**Year 1**

Maths

In maths, we will be extending our addition and subtraction 20.Once this has been completed, the children will then focus on place value of numbers up to 50. This shall include comparing numbers using < >, counting forwards/backwards, representing numbers to 50, counting 1 more or 1 less and ordering numbers.

English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

**Set 1:** m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu,x, ng and ng.

**Set 2:** igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

**Writing:**

All children will be building and holding sentences based upon what they have read. Our story that we are basing our writing upon is ‘Wombat goes Walking’ by Michael Morpurgo. We will be working upon the use of using capital letters, fingers spaces and full stops. In addition to this, we will be using words to add description. In addition to this, we will be reading and writing a poem based on ‘Fireworks’. Every day, we practise our handwriting ensuring that our letter formation is correct.

**Reading:**

In our reading sessions, the children will be listening to and discussing story books by the author Dr Suess. They will also get to retell the stories of Rapunzel and Sleeping Beauty.

**Spring 1**

Art

In art, the children will create simple three dimensional shapes and structures using familiar materials. They will develop their skills of manipulating paper and card. The children will fold, roll and scrunch materials to make their own sculptures. We are aiming to make a spider!!

PSHE

In PSHE, the children will be learning about their personal hygiene and how we can keep ourselves clean. They shall also learn about healthy eating and what they can do themselves to lead a healthy lifestyle.



Science

In Science, the children will be learning about animals including common pets, human’s body parts and senses. The children will be classifying animals into groups. They will know the diet of different animals and how they eat these foods with their use of teeth to chew. They will identify similarities and differences between animals and describe different animal’s features. We shall be very busy!

Geography

Where is school?

Children will learn to use simple compass directions (North, South, East and West). They will also use simple fieldwork and observational skills to study the geography of our school and its grounds using both aerial and street view maps. The children will also learn what human and physical features are.

RE

Our RE will focus upon the question: What makes some places sacred? The children will learn what a place of worship is, how and why a Mosque is s special place to Muslims and how and why a Church is a special place to Christians. They will learn the names of special objects found both a Mosque and a Church. We shall also identify what is the same and different between a Mosque and a Church? We hope to visit both a Mosque and Church to enhance our learning.

PE

In indoor PE, the children will be continuing to learn about gymnastics but with a focus on how to roll safely. In outdoor PE, the children develop their skills of object manipulation. This involves, lifting, bouncing, dribbling, throwing and striking balls.

Computing

This term we shall be focussing on coding and attempting to make a space programme! We will talk about what algorithms are and how they are used on digital devices. The children will create and debug simple programs, use logical reasoning to predict the behaviour of simple programs.

Music

This term in music the theme is ‘Polar’. The children will learn about timbre, dynamics and tempo. They will also describe sounds in terms of timbre, slow, fast, dynamics and mood.

Dalcroze