**Nursery**

**Autumn 1**



M

(Mathematics)

Focus: Begin to use numbers in play.

School: Adults will draw the children’s attention to counting opportunities within play. They will be relevant to the context and guided by the children.

Home: Encourage children to count in the home environment. For example, when making a meal put out four plates and count as you place them. 1,2,3,4 etc.

L  
(Literacy)

Focus: Listening to a story in a small group

School: Adults will model how to sit appropriately and listen to a story in a group. Answering questions about what they have heard or can see.

Home: Share a story each day or look at a magazine together.

General

We will encourage the children to develop independence over the school year, please support this by allowing them to carry their own bag and put their coat on and off. We love exploring outside; please ensure your child is ready for changeable weather by applying sun cream and always sending a coat.

PD

(Physical Development)

Focus: Using the outdoor area safely.

School: We will support the children in using the equipment safely.

Home: Show your child how to use playground equipment safely and independently.

EAD

(Expressive Arts and Design)

Focus: To join in singing favourite songs.

School: We will sing nursery rhymes and action songs daily.

Home: Take time to sing rhymes together, walking or driving to school.

UW   
(Understanding the World)

Focus: To have a sense of their own immediate family and relations.

School: Adults will talk to the children about their familiar adults and siblings.

Home: Explain to children who people are, for example, Grandma is Mummy’s Mum or Uncle Scott is Daddy’s Brother.

PSED  
(Personal, Social and Emotional Development)

Focus: Begin to become familiar with nursery adults, areas and routines.

School: Adults will support children in using the areas within nursery, modelling how to use resources and how to put items back when they are finished.

Home: When your child has finished playing encourage them to tidy away. We say ‘Choose it, use it, put it away”.

CAL  
(Communication and Language)

Focus: To use everyday words and phrases to convey meaning.

School: Adults will speak whilst playing, building upon children’s utterances and extending language and ideas.

Home: Encourage your child to describe things. If they point and say ‘doggy’ repeat back “Yes, it’s a big, grey dog”