**Nursery**

**Autumn 2**

EAD

(Expressive Arts and Design)

Focus: To engage in imaginative play.

School: We will be acting out our stories using masks and puppets and encouraging role play in our home corner and role play area.

Home: You can encourage your child’s imagination by pretending to be different people. See if they can pretend to be granny or a policeman. Encourage silly voices!



General

Most children are able to go to the toilet independently by the age of 3. If you need support with toilet training please speak to a member of the nursery staff.

M

(Mathematics)

Focus: To recite numbers to 5, show them on their fingers, and start to count things one at a time.

School: We will encourage the children to carefully count objects around nursery join in with counting lots of different things – claps, jumps, sounds, objects. We will touching each object as we count to improve accuracy.

Home: Encourage counting throughout the day. Chant number in the car as you are driving using different voices. Can your child clap once each time they say a different number?

L
(Literacy)

Focus: To enjoy listening to short stories; To say some of the words in songs and stories; To answer simple who, what questions about stories they have heard.

School: Adults will share stories with the children and encourage them to join in with words or actions.

Home: Share a story at bedtime, re read the stories and ask about who was in it and what happened.

UW
(Understanding the World)

Focus: To recognise people have different beliefs and celebrate special times in many ways.

School: We will be discussing celebrations which include Bonfire Night and Christmas and why people celebrate these.

Home: When you spot decorations, fireworks etc. chat with your child about celebrations. Maybe it will be a family birthday and they can help prepare for it.

PD

(Physical Development)

Focus: To use one-handed tools and equipment

School: We are working on our fine motor skills, cutting and moulding playdough; using scissors to make snips in paper and moving on to careful cutting.

Home: Help your child to strengthen their fingers by cutting up old magazines or catalogues and making collages.

PSED
(Personal, Social and Emotional Development)

Focus: Using good manners and paying compliments

School: We will be encouraging the children to use good manners at snack time and when sharing. We pay each other genuine compliments to make each other happy.

Home: Encourage your child to say please and thank you and compliment family members.

CAL
(Communication and Language)

Focus: To build up a large repertoire of songs

School: We will enjoy a singing session each day. We are focussing on number songs e.g. Once I caught a fish alive; One potato, two potato.

Home: Find time to sing your favourite nursery rhymes, walking to school or travelling in the car is always a good time to have a sing?