

## CAL

(Communication and Language)

Focus: To develop vocabulary for People Who Help Us.

<u>School:</u> We will be talking about the fire, police and ambulance services and learning to recognise them.

<u>Home:</u> Get books and stories about the emergency services from the library and share them with your child.

### <u>PSED</u>

(Personal, Social and Emotional Development)

Focus: To be kind and helpful

<u>School:</u> We will be reading stories and playing games about being kind and helpful. We will be learning ways to be kind and help each other.

<u>Home:</u> Encourage your child to be kind and helpful at home too. Get them to help tidy away their clothes and toys, and help you with the housework.

# (Mathematics)

Focus: To count and recognise numbers to 6 in lots of different ways.

<u>School:</u> We will continue learning about and finding numbers represented in lots of different ways. We will be carefully counting different groups of objects and saying how many.

<u>Home:</u> Look for numbers EVERYWHERE when you are out and about, on buses, on doorways, the number of eggs in a carton, pairing two socks together, and so on.

#### EAD (Expressive Arts and Design)

<u>Focus:</u> To make junk models. To make fast and slow sounds, and recognise them.

<u>School:</u> We will be making model emergency vehicles from different materials. We will continue our weekly music sessions

<u>Home:</u> Try collecting junk such as yoghurt pots, cardboard boxes and tubes and see what you can make!

# <u>PD</u>

(Physical Development)

Focus: To climb and use stairs one foot at a time; to make more pre letter shapes using our pencil skills

<u>School:</u> We will be playing games and activities to practice climbing and using stairs. We will be practicing making dots, diagonals and horizontal lines.

<u>Home:</u> Take your child out to the local playground and support them to use the climbing equipment.



<u>Focus:</u> To listen for, hear and say sounds at the beginning of words; to differentiate words and pictures and know that the words tell us what to say.

<u>School:</u> We will be playing alliteration games. We will be finding the 'words' and 'pictures' in books.

<u>Home:</u> Ask your child to find the words and pictures in books. Track your finger underneath the words when you read, so that your child sees that you are reading.

#### UW (Understanding the World)

<u>Focus:</u> To identify people in the community - doctors, nurses, police and fire fighters

<u>School:</u> We will be learning about people who help us, such as doctors, nurses, police and fire fighters.

<u>Home:</u> Point out these important people when you see them, and talk about what they do.



General

Hopefully we will be having some visits from the emergency services, so that is something to look forward to!

Please continue to encourage independence with coats, shoes, bags etc.