

Nursery

Autumn 1

CAL

(Communication and Language)

Focus: To name classroom objects; to develop vocabulary about ourselves and our family.

School: Adults will speak whilst playing, building upon children's utterances and extending language and ideas.

Home: Listen and talk to your child often about things that are happening around them.

PSED

(Personal, Social and Emotional Development)

Focus: To be happy and settled in Nursery; to begin to become familiar with nursery adults, areas and routines.

School: Adults will nurture and support the children at all times. They will help the children play and use the areas within nursery, modelling how to use resources and put them back when they are finished.

Home: When your child has finished playing encourage them to tidy away.

UW

(Understanding the World)

Focus: To talk about themselves and their bodies; to have a sense of their own immediate family.

School: Adults will talk to the children about themselves, their familiar adults and siblings.

Home: Talk about different family members using their names and relations, eg. brother, daddy.

EAD

(Expressive Arts and Design)

Focus: To listen and move to songs and rhymes; to make marks using different mark making tools and materials.

School: We will sing, dance and do actions to nursery rhymes and action songs daily. We will provide lots of opportunities to make marks using paint, crayons, chalks, pencils etc.

Home: Take time to sing rhymes together, walking or driving to school.

PD

(Physical Development)

Focus: Using the outdoor area safely; to move our bodies to music.

School: We will support the children in using the equipment safely outside. We will share daily music and movement sessions.

Home: Show your child how to use playground equipment safely and independently. Play and dance to music at home.

L

(Literacy)

Focus: To listen and attend to stories in a small group.

School: Adults will share stories with the children every day and teach them how to sit and listen in a group.

Home: Share a story as part of a bedtime routine at night each day.

M

(Mathematics)

Focus: To listen to number rhymes; to count in everyday contexts.

School: We will regularly share number rhymes; we will draw the children's attention to counting opportunities within play.

Home: Encourage children to count in the home environment. For example, when making a meal put out four plates and count as you place them. 1,2,3,4 etc.



General

We encourage the children to develop independence over the school year. Please support this by allowing them to carry their own bag and put their coat on and off. Please provide Velcro shoes and clothes which are easy to get on and off for the toilet. We love exploring outside; please ensure your child is ready for changeable weather by always sending a coat and applying sun cream when required.