**Year 6**

English

This term, we will be developing the children’s understanding of editing writing and improving writing. For our independent writes, we will be learning the features of formal letters. To write a letter linked to our previous book ‘Cogheart’. The children will be learning how to apply Y6 writing features in our daily writing lessons and spelling rules in our spelling lessons.

Our class read this half term is Harry Potter and the Philosophers stone. We will continue to expose the children to a range of question types and develop their range of vocabulary.

Maths

Our topics this half term will be equivalent fractions, decimals and percentages, finding areas and perimeters of rectangles, and areas of triangles and parallelograms. We will be then looking at angles, measuring with protractors, and finding missing angles in triangles, quadrilaterals and polygons. The children will also draw shapes and create nets of 3D shapes. Our final topic is data: reading and creating line graphs and pie charts and working out averages (the mean).

As well as all this, in preparation for the SATs tests, we will continue to practise skills and knowledge taught previously on a daily basis.

**Spring 2**



Spanish

In Spanish this half term we will revisit body parts to be able to explain why I don’t feel well or what hurts before looking at Jungle animals. We will use adjectives to describe the animals and learn to write descriptive sentences.

Music

The children will be using ICT to compose music and will be looking at changes in musical styles through history.

PE

This half term we will be focussing on Cricket, and Tag Rugby. In Cricket children will look at explicit ways of delivering the ball and shots that might be played depending upon the delivery. In Tag Rugby the children will learn how to play advantage with passing, attacking and defending.

DT

In DT this half term we will be looking at playground structures. We will be planning and building our own playground using a variety of different structures. This will include measuring, marking and cutting wood and testing and adapting our structures.

Science

Our Science unit this half term will be light. We will continue to develop skills for working scientifically, such as: planning enquiries to answer questions, taking measurements, recording data, using test results and presenting findings in various ways.

We will be looking at how light travels and the science behind how we see. We will conduct investigations relating to the shape and sizes of shadows while developing our understanding on how shadows are made.

History

This half term we will be focussing on the big question ‘How important was the city of Baghdad to the Early Islamic Civilisation?’

Throughout this unit, children will look at what maps can tell us, how the city of Baghdad was connected to wider world, what everyday life was like, how we know about life in Baghdad and how it compares to life in Dark Age Anglo-Saxon England.

RE

We will continue with our Big Question this half term, ‘Is it better to express your religion in arts and architecture or in charity and generosity?’

We will continue to explore different views and beliefs; including Christianity, Islam and a Non-religious view.

PSHE

During this term, we will be understanding more about mental health and how we can find ways to help if we have concerns or worries. The children will consider and discuss how relationship changes are inevitable as they grow and how we can best cope with them.