**Year 1**

English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

**Set 1:** m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu,x, ng and ng.

**Set 2:** igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

**Set 3:** ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

**Writing:**

All children will be building and holding sentences based upon what they have read. We are working upon using capital letters, fingers spaces and full stops.

**Reading:**

Reading is based upon the sounds that we are learning. We are now beginning to read more fluently using fred talk. (Sounding out). Words are split into red and green words. Green words you can fred talk but red words are a little more tricky.

Maths

In maths, we shall continue to focus upon the place value of numbers up to 50, including multiples of 2, 5 and 10. The children will learn about length and height where they can discuss, compare, describe and solve practical problems using the vocabulary of long/short, longer/shorter, tall/short, double and half. After this, we shall then learn about weight and volume. We will measure and begin to record mass/weight, capacity and volume using the vocabulary of heavy/light, heavier than and lighter than. Then for capacity and volume we will use the language of full/empty, more than, less than, half, half full and quarter.

**Spring 2**





History

We shall start off the unit of work by discussing significant people or events in their lives. The children will then learn about the Cooperative movement in Rochdale, what it is, where it started and when the Co-op began. We are hoping to visit the Cooperative museum in Rochdale to enhance our learning.

PE

In indoor PE, the children will be dancing as different animal or minibeast types. They will express the animal/minibeast type by creating different shapes, traveling in a variety of ways and with different styles. In outdoor PE, the children will be developing their athletic skills. This will include learning different types of jumps and how to jump safely. They will also learn to throw a ball accurately and how to aim accurately into a hoop.

Science

In Science, the children will build upon their knowledge of everyday materials by cclassifying different materials based on their properties. In addition to testing the properties of objects. We shall also identify and discuss if all materials are the same.

PSHE

In PSHE, the children will be defining what a bully and what bullying actually is. They will recognise that name-calling can be harmful and hurt people. We shall discuss different types of behaviour and how this impacts positively and negatively on other people.

RE

In RE, we are continuing to answer the question: What makes some places sacred? The children will build upon their knowledge of Mosques and Churches to understand why the places are special, what happens there and learn the names of special objects found both a Mosque and a Church. We hope to visit a Mosque too!

Music

This term in music the theme is ‘Zoo’. The children will choose instruments for intended effect and be able to follow a simple music score.

Computing

In this unit of work, the children will use Purple Mash to create an animated storybook. The children will be writing their own simple story and typing this a page at a time into Purple Mash. Together, they will draw images to illustrate their story and then add sound to create an overall story.

DT

In DT we will be making and learning about windmills for or mouse client. We shall be learning about how buildings are structured.