

# Nursery Summer 2

## CAL

(Communication and Language)

Focus: To compose simple sentences.

School: In Nursery we will be using the format "Who? Doing? What? Where?" to try to speak in full sentences about our experiences.

Home: Encourage your child to chat by asking who, 'what', and 'where' questions to keep the conversation going. Remember, speaking in your first language at home is the best way to help children develop good language skills.

## PSED

(Personal, Social and Emotional Development)

Focus: To be confident exploring new places and social situations.

School: We will be getting ready to go to Reception, visiting our new classes, and having special events in school.

Home: Take your child on local visits to different places, like the park or swimming pool.

## UW

(Understanding the World)

Focus: To name some wild animals from different countries.

School: We are having a visit from Zoo2U. We have a jungle safari role play area and small world. We will be naming and learning about different exotic animals.

Home: Read books and watch programmes about different animals.

## EAD

(Expressive Arts and Design)

Focus: To use mark making tools to create recognisable pictures.

School: We will be creating pictures of wild animals

Home: Provide drawing materials and encourage children to have a go.

## PD

(Physical Development)

Focus: To kick, throw and catch a large ball or bean bag.

School: We will be playing lots of ball and bean bag games.

Home: Play games like rolling a ball back and forth, catch, or football together.

## L

(Literacy)

Focus: To hear, say, blend and segment sounds in simple words.

School: We will be doing 'sound talk', ie. saying the sounds eg. c-a-t and recognising that as the word 'cat'!

Home: Playing eye spy is a great way to teach children the initial sounds at the start of words.

## M

(Mathematics)

Focus: To order and compare numbers to six.

School: We will explore numbers in different ways, such as quantities, amounts and number tracks, using the terms 'more, less, bigger, smaller, up, down, more than, fewer than'.

Home: Continue to count and recognise numbers in everyday situations, and talk about more and less.



## General

We are continuing to encourage your child's independence in school; please support this by allowing them to carry their own bag and put their coat on and off. We love exploring outside; please ensure your child is ready for the changeable weather by applying sun cream and always sending a coat.