

English

Non-fiction report – Volcanoes. We will write a newspaper report based on volcanoes and earthquakes.

Reading – We will be reading Elen's Island by Eloise Williams.



PSHE

Health and Well-being.

In PSHE, we are learning about communication; in particular, how to respond to others and how to express our opinions, even when they are different to our friends'. We will also be learning about money, focussing on our own spending choices and how to manage a budget.



RE

After finishing our Hinduism unit, we will be looking at how religion helps people to make decisions in their lives. We will be answering questions such as: How have religious teachings helped to affect somebody's actions? What rules are important? What do people do who don't follow a religion?

Music

In music, children will continue to develop keyboard skills from standard notation. Children will learn about The Planet Suite by Gustav Holst, developing skills of listening and appreciation; this will also include some composition work.

Science

We are investigating Forces and Magnets.

Our science unit is sound. We will identify how sounds are made, ie, when something vibrates. We will also learn how sounds travel through a medium (ie, solid, liquid or gas) to the ear. We will be finding patterns between the pitch of a sound and the object that produces it and also patterns between the volume of the sound and the strength of the vibrations that produced it. We will investigate how sounds change depending on the distance from the source.

Maths

Months and years and telling the time –We will be completing over work on time which includes; minutes, hours, days in a week, month and year including leap years.

We will then move onto-

Horizontal and vertical – Directional language.

Recognise and describe 3D shapes – How many side or vertices does a shape have? Can we describe shapes?

Art

Craft and Design: Fabric of Nature

Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.

Computing

We will be learning about digital creativity and making our own audio podcasts. The children will then learn audio editing techniques.

History

How was our local area changed by the Industrial Revolution?

We will learn about the industrial revolution and the impact it had on Rochdale. We will study the cotton famine and how this links with Rochdale becoming a prominent town for the cotton industry.

PE

Indoor – Gymnastics, linking movements together.
Outdoor – Athletics.