

English

The first genre we will cover in our English lessons is a non-fiction text about the circulatory system, following on from our work in science last half term.

Our second writing piece will be a recount. The second writing unit will be based on our class book - A Christmas Carol by Charles Dickens. In reading lessons, we will complete comprehension questions relating to this book too.

We will continue to work through the Year 5/6 spellings in class, learning patterns and spelling rules.

PSHE

In our PSHE, we will be learning the importance of keeping safe, considering how to approach risky situations, and how they can make informed choices.

We will discuss how to show respect when encouraging others to make the right choices, and how actions can have consequences.

RE

We will be continuing our Big Question this half term, 'What do religions say to us when life gets hard?'

We will seek to answer this question by learning about Christianity, Islam and Non-religious beliefs and views.

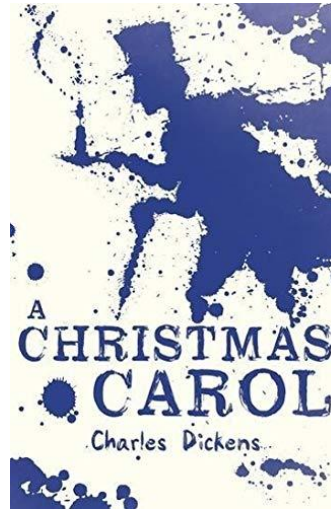
Spanish

In Spanish, we will be building on our previous learning from Year 5, expanding our Spanish vocabulary to include names of body parts. We will also be taking part in some yoga lessons that are delivered in Spanish and we will be able to understand basic descriptions in Spanish, and then use this knowledge to write our own descriptions.

Music

This half term children will be learning about how music is used for different purposes. Linked to our history topic, the children will be learning about WW2 songs and music, and improving their skills of pitch and control, to sing with expression and dynamics.

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Science

Firstly, we will consolidate our understanding on the circulatory system and the impact of lifestyles.

We will then focus on our new topic, Evolution and adaptation. The children will be learning about how all animals and plants vary and how these variations are passed on to their offspring.

We will be exploring how animals are adapted to their environments and researching the characteristics of animals and plants that live in hot places (deserts) and cold places (the arctic). How do their characteristics help them to survive?

We will then move onto looking at the work of Charles Darwin and how his discoveries and the fossil record give us evidence to support theories of evolution. We will also be thinking about the differences between natural selection and artificial selection (breeding).

Maths

This term, the majority of our lessons will be spent on fractions: learning to find equivalents, adding and subtracting, and multiplying and dividing fractions.

The children will be taught how to apply these processes to problem solving. We will then move on to converting metric and imperial measures.

We will continue to encourage children to practice and consolidate their tables' knowledge and arithmetic skills.

DT

This half term we will be designing a waistcoat in accordance to a specific design criteria. This will involve: annotating designs, using a template, marking and cutting fabric accurately, and sewing. Throughout this unit children will be evaluating their work continually as it is created.

PE

In PE this half term, we are focussing on circuit training. This will help build our fitness and stamina. We will then be moving on to Table Tennis where we will learn how to serve, use the bat effectively, rally and score against an opponent.

History

This half term we will be learning about the causes and consequences of WW2. Children will look at what paved the way to the start of WW2 after WW1; which countries were at war and how Britain prepared and reacted to being at war. They will also discover the role of women and evacuees; how propaganda was used, the Battle of Britain as a turning point in WWII and how D-Day led to the Allies eventually defeating Hitler and bringing an end to WW2. This unit will provide opportunities to study a range of primary and secondary sources throughout.