

Music development plan summary: Melbourne Infant School

This summary sets out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Claire Reed
Name of school leadership team member with responsibility for music	Claire Reed
Name of local music hub	Derby and Derbyshire Music Partnership
Name of other music education organisations	Charanga Rocksteady Cathy Worall

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Melbourne Infant School currently follows the Charanga Original scheme of work. Our school curriculum for music is published on our curriculum page on the school website, within our long-term planning.
- Music is taught for the equivalent of one hour every week during three terms of the year, due to a two-year curriculum cycle to ensure coverage of, and progression within, the National Curriculum for mixed age classes
- Children have the opportunity to learn to play a percussion instrument during music lessons e.g. claves, glockenspiel.
- All pupils are encouraged to participate and pupils with disabilities and/or special educational needs (SEND) are fully supported. Please see the school SEND page on our website.
- We are in the process of adapting our music curriculum to include recommendations from the Model Music Curriculum.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra Curricular Music

- We have a music teacher who offers music tuition to our school pupils outside of lesson time. This can be one-to-one sessions, small-group and large-group tuition for instruments. These are funded by parents and hold performances twice a year.
- As part of our ongoing partnerships with Derby and Derbyshire Music Partnership, pupils are offered the opportunity to take part in a variety of holiday clubs to learn further music and singing skills.
- All Year one children have access to joining our choir on a Friday Lunchtime.
- We have reached out to our local community and have had a variety of performances and concerts from vocal ensembles, instrumental ensembles, bands and groups. This includes Melbourne choir, Melbourne band, and a grandparent playing the bagpipes.
- Other forms of music-making are encouraged through continuous provision, music areas and performance areas.
- We are part of the RockSteady school music service which is a band-based peripatetic music service delivered by professionals. This is an inclusive programme that's accessible to all pupils, supports wellbeing and contributes to academic progress. This is funded by parents, and children are offered the

choice of instruments. There is one funded place per term available for children in receipt of pupil premium.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

'Musical performances

- All pupils take part in a whole school weekly singing assembly. Songs are seasonal and topical and changed on a termly basis.
- All pupils learn about a Musician of the Month and have the opportunity to listen to a range of their music. This is displayed in school centrally and shared with parents.
- Children have the opportunity to perform to a parent/carer audience every Friday morning during or Star Student assembly.
- Christmas performances
- All children enjoy a Pantomime in school at Christmas time by an external agency.
- The Year 1 choir perform at the PTFA Christmas Fayre and at several community events such as the Melbourne Carnival.
- Parents and carers of pupils taking part in Rock Steady lessons are invited to a termly performance to celebrate their child

In the future

This is about what the school is planning for subsequent years.

- Continue to raise the profile of music at our school
- Increasing performances from and to our school community and beyond
- Continuing a termly school performance.
- Sharing Model Music Curriculum knowledge organisers.
- Continuing to build links with the junior school and investigating an alternative music scheme of work which is in line with the junior setting.