

## English

Writing - Non fiction – We will develop the skills necessary to create a piece of persuasive writing. This will be in the style of an information booklet.

Reading – The Great Chocoplot by Chris Callaghan. The focus this half term will be on giving reasons for events in stories, based on evidence in the text. We will also look at language choices and how this engages the reader.

## Spanish

**Going on a picnic** - Read a picnic story, learn food items and how to ask politely.

**Aliens in Spain** – Explore Spain. Ask and answer the question, “Where do you live?”

## PE

3/4 C will continue with their swimming lessons.

3/4 B and 3/4 J will be plating Handball.. Then they will work on their Cricket skills to prepare for future tournaments.

## PSHE

### **Strengths and setting goals**

During this unit, children will be thinking about what they are good at, and planning for the future. We will also help children learn how to recognise and manage feelings in a positive way,

## Music

Develop singing skills, both aurally, from notation and in several parts. Be able to explain the difference between beat and rhythm and clap/sing both together in 2/4, 3/4 and 4/4 time signatures.

# Year 3 Summer 1



## Science

### **How are living things grouped? How are environments affected by humans?**

We will look at differences between living things (animals and plants), and then look further into how living things are grouped in the local and wider environment, using keys to classify and sort them. We will also look at how humans can have an impact on environments, and how changes in environments can have a negative effect on the animals and plants that live there.

Fractions - Building on our Fractions work during Spring term we will be deepening our understanding of equivalent fractions and adding and subtracting fractions.

## Measurements

Time – We will be telling the time using an analogue clock. Looking at minutes in an hour, days in a week, month and year including leap years.

Angles – How many degrees are there in a straight line, a right angle, an acute and obtuse angle?

Horizontal and vertical – Directional language.

Recognise and describe 3D shapes – How many side or vertices does a shape have? Can we describe shapes?

Mass and capacity – Reading a range of measures / scales for liquids (litres and millilitres) and solids (grams and kilograms).

## DT

### **Electrical systems: torches**

We will identify the features of a torch and what makes a torch successful.

We will then create a functioning torch with a switch based on our design criteria.

## RE

### **What does it mean to be a Hindu in Britain today?**

How do Hindu's show their faith?

A Hindu life, what is important?

Why was Mahatma Gandhi a Hindu hero?

What is it like to be a Hindu in Britain today?

## Geography

### **What causes earthquakes and volcanic eruptions?**

We will learn how volcanoes and earthquakes are linked to the movement of tectonic plates. We will locate places such as the Pacific “Ring of Fire”, and will look at some earthquakes and volcanic eruptions and the effect that they have had on the environment around them.