**Reception**

**Spring 1**

General

Encourage your child to speak in full sentences rather than single words.

Practise correctly forming the letters of the alphabet.

Recognising numbers 1 to 10 in and out of order.

M

(Mathematics)

Focus: Composition of numbers to 10. Mass, measurement and time. Complex repeated patterns.

School: Combining numbers to make another. Measuring capacity, length and height. Making patterns with three different objects.

Home: Looking at different ways of making numbers to 10. E.g. I have 4 cars, how many more do I need to make 5?

UW   
(Understanding the World)

Focus: R:E – Chinese New year. Geography - Seasonal changes. History - Know about similarities and differences in relation to places, objects, materials and living things.

School: Why do different people celebrate different things in different ways? Identify and name different types of weather. Compare how weather changes from season to season. What did houses used to be built from in the past compared to now?

Home:

EAD

(Expressive Arts and Design)

Focus: Using different materials to build houses and boats. Which is the best and why?

School: Using a range of materials to make houses for the three little pigs. Testing material to see which is best suited to make a boat for the ginger bread man.

Home: Discuss what everyday objects are made of and why? E.g. can we have paper coats?

CAL  
(Communication and Language)

Focus: To learn key vocabulary in relation to our traditional tales literacy topic and to use them in the correct context.

School: Introduce new words and their meaning. Encourage children to use them in a full sentence when answering questions about our key texts.

Home: When reading give explanations to any words that the children may be unfamiliar with.

PSED  
(Personal, Social and Emotional Development)

Focus: Healthy lifestyles. Looking after our bodies.

School: Tooth brushing. Following heathy recipes. Sorting different foods into healthy and not so healthy groups

Home: Talking about ways to keep healthy. Eating healthy foods. Making healthy dishes. Discussing sequencing for tooth brushing. Going for walks and exercising.

L  
(Literacy)

Focus: In a land far, far away – traditional stories

School: Reading and discussing traditional tales, making story maps, ordering events in stories, discussing characters and settings. Talking about plots: beginning, middle, end.

Home: Read and enjoy different traditional stories. Retell different traditional stories.

PD

(Physical Development)

Focus: Object manipulation and to develop muscle strength in upper body. Increase fine motor skills.

School: Throwing and catching differing P.E equipment of varying sizes in a group of two.

Home: Play throwing and catching with smaller balls to increase accuracy when catching.

