

# Nursery

## Autumn 2

### CAL

(Communication and Language)

Focus: To answer who and what questions, including in stories

School: We will be asking lots of who and what questions, about what the children have been doing, and the books we have read.

Home: Have a go at the same at home.

### PSED

(Personal, Social and Emotional Development)

Focus: To name simple emotions; to know some things that make them feel better

School: We will be learning to recognise happy, sad, angry and scared in our faces and bodies. We will be practicing fun breathing and other techniques to help us stay happy and calm.

Home: Talk about feelings in the moment.

### PD

(Physical Development)

Focus: To move rhythmically and follow actions in songs and rhymes; To make pre letter shapes using movement from the wrist

School: We will be dancing and joining in with movement and action songs every day. We will be practicing making lines across and diagonally, curved up and over arches and dots.

Home: Play your favourite music and have a dance around the living room! Encourage mark making using different materials.

### EAD

(Expressive Arts and Design)

Focus: To begin to use tools to join and snip. To use body and percussion to make loud and quiet sounds

School: We will be making crafts using glue, scissors, tape and collage decorations. We will continue to enjoy our weekly music lessons using musical instruments.

Home: Try some crafts at home. Play music - clap, stamp, bang and shake things to the beat!

### L

(Literacy)

Focus: To join in with some actions and words in stories and rhymes; to match the shape of their name.

School: Adults will share stories with the children and encourage them to join in with words and actions; We will look at tall, short and dippy down letters, long and short names and count how many letters are in our name.

Home: Reread stories and encourage your child to join in repeated phrases. Write your child's name for them using a capital and then lower case letters, to show them what it should look like.

### M

(Mathematics)

Focus: To join in with number rhymes, recite numbers to at least 6, and show numbers on fingers

School: We will sing forward number rhymes such as 'Once I caught a fish alive' and 'One potato, two potato'. We will encourage the children to join in counting lots of different things around the nursery – objects, claps, jumps, and sounds.

Home: Sing number songs and rhymes; chant numbers whilst walking or driving the car.

### UW

(Understanding the World)

Focus: To know some simple features of different celebrations including birthdays, Halloween, bonfire night and Christmas.

School: We will be joining in with celebrations, making decorations, presents and cards, trying special food and thinking about how different people celebrate in different ways.

Home: Encourage your child to join in preparing for your own celebrations at home.



### GENERAL

Thank you for bringing in a good coat, suitable footwear and clothing on a daily basis.

Don't forget to enjoy a daily bedtime story and help your child bring their book bag in every day.