Nursery Summer 1

CAL

(Communication and Language)

<u>Focus:</u> To develop vocabulary for local garden nature and wildlife.

<u>School</u>: In Nursery we will be gardening and exploring nature outside. We will be learning words for trees, flowers, grass and different minibeasts.

<u>Home:</u> Talk about the plants and animals that you see whilst out and about.

PSED

(Personal, Social and Emotional Development)

Focus: To know that we all have a brain.

<u>School:</u> We will be talking about our brains and what they help us to do.

<u>Home:</u> When children think and learn new things, talk about the fact that they are using their brain to do it.

UW

(Understanding the World)

<u>Focus:</u> To know about local garden plants and minibeasts.

<u>School:</u> In Nursery we will be tending the garden, going on minibeast hunts, and looking after our tadpoles and caterpillars.

<u>Home:</u> At home you could work in the garden together or go on nature walks to the local park.

EAD

(Expressive Arts and Design)

<u>Focus:</u> To make models using malleable materials. To learning longer songs.

<u>School:</u> We will be rolling playdough, plasticine and clay into minibeast shapes, like worms and spiders. We will also be learning a long song to perform for you at the end of the term!

<u>Home:</u> Try making some homemade playdough. It is very easy and there are lots of recipes on the internet. Sing lots of favourite songs.

PD

(Physical Development)

<u>Focus</u>: To jump, balance, and hold a pose. To draw zig zags and spirals.

<u>School:</u> We will be doing obstacle courses outside, and playing games like musical statues. We will be making and drawing patterns.

<u>Home:</u> You could visit your local playground as often as possible. Encourage lots of mark making.

<u>L</u> (Literacy)

<u>Focus</u>: To find the 'first word' on a page and track text left to right along a line; To hear, say and blend the sounds in simple words.

<u>School:</u> We will be pointing to the first words when we are reading books and stories and using our fingers underneath the words as the teacher reads. We will be playing lots of word sound games.

<u>Home:</u> Track your finger under the words as you are reading a story. Use 'sound talk' lots during conversation. Eq. Get your 'c-oa-t', Let's brush our 't-ee-th'.

M (Mathematics)

<u>Focus:</u> To compare amounts using 'more, 'less, 'more than, 'fewer than'. To know some 2D shapes.

<u>School:</u> We will be exploring and comparing quantities. We will be going on shape hunts and playing shape games.

<u>Home:</u> Discuss more and less in natural situations eg. there are more cars on that side of the street. Look for different shapes while you are out and about – they are all around us!



General

We are blossoming in Nursery and we are going to spend the next term getting ready to move to full days in Reception class. Please continue to encourage your child's independence and read stories every day.