**Year 3**

English

Reading

Our class read is Charlotte’s Web by E.B. White.

We will be continuing our investigations into new vocabulary, looking at looking at features of fiction and non-fiction texts and answering basic, literal and inference comprehension questions.

Writing

Using ‘The Incredible Book Eating boy’ and ‘Muscles and Skeletons’ texts, we will be looking at more complex sentence structures including; conjunctions, adjectives, adverbs, time adverbials and more ambitious punctuation.

Maths

Multiplication and Division

Revising our 3- and 4-times tables including division facts. Consolidating our learning of our 4- and 8-times tables. Revisiting strategies to help us to solve multiplication and division calculations or number problems.

Length and perimeter

Measuring in metres, centimetres, millimetres

Equivalent measurements

Comparing lengths

Adding and subtracting lengths

Calculating perimeter

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**Spring 1**



PE

Indoor Gymnastics – Receiving body weight.

Outdoor Football- Rules of play, using a range of different passes, defending and playing a match.

Art/DT

This half term our DT project will be looking at our digit world, the digit revolution and making our own digital charm. This will involve programming a micro-bit and designing an echarm.

Spanish

Greetings – Hola!

We will be revisiting general Spanish greetings. We will be able to have a brief conversation in Spanish. We will also be learning to count to 15 in Spanish.

PSHE

Health and Well-being: – We will be identifying the differences between our Physical, Emotional and mental health.

Healthy Lifestyles – How to keep ourselves healthy, diet, exercise and well-being.

RE

We will be investigating why people pray. Trying to understand why /how Muslims and Christians pray. We will investigate why people choose to talk to God and why they might want to talk to God. How does talking to God make them feel?

Music

We will working on our Listening & Appreciation of music. Sea Shanties and sing in several parts with expression and accurate pitch. Improvise ideas to create own lyrics to shanties. Learn about a famous piece of orchestral music- Hebrides Overture by Mendelssohn

History/Geography

We are moving on from the Stone Age, onto Ancient Egypt. We will be investigating this question-

‘Who were the Ancient Egyptians and what did they achieve?’

We will be able to:

Explain who the Ancient Egyptians were (time and place)

Give an example of what the Ancient Egyptian’s believed in

Explain how society was organised

Give an example of what the Ancient Egyptians achieved (pyramids, hieroglyphics)

Science

Light

What are shadows and how are they created?

We will be focusing on the following;

Recognise that we need light in order to see things, and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Find patterns in the way that the size of a shadow changes.