

Year 1

Spring 2

English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and ng.

Set 2: igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

Writing:

All children will be building and holding sentences based upon what they have read. Our story that we are basing our writing upon is 'The Bear and the Piano' by David Litchfield. We will continue to work upon the use of using capital letters, fingers spaces and full stops. In addition to this, we will be using adjectives and nouns. We practise our handwriting daily using correct letter formation.

Reading:

In our reading sessions, the children will reading, be listening to, discussing and retelling parts of the following stories: 'The Bear and the Piano' in addition to 'Don't Let the Pigeon Drive the Bus' by Mo Williams and Flotsam by David Wiesner.

RE

In RE, we are continuing to answer the question: What makes some places sacred? The children will build upon their knowledge of Mosques and Churches to understand why the places are special, what happens there and learn the names of special objects found both a Mosque and a Church.

PSHE

In PSHE, the children will be defining what a bully and what bullying actually is. They will recognise that name-calling can be harmful and hurt people. We shall discuss different types of behaviour and how this impacts positively and negatively on other people.

DT

In DT we will be making and learning about windmills for or mouse client. We shall be learning about how buildings are structured.



Mary Seacole

Florence Nightingale



Science

In Science, the children will build upon their knowledge of everyday materials by classifying different materials based on their properties. In addition to testing the properties of objects. We shall also identify and discuss if all materials are the same.

Maths

In maths, we shall continue to focus upon the place value of numbers up to 50, including multiples of 2, 5 and 10. The children will learn about length and height where they can discuss, compare, describe and solve practical problems using the vocabulary of long/short, longer/shorter, tall/short, double and half. After this, we shall then learn about weight and volume. We will measure and begin to record mass/weight, capacity and volume using the vocabulary of heavy/light, heavier than and lighter than. Then for capacity and volume we will use the language of full/empty, more than, less than, half, half full and quarter.

Computing

This term we will continue to learn about coding and making a space programme! We will talk about what algorithms are and how they are used on digital devices. The children will create and debug simple programs, use logical reasoning to predict the behaviour of simple programs.

History

In History, the children will be learning: Why are Florence Nightingale and Mary Seacole Significant People? The children will be able to explain Florence Nightingale or Mary Seacole are remembered as significant nurses and will be able to say how they improved nursing. In addition to this, they should be able to say why and how the nurses are remembered.

PE

In PE, the children will be continuing develop their skills of object manipulation. This involves, lifting, bouncing, dribbling, throwing and striking balls. After that the children will then be learning how to play both football and bench ball.

Music

This term in music the theme is 'Zoo'. The children will choose instruments for intended effect and be able to follow a simple music score.