

# Year 2

## Summer 1

### English

We will continue with our writing approach 'The Write Stuff'. Children will be learning how to write an information text about plants and a diary extract about The Great fire of London. In preparation for Key Stage 2, we will be introducing more children to the Accelerated Reader programme where they can access a wider range of both paper and electronic books and will be moving on to reading lessons structured the same as KS2. Children that still need to work on their sound knowledge will continue with RWI phonics.

### PSHE

Our focus for our PSHE lessons is relationships. We will be learning about bullying and what to do if we or someone we know is being bullied. We will be learning about the importance of families caring for each other as well as recognising how our behaviour and actions can affect others.

### Music

In music, we will be learning about traditional music and songs of Zambia.

### PE

In our PE sessions this half term we will be learning the skills needed to play cricket and rounders.

### History

In History we will be studying The Great Fire of London. We will begin to understand how this big event had a significant impact on London and how we live today. We will learn how this event also led to us starting the fire brigade in the UK.



### Science

In Science we will be learning about living things and their habitats. We will spend our first science lesson identifying the differences between something that is dead or alive. By exploring outside, and through observation, we will look at the differences between things that are living, dead, and have never been alive. We will then explore the school grounds on the hunt for microhabitats and draw or photograph what is going on there. We will be researching creatures in larger habitats and ask ourselves: why do these living things live there? We will then draw on our understanding of microhabitats to design and make a bug hotel to encourage a variety of creatures into our school environment!

### Maths

In Maths we will use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns. We will be learning to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will learn how many minutes there are in an hour and the number of hours in a day.

### DT

In our design and technology lessons the children will be exploring mechanisms. We will be looking at ways to use mechanisms to make a Ferris wheel.

### Computing

In computing we will be learning about how to create digital pictures. The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

### RE

We will be learning about how different religions care for other people and for the world. Through studying Bible stories, the lives of believers such as Dr Barnardo, Mother Teresa, the Jewish practice of Tzedakah and Sukkot celebrations, pupils learn about how beliefs turn into actions for many religious and non-religious people.