



Spending Summary

Summary Information			
Total number of pupils	447	Amount of Catch Up Premium Received per pupil	£80 per pupil
Total Catch Up Premium Budget	£35,760		

Strategy Statement
<p>Overview and current position Meadowbank Primary School has implemented a Re-engage and Re-connect Curriculum across all year groups based on agreed principles underpinning emotional and mental well-being considerations upon all children returning to school full time, the best blended learning approaches and the most effective organisational and pace factors for accelerated learning.</p> <p>Core approaches to using the Catch Up Premium These will be Catch up and focus of reading and phonics especially in EYFS, Year 1, 2,3 & 4</p> <p>Overall aims</p> <ul style="list-style-type: none"> — 90% of year 2 children to pass phonics screening check in Autumn 2. — All children who aren't SEN to achieve Age Related Expectations by the end of Summer Term 2021. — Children to have closed gaps and be on track to meet or exceed targets set prior to Covid-19 partial school closure. — Increase number of children exceeding targets in all Year groups, making accelerated progress.

Barriers to Learning

Barriers to Future Attainment	
A	Impact of lockdown and partial school closure on gain of summer term learning. Expected reduction in fluency and security of Autumn term and Spring 19-20 learning due to lost opportunities to practice and apply.
B	Emotional and mental wellbeing. Reduced capacity for children's resilience and development and maintenance of relationships.
C	Impact of blended approaches to learning and inconsistencies of being in the school building during future school or bubble closures or periods of self-isolation for individuals.

Planned expenditure for current academic year

Quality of teaching for all and Targeted Interventions					
Action	Organisational Factors and costings	What is the evidence and rationale for this choice?	Intended outcome and success criteria	Staff Lead	When will you review this?
Targeted programmes during Spring 1 for children in KS1 and UKS2.	2 Teachers employed for Spring term to release teachers for personalised tuition sessions.	Using the EEF and National Tuition Partner programme rationale, the children will receive small group support several times a week by an adult they are familiar with to close gaps identified on an individual basis planned with the team around the child. Pupils received personalised support from qualified teachers.	Target pupils will be back on track to make accelerated progress to meet aspirational targets set for the end of the academic year at the milestones of the end of KS1 and 2.	KS1 & UKS2 phase leads SLT	End of Autumn 2 and end of Spring 1
EYFS to take part in the Early Language Programme	Staff released to attend training in order to be able to deliver the programme with maximum impact. Time planned for the delivery of the programme in the EYFS curriculum. 1x TA	Nuffield early Language Intervention- Children's oral language ability during their early years is one of the strongest predictors of success in literacy, numeracy and later employment as well as wellbeing. Investment in staff training ensures longevity of impact for the future.	Children identified as below age related expectations or only just meeting ARE, on baseline entry to make accelerated progress to meet ARE.	EYFS phase leader SLT	Half termly Standard Review Meetings. Summer 2021
Subscription to targeted, on-line learning opportunities to support attainment through a blended learning approach	Subscriptions to Emile (KS1 & LKS2) Spelling Shed (KS1 & 2) SPAG.com (UKS2) My Maths (UKS2)	The EEF tiered approach document highlights the importance of supporting ongoing remote learning. Access to apps that can be personalised for use at home and in school will provide consistency and the ability for directed, personalised opportunities for applying knowledge.	Target pupils will be back on track to make accelerated progress to meet aspirational targets set for the end of the academic year at the milestones of the end of KS1 and 2.	Phase Leaders All teaching staff	

			Children working at home and in school will access work set through the on-line programs.		
Investment in phonetically phased reading books.	Purchase of reading scheme books for EYFS, KS1 & LKS2 Time to support audit of needs	Decodable books are needed at all levels to ensure that children continue to make accelerated progress in reading, especially more vulnerable families where books may not be as readily available at home. Further resourcing is needed to ensure that children self-isolating or learning at home can access high quality texts as well as allowing time for safe storage of books as a result of COVID 19 risk assessments	90% of children in Year 2 will pass phonics screening check in Autumn 2 90% of children in Year 1 will pass phonics screening check in Summer 2021 EYFS children will accelerate progress to meet aspirational target of 83% GLD and 78% reading.	EYFS KS1 & LKS2 Leader SLT	Half termly Standard Review Meetings. Autumns 2 2020 Summer 2021