our 18/19 exciting schemes. Kind regards. Mrs Appleton.

How did 2017—2018 go?

What a busy year!

*In April we became **members of the Education Learning Trust**, a small Multi-Academy Trust (MAT) comprising of Gatley and Bredbury Green Primary Schools. Each school has a shared driver of offering the best for its local community. This partnership creates exciting opportunities for collaborative research and adult professional development, providing challenge and support across the schools along with depth and rigour to school improvement work.

***Termly Parent Voice meetings began** giving school the opportunity to work with parents on school developments. School's conversion to academy status, joining the Education Learning Trust and home / school communication systems were discussed this year.

*We achieved the **Silver Art Mark Award** this summer in recognition of the creativity in our curriculum.

***Emotional wellbeing** of our children is always our priority and we continue to build upon our support systems. We offer some cognitive behavioural therapy strategies and many of our children access wellbeing support.

***Children continue leading learning** and developments knowing this is their school and adults help them to lead.

***Attendance and punctuality** continues to be lower than it should be and despite school's efforts continues to impact upon children's wellbeing and progress. We recognise that too much learning is being missed and interrupted.

Data is never our focus, but some points to share are:

*We are always proud of our Foundation Stage outcomes continuing to be above Stockport and National outcomes.

*Outcomes for Key Stage One are comparable to national averages with the number of children achieving higher outcomes being above Stockport and National.

*The number of children passing the phonic screening check is above national outcomes.

*In Key Stage Two outcomes in reading, science and spelling

What are we doing in 2018-2019?

*We have begun a school **Mission and Vision review**. By working with all of our stakeholders we will ensure that Meadowbank continues to be a school at the heart of its local and wider community.

*A **curriculum review** continues this year. We are thinking deeply about our intention behind the curriculum that we provide for children and how the way that we implement it impacts upon children's development and progress. It is a fascinating process.

*Our cross **MAT collaborative learning** is becoming very exciting. Teams are forming across the schools this year looking at shared or school specific priorities and research around these is beginning. During the year these teams will conduct reviews in our schools to look at the impact of work such as curriculum implementation. We cannot wait for our children to become involved in this during the year.

* Following our work with parents on **home/school communication** we hope to launch a parent app as a one stop location for school information which should simplify systems for families.

*Nationally a **gender gap** is noticeable in pupils outcomes and some boys do not progress as well as their female peers. We will continue to strive to close this gap for children.

*Our **Maths outcomes** are comparable to national for children who sat the assessment. We will continue working to achieve higher outcomes.

*Similarly, we will continue to improve outcomes for children in writing to move above national outcomes.

*As part of our curriculum review we will look at opportunities for children for greater depth learning.

*We continue improving attendance /punctuality with traffic light systems raising awareness.

*Health and fitness is a priority for Meadowbank and additional opportunities are in place for children to be increasingly active in school and further afield.

School Development Plan Parent Voice November 2018

Signed: _____ Print Name: _____ Child's Year Group: _____

My great idea for my child's school: (Please share any ideas that we could consider for future plans)