

English

The children will be progressing on their phonics journey and will continue to learn set 1, 2 and 3 sounds.

Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and ng.

Set 2: igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

Writing:

In writing, the children will be listening to a range of stories from Rosie's Walk to We're Going on a Bear Hunt. Whilst listening to the stories the children will be discussing a range of words such as verbs and adjectives. The children will be given words such as luscious, scattered and emerald and their meanings will be discussed. Using these words as basis, the children will generate and write their own words. These words are then used to compose sentences using capital letters, finger spaces and full stops accurately.

Reading:

In our story time sessions we shall be reading, 'The Complete works of Winnie the Pooh' by AA Milne.

PE

In indoor PE, the children will be continuing to balance but this time through gymnastics. They will balance on points and patches. In outdoor PE the children throwing and rolling a ball

PSHE

In PSHE, the children will be learning about the importance of manners no matter where they are. We will talk about what positive choices are and how these can lead to happiness. Alongside this feeling, we will discuss anger, how to manage it and express this in a positive way.

History

In History, the children will learn who Guy Fawkes was and what plan he and his fellow plotters made. In addition to Guy Fawkes, the children will learn about Thomas Percy and his role within the plot too. We will identify and discuss the problems with the gunpowder plot and what happened when the plot was put into action. At the end of the unit, we will look at how Guy Fawkes and the gunpowder plot are remembered today.

Year 1

Autumn 2



Maths

In maths, we will continue to learn how to add and subtract 10. We will then extend our numbers to 20. The children will be, comparing numbers using < >, counting forwards/backwards, representing numbers to 20, counting 1 more or 1 less and ordering numbers. After all of this, the children will learn about 2D and 3D shapes. The children will be recognising and naming them, sorting 2D and 3D shapes in addition to working with shape patterns.

DT

In DT, the children will be learning to understand the difference between fruits and vegetables. Vegetables can grow either above or below ground and can come from different parts of the plant. Fruit grow on trees or vines and has seeds, vegetables don't. The children will make their own smoothies and learn that a blender is a machine, which mixes ingredients together into a smooth liquid.

Computing

In computing, the children will be learning how to make a robot move! This will involve the children being able to programme a robot by pressing buttons and entering a set of simple directional instructions known as commands. The commands will include left, right, forward and back. Whilst programming, the children will need to plan and think of a route that they would like their robot to take.

RE

Our RE will focus upon the question: Who is a Muslim and what do they believe? The children will begin by identifying who is important to them and why. We shall then discuss why Allah and the Prophet Mohammed are important to Muslims. The children will read selected stories from the Quran and identify how the story shows that Prophet Muhammed inspires people. They will learn about the festivals of Eid and Ramadan in addition to learning about the Mosque, what happens there and why do Muslims pray.

Science

In Science, we shall look at the seasonal change from Autumn to Winter, looking at changes to the weather and plants/trees around school. We shall then move our learning into looking at everyday materials around school and what materials the children wear or use every day Together, we will identify what these items/objects are made of and learn about the properties of these materials.

Music

Singing with expression, choose instruments for effect and play them correctly. Learn how to follow a graphic score.

