**Year 3**

English

Reading

An introduction to Myon,

An investigation into new vocabulary, looking at looking at features of fiction and non-fiiction texts and answering basic comprehension questions.

Book study and class read: The Ironman y Ted Hughes. We are unpicking the story of the Ironman through role play, investigating the language and structure of the text.

Writing

Sentence structures including basic punctuation.

Non- fiction report writing about Robodog, a mechanical animal.

Maths

Place value

Representing numbers

Looking at ones, tens and one hundreds.

Representing numbers through images.

Addition and Subtraction

Looking at strategies to help us to solve addition calculations.

Multiplication and Division

Introduction to TTRockstars and timestables battles.

Learning our 3 times tables including division facts.

Looking at strategies to help us to solve multiplication and division calculations.

**Autumn 1**



PE

Indoor P.E

Dodgeball - building on running, jumping and catching skills. Playing competitive games, attacking and defending.

Outdoor P.E

Fitness – being healthy and a variety of fitness activities.

PSHE

Classroom rules- how to be kind, respectful and show responsibility for ourselves, others and our belongings.

E-safety – how to behave safly whilst online and not sharing personal information.

RE

We will be asking ourselves ‘What do different people believe about God?’ We will be investigating Christian beliefs and Muslim beliefs. We will then compare similarities and differences.

Art/DT

DT- Investigating structures and using what we learn to create our own musical instrument using junk modelling, We will then evaluate what we make to identify any amendments or improvements we may like to make.

Spanish

 Greetings – Hola!

We will be learning how to say hello, how are you? good day and good evening in Spanish. We will be able to have a brief conversation in Spanish.

Music

Instruments of the orchestra & learning recorders

Are instruments wood, string or brass/

Identifying the noises these instruments make.

Science

Animals including humans

To find out what different animals eat. Are they omnivores, carnivores or herbivores? What do these terms mean?

To identify animals skeletons and make comparisons. Can we identify an animal by looking at the skeleton? What similarities or differences appear in animal skeletons? Why?

To name some bones that make up the human skeleton & their function. Which bones help with movement and which protect certain important parts of our body?

To understand the purpose of muscles and how they work.

We will also be looking at investigations how to ask relevant questions and use different types of scientific enquiries to answer them