

Reception Summer 2

C&L

(Communication and Language)

Focus: To develop vocabulary about sea-life. Use words to describe different sea creatures we are learning about.

School: We will be reading The Storm Whale and Commotion in the Ocean. We will learn new vocabulary related to sea life. We will look at non-fiction books and use pictures and illustrations to develop descriptive language.

Home: Read lots of stories. Create time for discussions, giving children opportunities both to speak and to listen.

PSED

(Personal, Social and Emotional Development)

Focus: To talk about their hopes and worries about transition to Year 1. To know our core values and what they mean.

School: We will be sharing hopes and aspirations for Year 1 and talking about the differences there might be. We will visit our Year 1 classrooms. We will practise being kind, responsible and respectful.

Home: Talk positively about your child's new year group, classes and teachers.

UW

(Understanding the World)

Focus: Know that things also live in water as well as on the land.. Know about a significant person; Scott of the Antarctic. Group and name animals. Penguin, leopard seal, whale, fish, dolphins, crabs, jellyfish,

School: Explore land and sea animals through play. Share non-fiction books about animals that are unknown to them. Find out about Scott of the Antarctic and role play his journey.

Home: Discuss different land and sea creatures. Use google to research Scott of the Antarctic together.

EAD

(Expressive Arts and Design)

Focus: Learn to thread materials by going in and out. Play an instrument in response to a stimulus and to express a feeling.

School: We will be creating a threading collage. Threading ribbons, wool, pipe cleaners through holes in cardboard and thread under and through the materials.

Home: Make time to listen to different types of music and make different kinds of sounds – banging, swishing, clapping. Practise threading using string or ribbon.

PD

(Physical Development)

Focus: Throw and catch a ball and other throwing equipment.

School: We will practise throwing, rolling, fetching and receiving games, encouraging children to play with one another once their skills are proficient.

Home: Play catching and throwing games. Catch and throw small and larger objects.

L

(Literacy)

Focus: Read short poems with phrasing and rhythm. Write descriptive phrases linked by an object or theme.

School: We will be demonstrating writing so that children can see spelling and sentence structure in action. We will be creating opportunities for independent writing and also asking the children to write for a purpose. We will be reading and performing poetry.

Home: Provide a range of opportunities to write for different purposes about things that interest them.

M

(Mathematics)

Focus: Understand whole quantities are made up of parts. Make equal and unequal parts. Recall some facts such as doubles, ways to make 5.

School: We will be using the part-part-whole model to make quantities and making parts out of whole quantities. We will look at whether parts are equal or the same.

Home: Build numbers to 10 using real objects.



General

Tuesday 8th July 2:15 – 3:15 - Poetry Reading and Under the Sea Stay and Play.