

# Reception Summer 2

## C&L

(Communication and Language)

Focus: To develop vocabulary about sea-life. Use words to describe different sea creatures we are learning about.

School: We will be reading The Storm Whale and Commotion in the Ocean. We will learn new vocabulary related to sea life. We will look at non-fiction books and use pictures and illustrations to develop descriptive language.

Home: Read lots of stories. Create time for discussions, giving children opportunities both to speak and to listen.

## PSED

(Personal, Social and Emotional Development)

Focus: To talk about their hopes and worries about transition to Year 1. To set goals and negotiate conflict.

School: We will be sharing hopes and aspirations for Year 1 and talking about the differences there might be. We will visit our Year 1 classrooms. We will practise negotiating with others in our play.

Home: Talk positively about your child's new year group, classes and teachers.

## UW

(Understanding the World)

Focus: Know that things live in water as well as on the land. Know about a significant person; Scott of the Antarctic. Group and name animals. Penguin, leopard seal, whale, fish, dolphins, crabs, jellyfish,

School: Explore land and sea animals through play. Share non-fiction books about animals that are unknown to them. Find out about Scott of the Antarctic and role play his journey.

Home: Discuss different land and sea creatures. Use google to research Scott of the Antarctic together.

## EAD

(Expressive Arts and Design)

Focus: Learn to thread materials by going in and out. Play an instrument in response to a stimulus and to express a feeling.

School: We will be creating a threading collage. Threading ribbons, wool, pipe cleaners through holes in cardboard and thread under and through the materials.

Home: Make time to listen to different types of music and make different kinds of sounds – banging, swishing, clapping. Practise threading using string or ribbon.

## PD

(Physical Development)

Focus: Throw and catch a ball and striking a ball.

School: We will practise throwing, rolling, fetching and receiving games, encouraging children to play with one another once their skills are proficient.

Home: Play catching and throwing games. Catch and throw small and larger objects.

## L

(Literacy)

Focus: Read short poems with phrasing and rhythm. Write descriptive phrases linked by an object or theme.

School: We will be sequencing and writing our own story – learning to write our own ideas as well as shared ones. We will be reading and performing poetry.

Home: Provide a range of opportunities to write for different purposes about things that interest them. Check that your child is forming the letters correctly in lowercase for the most part.

## M

(Mathematics)

Focus: Understand whole quantities are made up of parts. Make equal and unequal parts. Recall some facts such as doubles, ways to make 5.

School: We will be using the part-part-whole model to make quantities and making parts out of whole quantities. We will look at whether parts are equal or the same.

Home: Build numbers to 10 using real objects.



## General

Friday 12<sup>th</sup> June – Bowland Farm to visit us on the school field,  
if wet please wear wellies or appropriate footwear

Thursday 9<sup>th</sup> July 8:45 – 9:15 Under the Sea poem reading