**Year 1**

Maths

In maths, we will continue to learn how to add and subtract 10. We will then extend our numbers to 20. The children will be, comparing numbers using < >, counting forwards/backwards, representing numbers to 20, counting 1 more or 1 less and ordering numbers. After all of this, the children will learn about 2D and 3D shapes. The children will be recognising and naming them, sorting 2D and 3D shapes in addition to working with shape patterns.

English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

**Set 1:** m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu,x, ng and ng.

**Set 2:** igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

**Writing:**

All children will be building and holding sentences based upon what they have read. We are working upon using capital letters, fingers spaces and full stops.

**Reading:**

Reading is based upon the sounds that we are learning. We are now beginning to read more fluently using fred talk. (Sounding out). Words are split into red and green words. Green words you can fred talk but red words are a little more tricky.

**Autumn 2**



DT

In DT, the children will be learning to understand the difference between fruits and vegetables. Vegetables can grow either above or below ground and can come from different parts of the plant. Fruit grow on trees or vines and has seeds, vegetables don’t. The children will make their own smoothies and learn that a blender is a machine, which mixes ingredients together into a smooth liquid.

Computing

Computing Systems and Technology—Technology around us. The children will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

PSHE

In PSCE, the children will be learning about the importance of manners no matter where they are. We will talk about what positive choices are and how these can lead to happiness. Alongside this feeling, we will discuss anger, how to manage it and express this in a positive way.



PE

In indoor PE, the children will be continuing to balance but this time through gymnastics. They will balance on points and patches. In outdoor PE the children throwing and rolling a ball underarm.

RE

Our RE will focus upon the question: Who is a Muslim and what do they believe? The children will begin by identifying who is important to them and why. We shall then discuss why Allah and the Prophet Mohammed are important to Muslims. The children will read selected stories from the Quran and identify how the story shows that Prophet Muhammed inspires people. They will learn about the festivals of Eid and Ramadan in addition to learning about the Mosque, what happens there and why Muslims pray.

Science

In Science, we shall look at the seasonal change from Autumn to Winter, looking at changes to the weather and plants/trees around school. We shall then move our learning into looking at everyday materials around school and what materials the children wear or use every day Together, we will identify what these items/objects are made of and learn about the properties of these materials.

Music

Singing with expression, choose instruments for effect and play them correctly. Learn how to follow a graphic score.

History

In History, the children will learn who Guy Fawkes was and what plan he and his fellow plotters made. In addition to Guy Fawkes, the children will learn about Thomas Percy and his role within the plot too. We will identify and discuss the problems with the gunpowder plot and what happened when the plot was put into action. At the end of the unit, we will look at how Guy Fawkes and the gunpowder plot are remembered today.