

Reception Autumn 2

PD

(Physical Development)

Focus: Negotiate space successfully when playing racing and chasing games with other children; adjusting speed or direction to avoid obstacles.

School: Children will create their obstacle courses outdoors, they will engage in different movements e.g. going under, over and around.

Home: Ensure children have opportunities to run and climb outdoors. Do you have space to set up your own obstacle course?

UW

(Understanding the World)

Focus: Know the signs of autumn, describe the colours and the textures they experience outdoors. Know that some trees change in Autumn. Know that different people have different beliefs and celebrate special times in different ways. Know that Bonfire night is a significant event which people remember. Know the story of Christmas.

School: Children will investigate autumn objects, looking carefully at the shape and texture. The children will go on an autumn walk and draw autumn objects. We will discuss different beliefs and talk about the children's experience of celebrations.

Home: Enjoy going for walks, talk about and collect autumn leaves, conker, acorns etc. Enjoy Halloween, bonfire night and Christmas.

M

(Mathematics)

Focus: Know about number 4 and 5. Compare (1 more, 1 less) numbers to 5. Know ways to make 5.

School: We will explore the land of 4 and 5 and learn ways to make 4 and 5.

Home: Recognise 4 and 5 objects. Count 4 and 5. Provide opportunities to make 4 and 5 e.g. 'I've got 2 sweets and you have 2 sweets – that makes 4 sweets.' Set a table for 5 people. Draw attention to where you see 4 and 5.

EAD

(Expressive Arts and Design)

Focus: Know how to join materials using glue and tape and to cut materials with tools. Make decisions about a task and how to approach this. Play an egg shaker to a simple beat. Use an instrument and voice to make sounds louder and quieter.

School: We will use different resources to join junk model materials together to make a toy.

Home: Provide opportunities to practise cutting, joining and making things using different resources

PSED

(Personal, Social and Emotional Development)

Focus: To recognise the 5 senses and what it feels if they are exaggerated. To be aware of taking care of our world and our responsibilities. Be able to ask for help. Recognise and talk about different feelings

School: Children will have opportunities to use their senses when exploring autumn objects. They will plant bulbs and explore our new outdoor woodland. Children will learn strategies to deal with different feelings and remain calm.

Home: Help children label their feelings e.g. 'you seem tired, angry, excited.' Discuss ways to stay calm at home e.g. take 5 breaths or go to a quiet space. Go for a woodland walk and discuss what they can see and how can we take care of it.

L

(Literacy)

Focus: Read simple words with the sounds they know. Recognise words within a story. Know that we read left to right and top to bottom. Write 2 words separated by a finger space. Use phonic knowledge to write words.

School: Spell words by identifying the sounds. Children will write words simple words e.g. bat, rat, bug. Children will be listening to fiction and nonfiction stories relating to the world around them.

Home: Show children how to touch each finger as they say each sound. Say the sounds, read the word. Listen to stories together.

CAL

(Communication and Language)

Focus: Join in rhyming stories and anticipate words.

School: We will be reading rhyming stories and encouraging the children to join in. We will be talking about and writing rhyming words

Home: Sing rhyming songs, read rhyming stories. Draw attention to words that rhyme.



General

Finding out and exploring. Showing curiosity about objects, events and people. Engaging in open-ended activities.

Dates

Christmas concert and Christmas party – dates to be confirmed.