English

This half term we will be looking at one type of genre; a story. Our story will be based on the book 'The Nowhere Emporium'. We will be writing a fantasy story using this book as a stimulus.

Our reading lessons will also be based on the same book and there will be a focus on deepening their understanding of a text.

PSHE

In PSHE this term, we will be focusing on the importance of being a good listener to build good relationships. We will also be thinking about who we can rely upon if we have any problems.

Music

In music, we will be developing our singing skillssinging in several parts. We will play rhythms in multiple parts (including samba). We will recognise these from notation and devise our own rhythms.

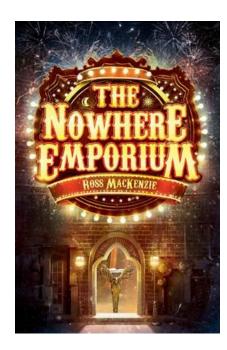
Spanish

In Spanish, we will be revising vocabulary for colours and learning the Spanish vocabulary for the names for shops and asking for directions.

PΕ

Our PE lessons, will complete our unit on Zumba dance before moving onto Gymnastics, and learning skills and how to perform specific movements. We will then look at developing teamwork and ball skills through the sports of Handball and Basketball.

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Science

In science, we will be learning about Living Things and their Habitats which includes comparing the life cycles of different types of animals: mammals, birds, amphibians and insects as well as how animals grow, change and reproduce. We will be learning about sexual and asexual reproduction in plants.

Maths

We will be completing our work on fractions – finding fractions of amounts, before moving onto learning about decimals and percentages.

We will be looking at equivalence between fractions, decimals and percentages and using these conversions to solve problems.

Then we will move onto finding perimeters and areas of rectangles and compound shapes.

DT

In DT this half term, we will be looking at creating our own pop-up storybook on a simple story or rhyme. Children will design and create the structure of their own book, which will include various mechanisms and decorative features such as: structures, levers, sliders, layers and spacers.

Throughout this unit they will learn how to make mechanisms and structures by using sliders, pivots and folds to produce movement.

RE

This half term we will be continuing to answer the big question, 'If God is everywhere, why go to a place of worship?' through answering the following questions:

- How do features in a church help believers?
- How do Christians shape their place of worship?
- Why is pilgrimage important to Hindus?
- How does the synagogue help Jewish worship?

History

In History, we will be answering the question, 'What impact did the Viking invasion have on Anglo-Saxon Britain?' Building on the previous unit, children will learn about how Britain became first a target for the Vikings to raid, then a place for them to settle. As well as this, they will learn about the struggle for control of power in Britain and the changes that the Vikings made to Britain.