

Year 1

Summer 1

English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and ng.

Set 2: igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

Writing:

All children will be building and holding sentences based upon what they have read. Our story that we are basing our writing upon is 'Little Red Riding Hood'. We will continue to work upon the use of using capital letters, fingers spaces and full stops. In addition to this, we will be using adjectives, nouns, question marks and exclamation marks. We will practise our handwriting daily using correct letter formation.

Reading:

In our reading sessions, the children will reading, be listening to and discussing some of the following stories (there are more!): How to Catch a Star, The Way Back Home and Lost and Found.

PSHE

During PSHE lessons we will be discussing the importance of money. This will include the borrowing of money. The children will be talking about people /family who are special to them and how we are kind and show kindness to all.

RE

What does it mean to belong to a faith community?

The children will be discussing what a community is and what community groups the children could belong to such as: Cubs, Rainbows and sports clubs.

Geography

In Geography the children will be learning to answer the question: What is the UK? They will be naming the 4 countries and capital cities in the UK as well as naming some of the oceans and seas around the UK. We shall be identifying some famous landmarks. We will discuss how journeys between capital cities across the UK could be made and how we travel from the UK to other parts of the world could be made.



Spring



Summer

Science

Seasonal changes

How do we know it is summer or spring?

Children will look at how the day length varies from spring to summer. We will observe and describe the weather, and how to recognise the signs of summer. To conclude the unit, we will talk about how to stay safe in the sun – if we ever see any!

To end this term our question will be: **Are all materials the same?**

The children will be identifying and naming variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We shall then begin to distinguish between an object and the material from which it is made. The materials will be looked at closely and we shall begin to describe the simple physical properties them. To end the unit, we'll compare and group together everyday materials on the basis of their simple physical properties

Maths

Multiplication and division. The children will be learning how to make equal groups by grouping and sorting. The children will also make doubles, arrays, equal groups and adding equal groups.

Fractions. Whilst learning about fractions the children will be both finding and making a half, whole and a quarter of objects.

Position and directions. The children will be learning what a turn is and how to describe the turn that they have made, including what position they are in. They will be using language such as: North, South, East and West.

Art

Our unit title is: Craft and design: Embellishments. During this unit of work the children look and identify the key features of Cecilia Vicuña's work which included knots, plaits and weaving. They will weave with paper, alternating strips and making patterns. The children will be able to describe their own weaving and compare it to Vicuña's work. Finally, they children will wave with fabric.

Computing

Computing Systems and Technology—Technology around us. The children will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

PE

The children will start the term by completing the unit of Hoopball. After that, they will learn and practise their bat/racket skills in order to play a game of cricket and tennis.

Music

In Music, the children will be singing with accuracy and expression (songs linked to Red Riding Hood), learning the difference between beat and rhythm and reading simple notation.