

# Year 3

## Summer 2

### English

**Narrative** – Inspired by 'The Flood' we will be writing a tragedy story. In this writing unit we will be focusing on the use of direct speech and the use of description to paint a picture for the reader.  
**Non-fiction** - A diary entry about the Journey to Iliona.. This unit the children will focus on how to write in an informal style.  
**Reading** – We will be reading The Last Firefox by Lee Newberry.

### Computing

#### Digital Creativity

This term we will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

### RE

#### What does it mean to be a Christian in Britain today?

This term pupils will learn in about what Christians do at home, in church and in the wider community and why these things are important to them.

### Geography

#### How does the town of Rochdale meet our needs?

We will study the town of Rochdale, including physical and human features. Then we will analyse how Rochdale 'meets our needs' by looking at OS maps and conducting fieldwork via questionnaires and a walk into the town centre.



### Science

#### How do plants function, reproduce and thrive?

This term, children will continue learning all about plants. They will explore the different parts of flowering plants—including roots, stems, leaves and flowers—and understand the important jobs each part does. Children will also investigate what plants need to grow and stay healthy, such as light, water, air, nutrients from the soil and space, and learn how these needs can vary between different plants. They will look at how water moves through plants and discover the role flowers play in the plant life cycle, including pollination, seed formation and seed dispersal. Through hands-on activities and investigations, children will develop their scientific understanding of how plants grow, survive and reproduce.

### Maths

**Time** – Telling the time to 1 minute and 5 minutes, durations of time and AM and PM.

**Times Tables** – continuing to practice our 3s, 4s and 8s.

**Statistics** – Interpret charts and drawing our own.

**Shapes** – Identify and compare angles, left and right, turns and different types of lines.

### Art

#### Sculpture – 3d Abstract Shapes

We will be transforming 2D card shapes into 3D structures and sculptures; exploring abstract shapes and space, developing skills in constructing 3D objects, and understanding the difference between 2D and 3D art.

### PE

**Hockey** – We will be learning how to dribble the ball, how to use power to hit the ball, how to defend well and how to work as a team. Using these skills, we will then take part in matches against each other.

### PSHE

In PSHE, we are learning about communication; in particular, how to respond to others and how to express our opinions, even when they are different to our friends'.

### Music

In music, children will be adapting and transposing motifs. We will learn a new song, singing in time and in tune while following the lyrics. Identify motifs aurally and play a repeated pattern on a tuned instrument.