**Year 1**

**English**

We will be focussing on set 2 and set 3 sounds.

**Set 2:** igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou and ee.

**Set 3:** ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, ew, ire and ear.

**Writing:**

All children will be building and holding sentences based upon what they have read. We are working upon using capital letters, fingers spaces and full stops.

**Reading:**

Reading is based upon the sounds that we are learning. We are now beginning to read more fluently using fred talk. (Sounding out). Words are split into red and green words. Green words you can fred talk but red words are a little more tricky.

**Maths**

Measurement – Money

Children will learn to recognise coins and notes. They will also count coins by adding values together.

Time

Children will begin this unit of maths by learning language such as ‘before’ and ‘after’. They will then learn how to tell the time to the hour and half hour and write this.

Place Value within 100

Children will learn to count, partition, compare and order numbers to 100.

**Summer 2**



**PSHE**

Safety in the sun – We will be learning about the importance of keeping safe in the sun.

Road safety – Children will learn rules for, and ways of, keeping safe, including basic road safety and people who can help them to stay safe.

Money – We will learn about notes and coins and understand where money comes from and the choices people make to spend money on things they want and need.

**RE**

What does it mean to belong to a faith community?

Children will be considering and learning about a number of key questions such as ‘How do Christians and Muslims show they belong?’

**Music**

In music, the children will be learning about the tempo of music using the terms presto and largo. This will include looking at a piece of music called, ‘Magical Musical Box’. The children shall learn about the composer and his piece of music, ‘Sorcerer’s Apprentice’.

**Geography**

Where is school?

Children will learn to use simple compass directions (North, South, East and West). They will also use simple fieldwork and observational skills to study the geography of our school and its grounds.

**PE**

Striking and fielding – the children will be learning how to send and receive a ball with accuracy. Then, strike a soft ball and create a rally.

Net and wall skills – Over and underarm throwing at a target and learn how to bowl.

**Computing**

Digital creativity

In this unit the children shall being learning how to use ‘Word’ and improve their ability to use a laptop’s keyboard. They will be typing, adding or removing text using delete, change the style of text, open, close and save work.

**DT**

In DT, the children will be making puppets, using a range of textiles. The children will need to cut and join the material together.

**Science**

Plants – How are plants the same as each other?

Children will begin this unit of science by investigating the equipment and materials they need to plant a bean. They will then plant their own beans and over the course of the term, carry out weekly checks on their plants and keep a bean diary, recording growth.

They will also identify and describe the parts of plants and trees and learn how to identify a tree by its leaves.

In addition to this, children will be observing and naming a variety of wild plants and common garden plants.