

Reception

Autumn 1

Communication and Language

Focus: Develop vocabulary about themselves and talk about their families and friends. Join in with stories.

School: We will label body parts and name friends and family. We will be listening to stories and sitting for longer periods of time.

Home: Talk about your family and your child's new friends. Listen with genuine interest and repeat for clarity.

Mathematics

Focus: Count in order, count each object up to 5 and count jumps and dice spots.

School: Identify and sort sets and explore sorting techniques. Identify sets of 1, 2, 3, 4, 5. Count representations of numbers 1, 2, 3, 4 and 5

Home: Find opportunities for counting objects to 5. Match objects such as socks and cutlery to make sets.

Personal, Social and Emotional Development

Focus: Engage in play with others with the same resources, starting to share and take turns. Label emotions and practise calming strategies. Know our core values.

School: We will play and learn in our new environment and make new friends. We will learn school values and share our class rules. We will read stories which celebrate our similarities and differences.

Home: Help your child to come into school independently. Talk about similarities and differences between themselves and others. Label your child's emotions and acknowledge these feelings. Support your child to soothe themselves when distressed by stopping, breathing, having a cuddle...

Literacy

Focus: Learn our first sounds and hear words made with these sounds. Join in stories. Know the difference between words and pictures. Use marks, symbols and letters to communicate.

School: We will be drawing and labelling our family members, special people and people in our community. We will talk about how we have changed from being a baby and what we will be able to do as we grow older.

Home: Provide opportunities for drawing and mark making. Play blending games with simple, short words e.g. 'I can see a c-a-t' or 'It's time for b-e-d. Can your child work out what word you are saying? Spot letters and words as you walk to school.

Understanding the World

Focus: Know about different families and familiar people in the community e.g. shopkeeper, doctor. Know the place where we live is Rochdale. Know that in the past they were babies. Name our body parts. Talk about people who are special.

School: We will draw ourselves and label body parts. We will observe similarities and differences between each other such as hair and eye colour.

Home: Name different body parts from your head to your eyes to your elbows. Look at pictures from when they were babies; what could they do? How have they changed?

Physical Development

Focus: Use one handed tools to make marks, cut and shape materials. Use an effective grip with fingers and thumb to hold a pencil. Manage clothing on and off – jumper, t-shirt, trousers, dress and shoes.

School: We will be making marks and drawing representations of ourselves. We will be starting to label pictures with letters and symbols.

Home: Encourage your child to dress and undress themselves, managing coats and jumpers and buttons and zips. Provide opportunities draw and colour pictures.

Expressive Arts and Design

Focus: Know the shapes that form the features for a self-portrait. Know the primary colours. Move to a simple beat. Make sounds with instruments

School: We will create circles and lines using different mark making equipment and collage materials. We will make faces using different materials. We will draw a self-portrait.

Home: Provide opportunities to draw, paint and create using different materials. Talk about the different colours they see around them.



General

Wednesday 14th October 8:45 – 9:45 - Phonics Stay and Play

PE is on Wednesday – you will need pumps, t-shirts and shorts in a PE (draw-string) bag.

Please DO NOT send children with **rucksacks** – we have nowhere to store them.