

Year 1

Summer 2



English

The children will be progressing on their phonics journey and will continue to learn 1 and 2 sounds.

Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and ng.

Set 2: igh, ow, oo, oo, ar, or, air, oy, ir, ay, ou, ng and ee.

Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

Writing:

All children will continue to write a non-fiction text, with a particular focus on an information text called 'RSPB First Book of Birds'. The children will be identifying a main heading, sub headings and facts/information sentences. Our writing will be based upon Robins. We will continue to work upon the use of using capital letters, fingers spaces and full stops whilst writing facts. We will also write a story called, 'A Train Ride' and will continue to focus upon basic sentence punctuation but with the addition of using adjectives, nouns, question marks and exclamation marks.

Reading:

In our reading sessions, the children will read, listen to and discuss, 'Fantastic Mr Fox', 'Dirty Beasts' and 'Revolting Rhymes' by Roald Dahl.

PSHE

Safety in the sun – We will be learning about the importance of keeping safe in the sun.

Road safety – Children will learn rules for, and ways of, keeping safe, including basic road safety and people who can help them to stay safe.

Money – We will learn about notes and coins and understand where money comes from and the choices people make to spend money on things they want and need.

RE

What does it mean to belong to a faith community?

The children will continue to discuss and learn in more detail about how Muslims and Christians show that they belong to God, Jesus and Allah and how we all belong to a community.

Music

In music, the children will be learning about the tempo of music using the terms presto and largo. This will include looking at a piece of music called, 'Magical Musical Box'. The children shall learn about the composer and his piece of music, 'Sorcerer's Apprentice'.

Science

Seasonal changes

How do we know it is summer?

Children will look at how the day length varies from spring to summer. We will observe and describe the weather, and how to recognise the signs of summer.

Plants – How are plants the same as each other?

Children will begin this unit of science by investigating the equipment and materials they need to plant a bean. They will then plant their own beans and over the course of the term, carry out weekly checks on their plants and keep a bean diary, recording growth.

They will also identify and describe the parts of plants and trees and learn how to identify a tree by its leaves.

In addition to this, children will be observing and naming a variety of wild plants and common garden plants.

Maths

Measurement – Money

Children will learn to recognise coins and notes. They will also count coins by adding values together.

Time

Children will begin this unit of maths by learning language such as 'before' and 'after'. They will then learn how to tell the time to the hour and half hour and write this.

Place Value within 100

Children will learn to count, partition, compare and order numbers to 100.

DT

In DT, the children will be making puppets, using a range of textiles. The children will need to cut and join the material together.

Computing

Computing Systems and Technology—Technology around us. The children will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

PE

Striking and fielding – the children will be learning how to send and receive a ball with accuracy. They will then learn how to hit a ball with a bat. Once developed, these skills will be applied to a game of rounders.

After rounders, the children will then develop their athletic skills. The skills learnt will be applied to mini games.

History

Our key question for this subject is: How has transport changed? The children will learn about how vehicles have changed to make travelling easier, safer and quicker.